



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
 (Established by Govt. of A.P., ACT No.30 of 2008)  
 ANANTAPUR – 515 002 (A.P) INDIA

**B.TECH. - CSE (ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)**  
**Course Structure (R20) – IV Year**

<b>Semester-VII</b>						
<b>S.No.</b>	<b>Course Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
<b>1.</b>	20A31701a 20A30701b 20A30701c	<b>Professional Elective Course– III</b> Recommender Systems Intelligent Information Retrieval Systems Knowledge Representation and Reasoning	3	0	0	3
<b>2.</b>	20A31702a 20A30702b 20A33701a	<b>Professional Elective Course– IV</b> Optimization Techniques In AI AI for Image Analysis Machine Learning for Unstructured data	3	0	0	3
<b>3.</b>	20A30703a 20A05703b 20A30703b	<b>Professional Elective Course– V</b> Dev Ops Block Chain Technology and Applications Reinforcement Learning	3	0	0	3
<b>4.</b>	20A52701a 20A52701b 20A52701c	<b>Humanities Elective – II</b> Entrepreneurship and Incubation Management Science Enterprise Resource Planning	3	0	0	3
<b>5.</b>		<b>Open Elective Course – III</b>	3	0	0	3
<b>6.</b>		<b>Open Elective Course – IV</b>	3	0	0	3
<b>7.</b>	20A30704	<b>Skill oriented course – V</b> Conversational AI	1	0	2	2
<b>8.</b>	20A33702	Evaluation of Industry Internship				3
<b>Total</b>						<b>23</b>

**Open Elective-III**

<b>S.No</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Offered by the Dept.</b>
1	20A01704	Cost Effective Housing Techniques	CE
2	20A02704	IOT Applications in Electrical Engineering	EEE
3	20A03704	Product Design & Development	ME
4	20A04704	Electronic Sensors	ECE
5	20A04506	Principles of Communication Systems	ECE
6	20A27704	Human Nutrition	FT
7	20A54702	Numerical Methods for Engineers	Mathematics
8	20A56702	Sensors And Actuators for Engineering Applications	Physics
9	20A51702	Chemistry of Nanomaterials and Applications	Chemistry

**Open Elective-IV**

<b>S.No</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Offered by the Dept.</b>
1	20A01705	Health, Safety & Environmental management	CE
2	20A02705	Renewable Energy Systems	EEE
3	20A03705	Introduction to Composite Materials	ME
4	20A04705	Microcontrollers and Applications	ECE
5	20A04706	Principles of Cellular & Mobile Communications	ECE
6	20A27705	Waste and Effluent Management	FT
7	20A54703	Number theory & its applications	Mathematics
8	20A56703	Smart Materials and Devices	Physics
9	20A51703	Green Chemistry and Catalysis for Sustainable	Chemistry



<b>Semester-VIII</b>							
<b>S.No.</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
1.	20A33801	Full Internship & Project work	PR				12
<b>Total</b>							<b>12</b>

**COURSES OFFERED FOR HONOURS DEGREE IN CSE (AI & ML)**

<b>S.No.</b>	<b>Code</b>	<b>Course Name</b>	<b>Contact Hours per week</b>		<b>Credits</b>
			<b>L</b>	<b>T</b>	
1	20A30H01	Virtual and Augmented reality	3	1	4
2	20A33H01	Software Project Management using Agile	3	1	4
3	20A30H03	Ethics and Privacy in AI	3	1	4
4	20A30H04	Medical Image Data Processing	3	1	4
5	20A33H02	MOOC - I			2
6	20A33H03	MOOC - II			2

MOOC Courses for a Total of 2 credits	AI Chatbots without Programming	2 weeks	<a href="https://www.edx.org/course/AI-chatbots-without-programming">https://www.edx.org/course/AI-chatbots-without-programming</a>
	Robot Development	6 weeks	<a href="https://www.edx.org/course/developmental-robotics">https://www.edx.org/course/developmental-robotics</a>
MOOC Course for 2 credits	Introduction to Watson AI	8 weeks	<a href="https://www.edx.org/course/intro-to-watson-AI">https://www.edx.org/course/intro-to-watson-AI</a>
MOOC Course for 2 credits	Artificial Intelligence A-Z: Learn How to Build an AI (Paid Course)	Equivalent to 8 Weeks	<a href="https://www.udemy.com/course/artificial-intelligence-az/">https://www.udemy.com/course/artificial-intelligence-az/</a>
MOOC Course for 2 credits	Introduction to Haskell Programming	8 weeks	<a href="https://onlinecourses.nptel.ac.in/noc22_cs69/preview">https://onlinecourses.nptel.ac.in/noc22_cs69/preview</a>
MOOC Course for 2 credits	Applied Accelerated Artificial Intelligence	12 weeks (To be considered only for 8 weeks)	<a href="https://onlinecourses.nptel.ac.in/noc22_cs83/preview">https://onlinecourses.nptel.ac.in/noc22_cs83/preview</a>

**LIST OF MINORS OFFERED TO CSE (AI & ML)**

<b>S.No.</b>	<b>Minor Title</b>	<b>Department offering the Minor</b>
1.	Construction Technology	Civil Engineering
2.	Environmental Geotechnology	Civil Engineering
3.	Energy Systems	EEE
4.	3D Printing	ME
5.	Industrial Engineering	ME
6.	Food Science	Food Technology



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**B.Tech CSE (AI)– IV-I Sem** **L T P C**  
**3 0 0 3**

**(20A31701a) RECOMMENDER SYSTEMS**  
**(Professional Elective Course– III)**

**Course Objectives:**

- To provide students with basic concepts and its application in various domain
- To make the students understand different techniques that a data scientist needs to know for analysing big data
- To design and build a complete machine learning solution in many application domains.

**Course Outcomes:**

After completion of the course, students will be able to

- Aware of various issues related to Personalization and Recommendations.
- Design and implement a set of well-known Recommender System approaches used in E-commerce and Tourism industry.
- Develop new Recommender Systems for a number of domains especially, Education, Health-care.

**UNIT I An Introduction to Recommender Systems, Lecture 8Hrs**  
**Neighborhood-Based Collaborative Filtering**

Introduction, Goals of Recommender Systems, Basic Models of Recommender Systems, Domain-Specific Challenges in Recommender Systems. Advanced Topics and Applications.

Introduction, Key Properties of Ratings Matrices, Predicting Ratings with Neighborhood-Neighborhood-Based Collaborative Filtering:

Based Methods, Clustering and Neighborhood-Based Methods, Dimensionality Reduction and Neighborhood Methods, Graph Models for Neighborhood-Based Methods, A Regression Modeling View of Neighborhood Methods

**UNIT II Model-Based Collaborative Filtering, Content-Based Recommender Systems Lecture 9Hrs**

Introduction, Decision and Regression Trees, Rule-Based Collaborative Filtering, Naive Bayes Collaborative Filtering, Using an Arbitrary Classification Model as a Black-Box, Latent Factor Models, Integrating Factorization and Neighborhood Models.

**Content-Based Recommender Systems:**

Introduction, Basic Components of Content-Based Systems, Preprocessing and Feature Extraction, Learning User Profiles and Filtering, Content-Based Versus Collaborative Recommendations, Using Content-Based Models for Collaborative Filtering, Summary.

**UNIT III Knowledge-Based Recommender Systems, Ensemble-Based and Hybrid Recommender Systems Lecture 9Hrs**

Introduction, Constraint-Based Recommender Systems, Case-Based Recommenders, Persistent Personalization in Knowledge-Based Systems, Summary.

Introduction, Ensemble Methods from the Classification Perspective, Weighted Hybrids, Switching Hybrids, Cascade Hybrids, Feature Augmentation Hybrids, Meta-Level Hybrids, Feature Combination Hybrids, Summary.

**UNIT IV Evaluating Recommender Systems, Context-Sensitive Recommender Systems Lecture 8Hrs**

Introduction, Evaluation Paradigms, General Goals of Evaluation Design, Design Issues in Offline Recommender Evaluation, Accuracy Metrics in Offline Evaluation, Limitations of Evaluation Measures, Limitations of Evaluation Measures.

Introduction, The Multidimensional Approach, Contextual Pre-filtering: A Reduction-Based Approach, Contextual Pre-filtering: A Reduction-Based Approach, Contextual Modeling.



**UNIT V**                      **Time- and Location-Sensitive Recommender Systems**      Lecture 8Hrs  
Introduction, Temporal Collaborative Filtering, Discrete Temporal Models, Location-Aware  
Recommender Systems, Location-Aware Recommender Systems Location-Aware Recommender  
Systems, Summary.

**Textbooks:**

1. Charu C. Aggarwal, “Recommender Systems”, Springer,2016.

**Reference Books:**

1. Francesco Ricci, Lior Rokach, “Recommender Systems Handbook”, 2nd ed., Springer, 2015  
Edition

**Online Learning Resources:**

1. [Recommendation System -Understanding The Basic Concepts \(analyticsvidhya.com\)](https://www.analyticsvidhya.com/blog/2016/05/recommendation-system-understanding-the-basic-concepts/)
2. [Recommender Systems | Coursera](https://www.coursera.org/learn/recommender-systems)



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**B.Tech CSE (AI)– IV-I Sem** **L T P C**  
**3 0 0 3**  
**(20A30701b) INTELLIGENT INFORMATION RETRIEVAL SYSTEMS**  
**(Professional Elective Course– III)**

**Course Objectives:**

- Teach how to retrieve information
- Discuss indexing and how to use it
- Demonstrate how to automate indexing

**Course Outcomes:**

After completion of the course, students will be able to

- Recognize the Boolean Model, Vector Space Model, and Probabilistic Model.
- Understand retrieval utilities.
- Understand different formatting tags
- Understand cross-language information retrieval
- Understand the clustering techniques
- Determine the efficiency.

**UNIT I Introduction** Lecture 8Hrs

**Introduction to Information Retrieval Systems:**

Definition of Information Retrieval System, Objectives of Information Retrieval Systems, Functional Overview, Relationship to Database Management Systems, Digital Libraries and Data Warehouses.

**Information Retrieval System Capabilities:** Search Capabilities, Browse Capabilities, Miscellaneous Capabilities

**UNIT II Cataloguing and Indexing, Data structure** Lecture 9Hrs

**Cataloguing and Indexing:**

History and objectives of Indexing, Indexing Process, Automatic Indexing, Information extraction.

**Data structure:**

Introduction to Data Structure, Stemming Algorithms, Inverted File Structure, N-Gram Data Structures, PAT Data Structure, Signature File Structure, Hypertext and XML Data Structures, Hidden Markov Models.

**UNIT III Automatic Indexing, Document and Term Clustering** Lecture 9Hrs

**Automatic Indexing:**

Classes of Automatic Indexing, Statistical Indexing, Natural Language, Concept Indexing, Hypertext Linkages.

**Document and Term Clustering:**

Introduction to Clustering, Thesaurus Generation, Manual Clustering Automatic Term Clustering, Complete Term Relation Method, Clustering Using Existing Clusters, One Pass Assignments, Item Clustering, hierarchy of Clusters.

**UNIT IV Automatic Indexing, Information visualization** Lecture 8Hrs

**Automatic Indexing:**

Search Statements and Binding, Similarity Measures and Ranking, Relevance Feedback, Selective Dissemination of Information Search, Weighted Searches of Boolean Systems, Searching the INTERNET and Hypertext.

**Information visualization:**

Introduction to Information visualization, Cognition and perception, Information Visualization Technologies.

**UNIT V Text Search Algorithms, Multimedia Information** Lecture 8Hrs

**Retrieval, Information System Evaluation**

**Text Search Algorithms:**

Introduction to Text Search techniques, software Text Search algorithms, Hardware Text Search Systems.



**Multimedia Information Retrieval:**

Spoken Language Audio Retrieval, Non-Speech Audio Retrieval, Graph retrieval, Imagery Retrieval, Video Retrieval.

**Information System Evaluation:**

Introduction to Information System Evaluation, Measures Used in System Evaluation, Measurement Example- TREC results.

**Textbooks:**

1. Information Storage and Retrieval Systems: Theory and Implementation by Gerald J. Kowalski, Mark T. Maybury, Springer, 2013.

**Reference Books:**

1. Frakes, W.B., Ricardo Baeza-Yates: Information Retrieval Data Structures and Algorithms, Prentice Hall, 1992.
2. Modern Information Retrieval by Yates Pearson Education.
3. Information Storage & Retrieval by Robert Korfhage – John Wiley & Sons.

**Online Learning Resources:**

1. [Information Retrieval Systems - an overview | ScienceDirect Topics](#)
2. [Information Retrieval \(tutorialandexample.com\)](#)



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**B.Tech CSE (AI)– IV-I Sem** **L T P C**  
**3 0 0 3**  
**(20A30701c) KNOWLEDGE REPRESENTATION AND REASONING**  
**(Professional Elective Course– III)**

**Course Objectives:**

- To investigate the key concepts of knowledge representation (KR) techniques and different notations.
- To integrate the KR view as a knowledge engineering approach to model organizational knowledge.
- To introduce the study of ontologies as a KR paradigm and applications of ontologies.
- To understand various KR techniques.
- To understand process, knowledge acquisition and sharing of ontology.

**Course Outcomes:**

After completion of the course, students will be able to

- Analyze and design knowledge-based systems intended for computer implementation.
- Acquire theoretical knowledge about principles for logic-based representation and reasoning.
- Ability to understand knowledge- engineering process
- Ability to implement production systems, frames, inheritance systems and approaches to handle uncertain or in complete knowledge.

**UNIT I**

Lecture 8Hrs

The Key Concepts: Knowledge, Representation, Reasoning, Why knowledge representation and reasoning, Role of logic.

Logic: Historical background, Representing knowledge in logic, Varieties of logic, Name, Type, Measures, Unity and diversity

**UNIT II**

Lecture 9Hrs

Ontology: Ontological categories, Philosophical background, Top-level categories, describing physical entities, Defining abstractions, Sets, Collections, Types and Categories, Space and Time

**UNIT III**

Lecture 9Hrs

Knowledge Representations: Knowledge Engineering, Representing structure in frames, Rules and data, Object-oriented systems, Natural language Semantics, Levels of representation

**UNIT IV**

Lecture 8Hrs

Processes: Times, Events and Situations, Classification of processes, Procedures, Processes and Histories, Concurrent processes, Computation, Constraint satisfaction, Change

Contexts: Syntax of contexts, Semantics of contexts, First-order reasoning in contexts, Modal reasoning in contexts, Encapsulating objects in contexts.

**UNIT V**

Lecture 8Hrs

Knowledge Soup: Vagueness, Uncertainty, Randomness and Ignorance, Limitations of logic, Fuzzy logic, Non-monotonic Logic, Theories, Models and the world, Semiotics

Knowledge Acquisition and Sharing: Sharing Ontologies, Conceptual schema, accommodating multiple paradigms, Relating different knowledge representations, Language patterns, Tools for knowledge acquisition

**Textbooks:**

1. Knowledge Representation *logical, Philosophical, and Computational Foundations* by JohnF. Sowa, Thomson Learning.
2. Knowledge Representation and Reasoning by Ronald J. Brachman, Hector J. Levesque, Elsevier



**Reference Books:**

1. Foundations of Knowledge Representation and Reasoning: 810 (Lecture Notes in Computer Science), by Gerhard Lakemeyer, 28 June 1994

**Online Learning Resources:**

[Knowledge Representation and Reasoning | ScienceDirect](#)

[Knowledge Representation & Reasoning In Artificial Intelligence -ProfessionalAI.com \(professional-ai.com\)](#)





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**B.Tech CSE (AI)– IV-I Sem** **L T P C**  
**3 0 0 3**  
**(20A31702a) OPTIMIZATION TECHNIQUES IN AI**  
**(Professional Elective Course– IV)**

**Course Objectives:**

- Introduce to optimization techniques using both linear and non-linear programming.
- Discuss optimization through some techniques.

**Course Outcomes:**

After completion of the course, students will be able to

- Relate key concepts and applications of various optimization techniques
- Identify the appropriate optimization technique for the given problem
- Formulate appropriate objective functions and constraints to solve real life optimization problems

**UNIT I**

**Lecture 8Hrs**

Statement of an optimization problems classification of optimization problem classical optimization techniques

Single variable optimizations, Multi variable optimization, equality constraint, inequality constraints, No constraints.

**UNIT II**

**Lecture 9Hrs**

Graphical method for two dimensional problems – central problems of Linear Programming

Definitions – Simplex – Algorithm – Phase I and II of simplex Method Revised Simplex Method.

Simplex Multipliers

Dual and Primal Dual Simplex Method Sensitivity Analysis Transportation problem and its solution – Assignment problem and its solution –

Assignment problem and its solution by Hungarian method Karmakar's method statement, Conversion of the Linear Programming problem into the required form, Algorithm.

**UNIT III**

**Lecture 9Hrs**

**NONLINEAR PROGRAMMING (ONE DIMENSIONAL MINIMIZATION):** Introduction – Unrestricted search – Exhaustive search – interval halving method – Fibonacci method.

**NON LINEAR PROGRAMMING: (UNCONSTRAINED OPTIMIZATION):** - Introduction – Random search method – Uni variate method

Pattern search methods Hooke and jeeves method, simplex method- Gradient of a function – steepest descent method – Conjugate gradient method

**NON-LINEAR PROGRAMMING – (CONSTRAINED OPTIMIZATION):**

Introduction – Characteristics of the problem – Random search method – Conjugate gradient method

**UNIT IV**

**Lecture 8Hrs**

**DYNAMIC PROGRAMMING**

Introduction – multistage decision processes– Principles of optimality – Computation procedures.

**UNIT V**

**Lecture 8Hrs**

**DECISION MAKING**

Decisions under uncertainty, under certainty and under risk – Decision trees – Expected Value of perfect information and imperfect information.

**Textbooks:**



1. Kalynamoy Deb, “Optimization for Engineering Design, Algorithms and Examples”, Prentice Hall, 2004.
2. Hamdy A Taha, “Operations Research – An introduction”, Pearson Education, 2002.

**Reference Books:**

1. Hillier / Lieberman, “Introduction to Operations Research”, Tata McGraw Hill Publishing company Ltd, 2002.
2. Singiresu S Rao, “Engineering optimization Theory and Practice”, New Age International, 1996.
3. Mik Misniewski, “Quantitative Methods for Decision makers”, MacMillian Press Ltd., 1994.
4. Kambo N S, “Mathematical Programming Techniques”, Affiliated East – West press, 1991.

**Online Learning Resources:**

1. [Understanding Optimization Algorithms in Machine Learning | by SupriyaSecherla | Towards Data Science](#)
2. [Optimization Techniques in Machine Learning | by Mlgomez | Medium](#)



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**B.Tech CSE (AI)– IV-I Sem** **L T P C**  
**3 0 0 3**  
**(20A30702b) AI FOR IMAGE ANALYSIS**  
**(Professional Elective Course– IV)**

**Course Objectives:**

- Discuss the format of images
- Explore the APIs of python related to image processing

**Course Outcomes:**

After completion of the course, students will be able to

- Understand the format of different type of images
- Apply the functionality of python for image processing
- Relate machine learning and image processing

**UNIT I** **Image Formation& 3-D Imaging** Lecture 8Hrs

Introduction to Image Formation:

Introduction, World and camera coordinates, Ideal Imaging: Perspective Projection, Real Imaging, Radiometry of Imaging, Liner System Theory of Imaging, Homogeneous Coordinates

Introduction to 3-D Imaging: Basics, Depth from Triangulation, Depth from Time-of-Flight, Depth from Phase: Interferometry, Shape from Shading, Depth from Multiple Projections: Tomography

**UNIT II** **Image Processing** Lecture 9Hrs

**Introduction to Image Processing:**

Images, Pixels, Image Resolution, PPI and DPI, Bitmap Images, Lossless Compression, Lossy Compression, Image File Formats, **Color Spaces:** RGB, XYZ, HSV/HSL, LAB, LCH, YPbPr, YUV, YIQ, **Advanced Image Concepts:** Bezire Curve, Ellipsoid, Gamma Correction, Structural Similarity Index, Deconvolution, Homography, Convolution

**UNIT III** **Basics of Python and Scikit Image** Lecture 9Hrs

**Basics of Python:**

Variables and Data Types, Data Structures, Control Flow Statements, Conditional Statements, Functions

**Scikit Image:**

Uploading and Viewing an Image, Getting Image Resolution, Looking at Pixel Values, Converting Color Space, Saving an Image, Creating Basic Drawings, Doing Gamma Correction.

Rotating, Shifting, and Scaling Images, Determining Structural Similarity.

**UNIT IV** **Advanced Image Processing Using Open CV** Lecture 8Hrs

Blending Two Images, Changing Contrast and Brightness, Adding Text to Images, **Smoothing Images:** Median Filter, Gaussian Filter, Bilateral Filter.

Changing the Shape of Images, Effecting Image Thresholding, Calculating Gradients, Performing Histogram Equalization.

**UNIT V** **Image Processing Using Machine Learning & Real-Time Use Cases** Lecture 8Hrs

Feature Mapping Using the SIFT Algorithm, Image Registration Using the RANSAC Algorithm: estimate\_ affine, residual lengths, processing the Images, The Complete code.

Image Classification Using Artificial Neural Networks, Image Classification Using CNNs, Image Classification Using Machine Learning Approaches: Decision Trees,Support Vector Machines, Logistics Regression,Code,Important Terms

**Introduction to Real-Time Use Cases:**

Finding Palm Lines, Detecting Faces, Recognizing Faces, Tracking Movements, Detecting Lanes



**Textbooks:**

1. Digital Image Processing by **Rafael C. Gonzalez, 4<sup>th</sup> Edition, 2018**
2. Hands-On Image Processing with Python: Expert techniques for advanced image analysis and effective interpretation of image data, by Sandipan Dey, 2018

**Reference Books:**

1. Digital Image Processing-Bernd Jahne,2005

**Online Learning Resources:**

1. [How to Implement Artificial Intelligence for Solving Image Processing Tasks | Apriorit](#)
2. [Image Processing for Engineering and Science | Coursera](#)



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**B.Tech CSE (AI)– IV-I Sem** **L T P C**  
**3 0 0 3**

**(20A33701a) MACHINE LEARNING FOR UNSTRUCTURED DATA**  
**(Professional Elective-IV)**

**Course Objectives:**

- Gain knowledge about basic concepts of Machine Learning
- Study different learning algorithms
- Learn about of evaluation of learning algorithms
- Learn about Categorisation and clustering algorithms.

**Course Outcomes (CO):**

After completion of the course, students will be able to

- Identify machine learning techniques suitable for a given problem
- Solve the different clustering algorithms.
- Apply Preprocessing applications using Probabilistic models.
- Analyze the text mining applications.

**UNIT - I Text Mining Core Text Mining Operations 8Hrs**

Introduction to Text Mining: Defining Text Mining, General Architecture of Text Mining Systems, Core Text Mining Operations, Using Background Knowledge for Text Mining, Text Mining Query Languages, Task-Oriented Approaches, Further Reading

**UNIT - II Categorization & Clustering 9Hrs**

Introduction to Categorization: Applications of Text Categorization, Definition of the Problem, Document Representation, Knowledge Engineering Approach to TC, Machine Learning Approach to TC, Using Unlabelled Data to Improve Classification, Evaluation of Text Classifiers, Citations and Notes

Introduction to Clustering: Clustering Tasks in Text Analysis, The General Clustering Problem, Clustering Algorithms, Clustering of Textual Data, Citations and Notes

**UNIT III Information Extraction & Probabilistic Models for Information Extraction 9Hrs**

Introduction to Information Extraction: Introduction to Information Extraction, Historical Evolution of IE: The Message Understanding Conferences and Tipster, IE Examples, Architecture of IE Systems, Anaphora Resolution, Inductive Algorithms for IE, Structural IE

Introduction to Probabilistic Models for Information Extraction: Hidden Markov Models, Stochastic Context-Free Grammars, Maximal Entropy Modeling, Maximal Entropy Markov Models, Conditional Random Fields

Introduction to Preprocessing Applications Using Probabilistic and Hybrid Approaches:

Applications of HMM to Textual Analysis, Using MEMM for Information Extraction, Applications of CRFs to Textual Analysis, TEG: Using SCFG Rules for Hybrid Statistical–Knowledge-Based IE, Bootstrapping

**UNIT - IV Presentation-Layer Considerations for Browsing and Query Refinement & Visualization Approaches 8Hrs**

Introduction to Presentation-Layer Considerations for Browsing and Query Refinement: Browsing, Accessing Constraints and Simple Specification Filters at the Presentation Layer, Accessing the Underlying Query Language, Citations and Notes

Introduction to Visualization Approaches: Introduction, Architectural Considerations, Common Visualization Approaches for Text Mining, Visualization Techniques in Link Analysis, Real-World Example: The Document Explorer System

**UNIT - V Link Analysis & Text Mining Applications 8Hrs**

Introduction to Link Analysis: Preliminaries, Automatic Layout of Networks, Paths and Cycles in Graphs, Centrality, Partitioning of Networks, Pattern Matching in Networks, Software Packages for Link Analysis

Introduction to Text Mining Applications: General Considerations, Corporate Finance: Mining Industry Literature for Business Intelligence, A “Horizontal” Text Mining Application: Patent Analysis



Solution Leveraging a Commercial Text Analytics Platform, Life Sciences Research: Mining Biological Pathway Information with Gene Ways.

**Textbooks:**

1. The Text Mining Hand Book, by Ronen Feldman, James Sanger, 2006

**Reference Books:**

1. Machine learning by Anuradha Srinivasa Raghavan,2019

**Online Learning Resources:**

1. ANN on Unstructured Data | Artificial Neural Network on Unstructured Data (analyticsvidhya.com)
2. Machine learning and unstructured data - Operationalizing Machine Learning Models | Coursera



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**B.Tech CSE (AD)– IV-I Sem** **L T P C**  
**3 0 0 3**

**(20A30703a) DEV OPS**  
**(Professional Elective Course– V)**

**Pre-requisite**      **Fundamentals of software development and maintenance**

**Course Objectives:**

- Understand collaboration and productivity by automating infrastructure and workflows
- Familiarize with continuous measuring applications performance

**Course Outcomes:**

After completion of the course, students will be able to

- Enumerate the principles of continuous development and deployment, automation of configuration management, inter-team collaboration, and IT serviceability
- Describe Dev Ops & Dev Sec Ops methodologies and their key concepts
- Illustrate the types of version control systems, continuous integration tools, continuous monitoring tools, and cloud models
- Set up complete private infrastructure using version control systems and CI/CD tools

**UNIT I**

Lecture 8 Hrs

Dev Ops: An Overview, Dev Ops: Origins, Dev Ops: Roots, Dev Ops: Practices  
Dev Ops: Culture.  
Adopting Dev Ops: Developing the Playbook.  
Developing a Business Case for a Dev Ops: Developing the Business Case

**UNIT II**

Lecture 9 Hrs

Completing the Business Model Canvas, Customer Segments, Value Segments, Value Propositions, Channels, Customer Relationships, Revenue Streams, Key Resources, Key Activities, Key Partnerships, Cost Structures.  
Dev Ops Plays for Optimizing the delivery Pipeline: Dev Ops as an optimization Exercise, Core Themes, The Dev Ops Plays, Specializing Core Plays

**UNIT III**

Lecture 8 Hrs

Dev Ops Plays for Driving Innovation: Optimize to Innovate, The Uber Syndrome, Innovation and the Role of Technology, Core Themes, play: Build a Dev Ops Platform, play: Deliver Microservices Architectures, play: DevOps an API Economy, play: Organizing for Innovation.

**UNIT IV**

Lecture 10 Hrs

Scaling Dev Ops for the Enterprise: Core Themes, play: Dev Ops Center of Competency, play: Developing Culture of Innovation at Scale, play: Developing a Culture of continuous Improvement, play: Team Models for Dev Ops, play: Standardization of Tools and Process, play: Security Considerations for Dev Ops, Play: Dev Ops and Outsourcing.

**UNIT V**

Lecture 10 Hrs

Leading Dev Ops Adoption in the Enterprise: Play: Dev Ops as a transformation Exercise, play: Developing a Culture of Collaboration and Trust, play: Dev Ops Thinking for the Line of Business, play: starting with Pilot Projects, Play: Rearing Unicorns on an Aircrafts Carrier.  
Appendix Case Study: Example Dev Ops Adoption Roadmap  
Organization Background, Roadmap Structure, Adoption Roadmap.

**Textbooks:**

1. Sanjeev Sharma, The DevOps Adoption Playbook, Published by John Wiley & Sons, Inc.2017

**Reference Books:**



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1. Sanjeev Sharma & Bernie Coyne, DevOps for Dummies, Published by John Wiley & Sons, Inc.
2. Michael Huttermann, DevOps for Developers, Apress publishers,2012.

### **Online Learning Resources:**

1. [Learning DevOps with Terraform Infrastructure Automation Course | Udemy](#)





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**B.Tech CSE (AI)– IV-I Sem** **L T P C**  
**3 0 0 3**  
**(20A05703b) BLOCKCHAIN TECHNOLOGY AND APPLICATIONS**  
**(Professional Elective Course– V)**

**Course Objectives:**

- Understand how block chain systems (mainly Bit coin and Ethereum) work and to securely interact with them,
- Design, build, and deploy smart contracts and distributed applications,
- Integrate ideas from block chain technology into their own projects.

**Course Outcomes (CO):**

**After completion of the course, students will be able to**

- Demonstrate the foundation of the Block chain technology and understand the processes in payment and funding. Identify the risks involved in building Block chain applications.
- Review of legal implications using smart contracts.
- Choose the present landscape of Blockchain implementations and Understand Crypto currency markets
- Examine how to profit from trading crypto currencies.

**UNIT - I Introduction**

**Lecture 8Hrs**

Introduction, Scenarios, Challenges Articulated, Blockchain, Blockchain Characteristics, Opportunities Using Blockchain, History of Blockchain. Evolution of Blockchain: Evolution of Computer Applications, Centralized Applications, Decentralized Applications, Stages in Blockchain Evolution, Consortia, Forks, Public Blockchain Environments, Type of Players in Blockchain Ecosystem, Players in Market.

**UNIT - II Blockchain Concepts**

**Lecture 9Hrs**

Blockchain Concepts: Introduction, Changing of Blocks, Hashing, Merkle-Tree, Consensus, Mining and Finalizing Blocks, Currency aka tokens, security on blockchain, data storage on blockchain, wallets, coding on blockchain: smart contracts, peer-to-peer network, types of blockchain nodes, risk associated with blockchain solutions, life cycle of blockchain transaction.

**UNIT - III Architecting Blockchain solutions**

**Lecture 9Hrs**

Architecting Blockchain solutions: Introduction, Obstacles for Use of Blockchain, Blockchain Relevance Evaluation Framework, Blockchain Solutions Reference Architecture, Types of Blockchain Applications. Cryptographic Tokens, Typical Solution Architecture for Enterprise Use Cases, Types of Blockchain Solutions, Architecture Considerations, Architecture with Blockchain Platforms, Approach for Designing Blockchain Applications.

**UNIT - IV Ethereum Block chain Implementation**

**Lecture 8Hrs**

Ethereum Block chain Implementation: Introduction, Tuna Fish Tracking Use Case, Ethereum Ecosystem, Ethereum Development, Ethereum Tool Stack, Ethereum Virtual Machine, Smart Contract Programming, Integrated Development Environment, Truffle Framework, Ganache, Unit Testing, Ethereum Accounts, My Ether Wallet, Ethereum Networks/Environments, Infura, Ether scan, Ethereum Clients, Decentralized Application, Metamask, Tuna Fish Use Case Implementation, Open Zeppelin in Contracts

**UNIT - V Hyper ledger Block chain Implementation**

**Lecture 8Hrs**

Hyperledger Blockchain Implementation, Introduction, Use Case – Car Ownership Tracking, Hyperledger Fabric, Hyperledger Fabric Transaction Flow, FabCar Use Case Implementation, Invoking Chain code Functions Using Client Application.

Advanced Concepts in Blockchain: Introduction, Inter Planetary File System (IPFS), Zero- Knowledge Proofs, Oracles, Self-Sovereign Identity, Blockchain with IoT and AI/ML Quantum Computing and Blockchain, Initial Coin Offering, Blockchain Cloud Offerings, Blockchain and its Future Potential.



**Textbooks:**

1. Ambadas, Arshad SarfarzAriff, Sham “Blockchain for Enterprise Application Developers”, Wiley, 2020
2. Andreas M. Antonopoulos, “Mastering Bitcoin: Programming the Open Blockchain”, O’Reilly, 2017

**Reference Books:**

1. Blockchain: A Practical Guide to Developing Business, Law, and Technology Solutions, Joseph Bambara, Paul R. Allen, Mc Graw Hill.
2. Blockchain: Blueprint for a New Economy, Melanie Swan, O’Reilly

**Online Learning Resources:**

<https://github.com/blockchainedindia/resources>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech CSE (AI)– IV-I Sem**

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**(20A30703b) REINFORCEMENT LEARNING**  
**Professional Elective – V**

**Pre-requisite Machine Learning**

**Course Objectives:**

- To learn RL task formulation (action space, state space, environment definition)
- To learn Tabular based solutions (dynamic programming, Monte Carlo, temporal-difference)
- To learn Function approximation solutions (Deep Q-networks)
- To learn Policy gradient from basic (REINFORCE) towards advanced topics (proximal policy optimization, deep deterministic policy gradient, etc.)
- To learn Model-based reinforcement learning

**Course Outcomes:**

After completion of the course, students will be able to

- Formulate Reinforcement Learning problems
- Apply various Tabular Solution Methods to Markov Reward Process Problems
- Apply various Iterative Solution methods to Markov Decision Process Problems
- Comprehend Function approximation methods

**UNIT I**

Lecture 8Hrs

**Introduction**

Course logistics and overview. Origin and history of Reinforcement Learning research. Its connections with other related fields and with different branches of machine learning.

**Probability Primer**

Brush up of Probability concepts - Axioms of probability, concepts of random variables, PMF, PDFs, CDFs, Expectation. Concepts of joint and multiple random variables, joint, conditional and marginal distributions. Correlation and independence

**UNIT II**

Lecture 9Hrs

**Markov Decision Process**

Introduction to RL terminology, Markov property, Markov chains, Markov reward process (MRP). Introduction to and proof of Bellman equations for MRPs along with proof of existence of solution to Bellman equations in MRP. Introduction to Markov decision process (MDP), state and action value functions, Bellman expectation equations, optimality of value functions and policies, Bellman optimality equations.

**Prediction and Control by Dynamic Programming**

Overview of dynamic programming for MDP, definition and formulation of planning in MDPs, principle of optimality, iterative policy evaluation, policy iteration, value iteration, Banach fixed point theorem, proof of contraction mapping property of Bellman expectation and optimality operators, proof of convergence of policy evaluation and value iteration algorithms, DP extensions.

**UNIT III**

Lecture 9Hrs

**Monte Carlo Methods for Model Free Prediction and Control**

Overview of Monte Carlo methods for model free RL, First visit and every visit Monte Carlo, Monte Carlo control, On policy and off policy learning, Importance sampling.

**TD Methods**

Incremental Monte Carlo Methods for Model Free Prediction, Overview TD(0), TD(1) and TD( $\lambda$ ), k-step estimators, unified view of DP, MC and TD evaluation methods, TD Control methods - SARSA, Q-Learning and their variants



**UNIT IV**

Lecture 8Hrs

**Function Approximation Methods**

Getting started with the function approximation methods, Revisiting risk minimization, gradient descent from Machine Learning, Gradient MC and Semi-gradient TD(0) algorithms, Eligibility trace for function approximation, After states, Control with function approximation, Least squares, Experience replay in deep Q-Networks.

**UNIT - V**

Lecture 8Hrs

**Policy Gradients**

Getting started with policy gradient methods, Log-derivative trick, Naive REINFORCE algorithm, bias and variance in Reinforcement Learning, Reducing variance in policy gradient estimates, baselines, advantage function, actor-critic methods.

**Textbooks:**

1. Sutton, Richard S., and Andrew G. Barto. Reinforcement learning: An introduction. MIT press, 2018.
2. Leon-Garcia, Alberto. Probability and random processes for electrical engineering. Pearson Education India, 1994

**Reference Books:**

1. Murphy, Kevin P. *Machine learning: a probabilistic perspective*. MIT press, 2012.

**Online Learning Resources:**

1. [A brief introduction to reinforcement learning \(freecodecamp.org\)](https://www.freecodecamp.org/learn/machine-learning-part-1/)
2. [Reinforcement learning - GeeksforGeeks](https://www.geeksforgeeks.com/reinforcement-learning/)



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech (AD)– IV-I Sem**

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**(20A52701a) ENTREPRENEURSHIP & INCUBATION**  
**(HUMANITIES ELECTIVE II)**

**Course Objectives:**

- To make the student understand about Entrepreneurship
- To enable the student in knowing various sources of generating new ideas in setting up of New enterprise
- To facilitate the student in knowing various sources of finance in starting up of a business
- To impart knowledge about various government sources which provide financial assistance to entrepreneurs/ women entrepreneurs
- To encourage the student in creating and designing business plans

**Course Outcomes:**

- Understand the concept of Entrepreneurship and challenges in the world of competition.
- Apply the Knowledge in generating ideas for New Ventures.
- Analyze various sources of finance and subsidies to entrepreneur/women Entrepreneurs.
- Evaluate the role of central government and state government in promoting Entrepreneurship.
- Create and design business plan structure through incubations.

**UNIT I**

Entrepreneurship - Concept, knowledge and skills requirement - Characteristics of successful entrepreneurs - Entrepreneurship process - Factors impacting emergence of entrepreneurship - Differences between Entrepreneur and Intrapreneur - Understanding individual entrepreneurial mindset and personality - Recent trends in Entrepreneurship.

**UNIT II**

Starting the New Venture - Generating business idea – Sources of new ideas & methods of generating ideas - Opportunity recognition - Feasibility study - Market feasibility, technical/operational feasibility - Financial feasibility - Drawing business plan - Preparing project report - Presenting business plan to investors.

**UNIT III**

Sources of finance - Various sources of Finance available - Long term sources - Short term sources - Institutional Finance – Commercial Banks, SFC's in India - NBFC's in India - their way of financing in India for small and medium business - Entrepreneurship development programs in India - The entrepreneurial journey- Institutions in aid of entrepreneurship development

**UNIT IV**

Women Entrepreneurship - Entrepreneurship Development and Government - Role of Central Government and State Government in promoting women Entrepreneurship - Introduction to various incentives, subsidies and grants – Export- oriented Units - Fiscal and Tax concessions available - Women entrepreneurship - Role and importance - Growth of women entrepreneurship in India - Issues & Challenges - Entrepreneurial motivations.

**UNIT V**

Fundamentals of Business Incubation - Principles and good practices of business incubation- Process of business incubation and the business incubator and how they operate and influence the Type/benefits of incubators - Corporate/educational / institutional incubators - Broader business



incubation environment - Pre-Incubation and Post - Incubation process - Idea lab, Business plan structure - Value proposition

**Textbooks:**

1. D F Kuratko and T V Rao, “Entrepreneurship” - A South-Asian Perspective – Cengage Learning, 2012. (For PPT, Case Solutions Faculty may visit : login.cengage.com)
2. Nandan H, “ Fundamentals of Entrepreneurship”, PHI, 2013

**References:**

1. Vasant Desai, “Small Scale Industries and Entrepreneurship”, Himalaya Publishing 2012.
2. Rajeev Roy “Entrepreneurship”, 2<sup>nd</sup> Edition, Oxford, 2012.
3. B.JanakiramandM.Rizwanal “Entrepreneurship Development: Text & Cases”, Excel Books, 2011.
4. Stuart Read, Effectual “Entrepreneurship”, Routledge, 2013.

**E-Resources**

1. Entrepreneurship-Through-the-Lens-of-enture Capital
2. <http://www.onlinevideolecture.com/?course=mba-programs&subject=entrepreneurship>
3. [http://nptel.ac.in/courses/122106032/Pdf/7\\_4.pd](http://nptel.ac.in/courses/122106032/Pdf/7_4.pd)
4. <http://freevideolectures.com/Course/3514/Economics-/-Management-/-Entrepreneurhip/50>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech (AI)– IV-I Sem** **L T P C**  
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**(20A52701b) MANAGEMENT SCIENCE**  
**(HUMANITIES ELECTIVE-II)**

**Course Objectives:**

- To provide fundamental knowledge on Management, Administration, Organization & its concepts.
- To make the students understand the role of management in Production
- To impart the concept of HRM in order to have an idea on Recruitment, Selection, Training & Development, job evaluation and Merit rating concepts
- To create awareness on identify Strategic Management areas & the PERT/CPM for better Project Management
- To make the students aware of the contemporary issues in management

**Course Outcomes:**

- Understand the concepts & principles of management and designs of organization in a practical world
- Apply the knowledge of Work-study principles & Quality Control techniques in industry
- Analyze the concepts of HRM in Recruitment, Selection and Training & Development.
- Evaluate PERT/CPM Techniques for projects of an enterprise and estimate time & cost of project & to analyze the business through SWOT.
- Create Modern technology in management science.

**UNIT I INTRODUCTION TO MANAGEMENT**

Management - Concept and meaning - Nature-Functions - Management as a Science and Art and both. Schools of Management Thought - Taylor's Scientific Theory-Henry Fayol's principles - Elton Mayo's Human relations - Systems Theory - **Organisational Designs** - Line organization - Line & Staff Organization - Functional Organization - Matrix Organization - Project Organization - Committee form of Organization - Social responsibilities of Management.

**UNIT II OPERATIONS MANAGEMENT**

Principles and Types of Plant Layout - Methods of Production (Job, batch and Mass Production), Work Study - Statistical Quality Control- Deming's contribution to Quality. **Material Management** - Objectives - Inventory-Functions - Types, Inventory Techniques - EOQ-ABC Analysis - Purchase Procedure and Stores Management - **Marketing Management** - Concept - Meaning - Nature-Functions of Marketing - Marketing Mix - Channels of Distribution - Advertisement and Sales Promotion - Marketing Strategies based on Product Life Cycle.

**UNIT III HUMAN RESOURCES MANAGEMENT (HRM)**

HRM - Definition and Meaning – Nature - Managerial and Operative functions - Evolution of HRM - Job Analysis - Human Resource Planning(HRP) - Employee Recruitment-Sources of Recruitment - Employee Selection - Process and Tests in Employee Selection - Employee Training and Development - On-the- job & Off-the-job training methods - Performance Appraisal Concept - Methods of Performance Appraisal – Placement - Employee Induction - Wage and Salary Administration

**UNIT IV STRATEGIC & PROJECT MANAGEMENT**

Definition & Meaning - Setting of Vision - Mission - Goals - Corporate Planning Process - Environmental Scanning - Steps in Strategy Formulation and Implementation - SWOT Analysis - **Project Management** - Network Analysis - Programme Evaluation and Review Technique (PERT) - Critical Path Method (CPM) Identifying Critical Path - Probability of Completing the project within given time - Project Cost- Analysis - Project Crashing (Simple problems).



### **UNIT V CONTEMPORARY ISSUES IN MANAGEMENT**

The concept of Management Information System(MIS) - Materials Requirement Planning (MRP) - Customer Relations Management(CRM) - Total Quality Management (TQM) - Six Sigma Concept - Supply Chain Management(SCM) - Enterprise Resource Planning (ERP) - Performance Management - Business Process Outsourcing (BPO) - Business Process Re-engineering and Bench Marking - Balanced Score Card - Knowledge Management.

#### **Textbooks:**

1. A.R Aryasri, "Management Science", TMH, 2013
2. Stoner, Freeman, Gilbert, Management, Pearson Education, New Delhi, 2012.

#### **References:**

1. Koontz & Wehrich, "Essentials of Management", 6<sup>th</sup> edition, TMH, 2005.
2. Thomas N. Duening & John M. Ivancevich, "Management Principles and Guidelines", Biztantra.
3. Kanishka Bedi, "Production and Operations Management", Oxford University Press, 2004.
4. Samuel C. Certo, "Modern Management", 9<sup>th</sup> edition, PHI, 2005





**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech (AI)– IV-I Sem** **L T P C**  
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**(20A52701c) ENTERPRISE RESOURCE PLANNING**  
**(HUMANITIES ELECTIVE-II)**

**Course Objectives:**

- To provide a contemporary and forward-looking on the theory and practice of Enterprise Resource Planning
- To enable the students in knowing the Advantages of ERP
- To train the students to develop the basic understanding of how ERP enriches the Business organizations in achieving a multidimensional growth.
- Impart knowledge about the historical background of BPR
- To aim at preparing the students, technologically competitive and make them ready to self-upgrade with the higher technical skills.

**Course Outcomes:**

- Understand the basic use of ERP Package and its role in integrating business functions.
- Explain the challenges of ERP system in the organization
- Apply the knowledge in implementing ERP system for business
- Evaluate the role of IT in taking decisions with MIS
- Create reengineered business processes with process redesign

**UNIT I**

Introduction to ERP: Enterprise – An Overview Integrated Management Information, Business Modeling, Integrated Data Model Business Processing Reengineering(BPR), Data Warehousing, Data Mining, On-line Analytical Processing(OLAP), Supply Chain Management (SCM), Customer Relationship Management(CRM),

**UNIT II**

Benefits of ERP: Reduction of Lead-Time, On-time Shipment, Reduction in Cycle Time, Improved Resource Utilization, Better Customer Satisfaction, Improved Supplier Performance, Increased Flexibility, Reduced Quality Costs, Improved Information Accuracy and Design-making Capability

**UNIT III**

ERP Implementation Lifecycle: Pre-evaluation Screening, Package Evaluation, Project Planning Phase, Gap Analysis, Reengineering, Configuration, Implementation Team Training, Testing, Going Live, End-user Training, Post-implementation (Maintenance mode)

**UNIT IV**

BPR: Historical background: Nature, significance and rationale of business process reengineering (BPR), Fundamentals of BPR. Major issues in process redesign: Business vision and process objectives, Processes to be redesigned, Measuring existing processes,

**UNIT V**

IT in ERP: Role of information technology (IT) and identifying IT levers. Designing and building a prototype of the new process: BPR phases, Relationship between BPR phases. MIS - Management Information System, DSS - Decision Support System, EIS - Executive Information System.

**Textbooks:**

1. Pankaj Sharma. “Enterprise Resource Planning”. Aph Publishing Corporation, New Delhi, 2004.
2. Alexis Leon, “Enterprise Resource Planning”, IV Edition, Mc.Graw Hill, 2019

**References:**

1. Marianne Bradford “Modern ERP”, 3rd edition.
2. “ERP making it happen Thomas f. Wallace and Michael
3. Directing the ERP Implementation Michael w pelphrey



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech (AI)– IV-I Sem** **L T P C**  
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**(20A30704) CONVERSATIONAL AI**  
**(Skill Oriented Course-V)**

**Pre-requisite Artificial Intelligence**

**Course Objectives:**

- Understand basic concepts in conversational AI
- Learn recent advances in conversational AI

**Course Outcomes:**

**After completion of the course, students will be able to**

- Develop a fair understanding of AI applications and to know where and how to apply these tools to improve productivity.
- Understand AI as a tool pretty much like they treat calculator as a tool for simple calculation
- Apply methods for different training and testing assistants
- Design classifier for voice assistants

**UNIT I**

Introduction to Chatbots, Setting Up the Developer Environment

What are chatbots? Journey of Chatbots, Rise of Chatbots, Messaging Platforms, Botframework, Local Installation

**UNIT II Basics of Bot Building, Advanced Bot Building**

Intents, Entities, Design principles, showing product results, saving messages, Building your own intent classifier

**UNIT III Building Chatbots the easy way**

Introduction to dialog flow, building a food ordering chatbot, deploying dialog flow chatbot on the web, Integrate dialog flow chatbot on Facebook messenger, Fulfilment

**UNIT IV Building Chatbots the hard way**

What is Rasa NLU? Training and building a chatbot from scratch, Dialog management using Rasa core, writing custom actions of chatbot, Data preparing for training the bot, Testing the bot

**UNIT V Deploying your chatbot**

First steps, Rasa's credential management, Deploying the chatbot on Facebook, Deploying the chatbot on slack, Deploying the chatbot on your own

**Textbooks:**

1. Rashid Khan, Anik Das "Build Better Chatbots", Apress, 2018.
2. Sumit Raj "Building Chatbots with Python", Apress, 2019.

**Reference Books:**

Conversational AI: Chatbots that work By Andrew Freed, 2021

**Online Learning Resources:**

Building AI Powered Chatbots Without Programming | Coursera

**List of Experiments/Projects**

1. Design a Chatbot to answer FAQs about your organization
2. Develop a Chatbot which delivers smooth customer experience via Facebook messenger
3. Create a chatbot which helps the students in opening a bank account
4. Design a chatbot which finds the diseases using symptoms provided by the user
5. Develop an e-commerce chatbot
6. Design a chatbot for the Tourism department
7. Design a Chatbot which helps the patients with Insomnia problem.



# OPEN ELECTIVES



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech III-I Sem** **L T P C**  
**3 0 0 3**

**(20A01505) BUILDING TECHNOLOGY**  
**(Open Elective-I)**

**Course Objectives:**

- To know different types of buildings, principles and planning of the buildings.
- To identify the termite control measure in buildings, and importance of grouping circulation, lighting and ventilation aspects in buildings.
- To know the different modes of vertical transportation in buildings.
- To know the utilization of prefabricated structural elements in buildings.
- To know the importance of acoustics in planning and designing of buildings.

**Course Outcomes (CO):**

- Understand the principles in planning and design the buildings
- To get different types of buildings, principles and planning of the buildings
- To know the different methods of termite proofing in buildings.
- Know the different methods of vertical transportation in buildings.
- Know the implementation of prefabricated units in buildings and effect of earthquake on buildings.
- Know the importance of acoustics in planning and designing of buildings.

**UNIT I**

Overview of the course, basic definitions, buildings-types-components-economy and design-principles of planning of buildings and their importance. Definitions and importance of grouping and circulation-lighting and ventilation-consideration of the above aspects during planning of building.

**UNIT II**

Termite proofing: Inspection-control measures and precautions-lighting protection of buildings-general principles of design of openings-various types of fire protection measures to be considered while planning a building.

**UNIT III**

Vertical transportation in a building: Types of vertical transportation-stairs-different forms of stairs-planning of stairs-other modes of vertical transportation –lifts-ramps-escalators.

**UNIT IV**

Prefabrication systems in residential buildings-walls-openings-cupboards-shelves etc., planning and modules and sizes of components in prefabrication. Planning and designing of residential buildings against the earthquake forces, principles, seismic forces and their effect on buildings.

**UNIT V**

Acoustics –effect of noise –properties of noise and its measurements, principles of acoustics of building. Sound insulation-importance and measures.

**Textbooks:**

1. Building construction by Varghese, PHI Learning Private Limited 2<sup>nd</sup> Edition 2015
2. Building construction by Punmia.B.C, Jain.A.K and Jain.A.K Laxmi Publications 11<sup>th</sup> edition 2016

**Reference Books:**

1. National Building Code of India, Bureau of Indian Standards
2. Building construction-Technical teachers training institute, Madras, Tata McGraw Hill.
3. Building construction by S.P.Arora and S.P.BrndraDhanpat Rai and Sons Publications, New Delh 2014 edition  
<https://nptel.ac.in/courses/105102206>  
<https://nptel.ac.in/courses/105103206>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech III-I Sem** **L T P C**  
**3 0 0 3**

**(20A02505) ELECTRIC VEHICLES**  
**(Open Elective-I)**

**Course Objectives:**

- To get exposed to new technologies of battery electric vehicles, fuel cell electric vehicles
- To get exposed to EV system configuration and parameters
- To know about electro mobility and environmental issues of EVs
- To understand about basic EV propulsion and dynamics
- To understand about fuel cell technologies for EV and HVEs
- To know about basic battery charging and control strategies used in electric vehicles

**Course Outcomes:**

- Understand and differentiate between conventional and latest trends in Electric Vehicles
- Analyze various EV resources, EV dynamics and Battery charging
- Apply basic concepts of EV to design complete EV system
- Design EV system with various fundamental concepts

**UNIT I INTRODUCTION TO EV SYSTEMS AND PARAMETERS**

Past, Present and Future EV, EV Concept, EV Technology, State-of-the Art EVs, EV configuration, EV system, Fixed and Variable gearing, single and multiple motor drive, in-wheel drives, EV parameters: Weight, size, force and energy, performance parameters.

**UNIT II EV AND ENERGY SOURCES**

Electro mobility and the environment, history of Electric power trains, carbon emissions from fuels, green houses and pollutants, comparison of conventional, battery, hybrid and fuel cell electric systems

**UNIT III EV PROPULSION AND DYNAMICS**

Choice of electric propulsion system, block diagram, concept of EV Motors, single and multi motor configurations, fixed and variable geared transmission, In-wheel motor configuration, classification, Electric motors used in current vehicle applications, Recent EV Motors, Vehicle load factors, vehicle acceleration.

**UNIT IV FUEL CELLS**

Introduction of fuel cells, basic operation, model, voltage, power and efficiency, power plant system – characteristics, sizing, Example of fuel cell electric vehicle.

Introduction to HEV, brake specific fuel consumption, comparison of series, series-parallel hybrid systems, examples

**UNIT V BATTERY CHARGING AND CONTROL**

**Battery charging:** Basic requirements, charger architecture, charger functions, wireless charging, power factor correction.

**Control:** Introduction, modelling of electromechanical system, feedback controller design approach, PI controllers designing, torque-loop, speed control loop compensation, acceleration of battery electric vehicle

**Textbooks:**

1. C.C Chan, K.T Chau: Modern Electric Vehicle Technology, Oxford University Press Inc., New York 2001.
2. James Larminie, John Lowry, Electric Vehicle Technology Explained, Wiley, 2003.

**Reference Books:**

1. Electric and Hybrid Vehicles Design Fundamentals, Iqbal Husain, CRC Press 2005.
2. Ali Emadi, Advanced Electric Drive Vehicles, CRC Press, 2015.

**Online Learning Resources:**

1. [https://onlinecourses.nptel.ac.in/noc22\\_ee53/preview](https://onlinecourses.nptel.ac.in/noc22_ee53/preview)



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech III-I Sem** **L T P C**  
**3 0 0 3**

**(20A03505) 3D PRINTING TECHNOLOGY**  
**(Open Elective-I)**

**Course Objectives:**

- Familiarize techniques for processing of CAD models for rapid prototyping.
- Explain fundamentals of rapid prototyping techniques.
- Demonstrate appropriate tooling for rapid prototyping process.
- Focus Rapid prototyping techniques for reverse engineering.
- Train Various Pre – Processing, Processing and Post Processing errors in RP Processes.

**Course Outcomes:**

- Use techniques for processing of CAD models for rapid prototyping.
- Understand and apply fundamentals of rapid prototyping techniques.
- Use appropriate tooling for rapid prototyping process.
- Use rapid prototyping techniques for reverse engineering.
- Identify Various Pre – Processing, Processing and Post Processing errors in RP processes.

**UNIT I Introduction to 3D Printing**

Introduction to Prototyping, Traditional Prototyping Vs. Rapid Prototyping (RP), Need for time compression in product development, Usage of RP parts, Generic RP process, Distinction between RP and CNC, other related technologies, Classification of RP.

**UNIT II Solid and Liquid Based RP Systems**

Working Principle, Materials, Advantages, Limitations and Applications of Fusion Deposition Modelling (FDM), Laminated Object Manufacturing (LOM), Stereo lithography (SLA), Direct Light Projection System (DLP) and Solid Ground Curing (SGC).

**UNIT III Powder Based & Other RP Systems**

**Powder Based RP Systems:** Working Principle, Materials, Advantages, Limitations and Applications of Selective Laser Sintering (SLS), Direct Metal Laser Sintering (DMLS), Laser Engineered Net Shaping (LENS) and Electron Beam Melting (EBM).

**Other RP Systems:** Working Principle, Materials, Advantages, Limitations and Applications of Three Dimensional Printing (3DP), Ballistic Particle Manufacturing (BPM) and Shape Deposition Manufacturing (SDM).

**UNIT IV Rapid Tooling & Reverse Engineering**

**Rapid Tooling:** Conventional Tooling Vs. Rapid Tooling, Classification of Rapid Tooling, Direct and Indirect Tooling Methods, Soft and Hard Tooling methods.

**Reverse Engineering (RE):** Meaning, Use, RE – The Generic Process, Phases of RE Scanning, Contact Scanners and Noncontact Scanners, Point Processing, Application Geometric Model, Development.

**UNIT V Errors in 3D Printing and Applications:**

Pre-processing, processing and post-processing errors, Part building errors in SLA, SLS, etc.

**Software:** Need for software, MIMICS, Magics, SurgiGuide, 3-matic, 3D-Doctor, Simplant, Velocity2, VoXim, Solid View, 3DView, etc., software, Preparation of CAD models, Problems with STL files, STL file manipulation, RP data formats: SLC, CLI, RPI, LEAF, IGES, HP/GL, CT, STEP.

**Applications:** Design, Engineering Analysis and planning applications, Rapid Tooling, Reverse Engineering, Medical Applications of RP.

**Textbooks:**

1. Chee Kai Chua and Kah Fai Leong, “3D Printing and Additive Manufacturing Principles and Applications” 5/e, World Scientific Publications, 2017.



2. Ian Gibson, David W Rosen, Brent Stucker, “Additive Manufacturing Technologies: 3D Printing, Rapid Prototyping, and Direct Digital Manufacturing”, Springer, 2/e, 2010.

**Reference Books:**

1. Frank W.Liou, “Rapid Prototyping & Engineering Applications”, CRC Press, Taylor & Francis Group, 2011.
2. Rafiq Noorani, “Rapid Prototyping: Principles and Applications in Manufacturing”, John Wiley&Sons, 2006.

**Online Learning Resources:**

- NPTEL Course on Rapid Manufacturing.
- <https://nptel.ac.in/courses/112/104/112104265/>
- <https://www.hubs.com/knowledge-base/introduction-fdm-3d-printing/>
- <https://slideplayer.com/slide/6927137/>
- <https://www.mdpi.com/2073-4360/12/6/1334>
- <https://www.centropiaggio.unipi.it/sites/default/files/course/material/2013-11-29%20-%20FDM.pdf>
- <https://lecturenotes.in/subject/197>
- [https://www.cet.edu.in/noticfiles/258\\_Lecture%20Notes%20on%20RP-ilovepdf-compressed.pdf](https://www.cet.edu.in/noticfiles/258_Lecture%20Notes%20on%20RP-ilovepdf-compressed.pdf)
- [https://www.vssut.ac.in/lecture\\_notes/lecture1517967201.pdf](https://www.vssut.ac.in/lecture_notes/lecture1517967201.pdf)
- <https://www.youtube.com/watch?v=NkC8TNts4B4>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR****B.Tech III-I Sem****L T P C****3 0 0 3****(20A04507) MATLAB PROGRAMMING FOR ENGINEERS****Course Objectives:**

To provide fundamental knowledge of programming language for solving problems.

**Course Outcomes:** On completion of the course, students will be able to

- Generate arrays and matrices for numerical problems solving.
- Represent data and solution in graphical display.
- Write scripts and functions to easily execute series of tasks in problem solving.
- Use arrays, matrices and functions in Engineering applications
- Design GUI for basic mathematical applications.

**UNIT I**

Introduction: Basics of MATLAB, MATLAB windows, Advantages of MATLAB, on-line help, file types. MATLAB Basics: Variables and Constants – Vectors and Matrices- Arrays - manipulation- Built-in MATLAB Functions. Creating and printing simple plots, Creating, Saving and Executing a Script File, Creating and Executing a function file. Programming Basics: Data Types-Operators – Hierarchy of operations, Relational and logical operators, if-end structure, if-else-end structure, if- elseif-else-end structure, switch-case statement, for-end loop, while-end loop, break and continue commands.

**UNIT II**

Scripts and Functions Script Files, Function Files, Debugging methods in MATLAB. Graphics: Basic 2D plots: Printing labels- grid and axes box- Entering text in a box- Axis control-Style options Multiple plots-subplots-specialized 2D plots: stem-, bar, hist, pi, stairs, loglog, semilog,polar,comet3D plots: Mesh,Contour,Surf,Stem3,ezplot.

**UNIT III**

Numerical Methods Using MATLAB Numerical Differentiation, Numerical integration- Newton-Cotes integration formulae, Multi-step application of Trapezoidal rule, Simpson's 1/3 Rule for Numerical Integration. MATLAB functions for integration. Linear Equations- Linear algebra in MATLAB, solving a linear system, Gauss Elimination, Finding eigen values and eigen vectors, Matrix factorizations, Advanced topics.

**UNIT IV**

Nonlinear Equations System of Non-linear equations, Solving System of Equations Using MATLAB function fsolve, Interpolation Lagrange Interpolation, Two dimensional Interpolation, Straight line fit using Least Square Method, Curve fitting using built-in functions ployval and polyfit, cubic fit using least square method. Finding roots of a polynomial - roots function, Newton-Raphson Method.

**UNIT V**

Solution of Ordinary differential Equations (ODEs)-The 4th order Runge-kutta Method, ODE Solvers in MATLAB, Solving First –order equations using ODE23 and ODE45. Structures and Graphical user interface (GUI): Advanced data Objects, how a GUI works, Creating and displaying a GUI. GUI components, Dialog Boxes.

**Learning Resources:**

1. Getting started with MATLAB “A quick introduction for scientist and engineers by Rudra Pratap, Oxford publications.
2. Advanced Guide to MATLAB-Practical Examples in Science and Engineering by S.N.Alam, S.Islam, S.K. Patel-I.K. International Publishing House Pvt. Ltd.





3. Stephen J. Chapman-"MATLAB Programming for Engineers"- 5th Edition- Cengage Learning- 2015. Getting started with MATLAB (Version 9) The Math works.
4. An Introduction to MATLAB® Programming and Numerical Methods for Engineers 1st Edition by Timmy Siau Alexandre Bayen, Elsevier-18th April 2014.
5. <https://nptel.ac.in/courses/103106118/2>
6. <https://www.udemy.com/numerical-methods>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech III-I Sem**

**L T P C**

**3 0 0 3**

**(20A04508) INTRODUCTION TO CONTROL SYSTEMS**

**Course Objectives:**

- To learn the concepts of linear Systems theory and its analysis.

**Course Outcomes:**

- Understand different system representation, block diagram reduction and Mason's rule.
- Determine Time response analysis of LTI systems and steady state error.
- Plot open loop and closed loop frequency responses of systems
- Understand Stability concept.
- Perform State variable analysis.

**UNIT I MATHEMATICAL MODELS OF PHYSICAL SYSTEMS**

Definition & classification of system – terminology & structure of feedback control theory – Analogous systems - Physical system representation by Differential equations – Block diagram reduction– Signal flow graphs.

**UNIT II TIME RESPONSE ANALYSIS & ROOT LOCUS TECHNIQUE**

Standard test signals – Steady state error & error constants – Time Response of I and II order system – Root locus – Rules for sketching root loci.

**UNIT III FREQUENCY RESPONSE ANALYSIS**

Correlation between Time & Frequency response – Polar plots – Bode Plots – Determination of Transfer Function from Bode plot.

**UNIT IV STABILITY CONCEPTS & ANALYSIS**

Concept of stability – Necessary condition – RH criterion – Relative stability – Nyquist stability criterion – Stability from Bode plot – Relative stability from Nyquist & Bode – Closed loop frequency response.

**UNIT V STATE VARIABLE ANALYSIS**

Concept of state – State Variable & State Model – State models for linear & continuous time systems – Solution of state & output equation – controllability & observability.

**Textbooks:**

1. Benjamin C. Kuo, Automatic Control Systems, PHI Learning Private Ltd, 2010.
2. J. Nagrath and M. Gopal, Control Systems Engineering, Tata McGraw-Hill Education Private Limited, Reprint, 2010.

**References:**

1. Richard C. Dorf and Robert H. Bishop, Modern Control Systems, Pearson Education, Third Impression, 2009.
2. S. Palani, Control System Engineering, Tata McGraw-Hill Education Private Limited, First Reprint, 2010.



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech III-I Sem**

**L T P C**

**3 0 0 3**

**(20A27505) COMPUTER APPLICATIONS IN FOOD TECHNOLOGY**

**(Open Elective-1)**

**Course Objectives:**

- To know different software and applications in food technology.
- To understand the Chemical kinetics in food processing, Microbial distraction in thermal processing of food.
- To acquire knowledge on computer aided manufacturing and control of food machinery, inventory control, process control.

**Course Outcomes:**

- Students will gain knowledge on software in food technology, data analysis, Chemical kinetics, microbial distortion in thermal process
- Use of linear regression in analyzing sensory data, application of computer in some common food industries like, milk plant, bakery units & fruits vegetable plants.

**UNIT I**

Introduction to various software and their applications in food technology. Application of MS Excel to solve the problems of Food Technology, SPSS and JMP for data analysis, Pro-Engineering for design, Lab VIEW and SCADA for process control .

**UNIT II**

Chemical kinetics in food processing: Determining rate constant of zero order reaction First order rate constant and half-life of reactions. Determining energy of activation of vitamin degradation during food storage Rates of Enzymes catalyzed reaction. Microbial distraction in thermal processing of food. Determining decimal reduction time from microbial survival data, Thermal resistance factor, Z-values in thermal processing of food. Sampling to ensure that a lot is not contaminated with more than a given percentage Statistical quality control. Probability of occurrence in normal distribution. Using binomial distribution to determine probability of occurrence. Probability of defective items in a sample obtained from large lot

**UNIT III**

Sensory evaluation of food Statistical descriptors of a population estimated from sensory data obtained from a sample Analysis of variance. One factor, completely randomized design For two factor design without replication. Use of linear regression in analyzing sensory data. Mechanical transport of liquid food. Measuring viscosity of liquid food using a capillary tube viscometer . Solving simultaneous equations in designing multiple effect evaporator while using matrix algebra available in excel.

**UNIT IV**

Familiarization with the application of computer in some common food industries like, milk plant, bakery units & fruits vegetable plants, stating from the receiving of raw material up to the storage & dispatch of finished product.

**UNIT V**

Basic Introduction to computer aided manufacturing. Application of computers, instrumentation and control of food machinery, inventory control, process control etc.

**Recommended books:**

1. Computer Applications in Food Technology: Use of Spreadsheets in Graphical, Statistical and Process Analysis by R. Paul Singh, AP.
2. Manuals of MS Office.



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech III-I Sem** **L T P C**  
**3 0 0 3**  
**(20A54501) OPTIMIZATION TECHNIQUES**  
**(Open Elective- I)**

**Course Objectives:**

This course enables the students to classify and formulate real-life problem for modeling as optimization problem, solving and applying for decision making.

**Course Outcomes:** Student will be able to

- formulate a linear programming problem and solve it by various methods.
- give an optimal solution in assignment jobs, give transportation of items from sources to destinations.
- identify strategies in a game for optimal profit.
- implement project planning.

**UNIT I**

Introduction to operational research-Linear programming problems (LPP)-Graphical method-Simplex method-Big M Method-Dual simplex method.

**UNIT II**

Transportation problems- assignment problems-Game theory.

**UNIT III**

CPM and PERT –Network diagram-Events and activities-Project Planning-Reducing critical events and activities-Critical path calculations.

**UNIT IV**

Sequencing Problems-Replacement problems-Capital equipment- Discounting costs- Group replacement.

**UNIT V**

Inventory models-various costs- Deterministic inventory models-Economic lot size-Stochastic inventory models- Single period inventory models with shortage cost.

**Textbooks:**

1. Operations Research , S.D. Sharma.
2. Operations Research, An Introduction, Hamdy A. Taha, Pearson publishers.
3. Operations Research, Nita H Shah, Ravi M Gor, Hardik Soni, PHI publishers

**Reference Books:**

1. Problems on Operations Research, Er. Prem kumargupta, Dr.D.S. Hira, Chand publishers
2. Operations Research, CB Gupta, PK Dwivedi, Sunil kumaryadav

**Online Learning Resources:**

[https://nptel.ac.in/content/storage2/courses/105108127/pdf/Module\\_1/M1L2slides.pdf](https://nptel.ac.in/content/storage2/courses/105108127/pdf/Module_1/M1L2slides.pdf)  
<https://slideplayer.com/slide/7790901/>  
<https://www.ime.unicamp.br/~andreani/MS515/capitulo12.pdf>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech III-I Sem**

**L T P C**

**3 0 0 3**

**(20A56501) MATERIALS CHARACTERIZATION TECHNIQUES**

**(Open Elective- I)**

**Course Objectives:**

- To provide an exposure to different characterization techniques.
- To enlighten the basic principles and analysis of different spectroscopic techniques.
- To explain the basic principle of Scanning electron microscope along with its limitations and applications.
- To identify the Resolving power and Magnification of Transmission electron microscope and its applications.
- To educate the uses of advanced electric and magnetic instruments for characterization.

**Course Outcomes:** At the end of the course the student will be able

- To explain the structural analysis by X-ray diffraction.
- To understand the morphology of different materials using SEM and TEM.
- To recognize basic principles of various spectroscopic techniques.
- To study the electric and magnetic properties of the materials.
- To make out which technique can be used to analyse a material

**UNIT I**

Structure analysis by Powder X-Ray Diffraction: Introduction, Bragg's law of diffraction, Intensity of Diffracted beams, Factors affecting Diffraction, Intensities, Structure of polycrystalline Aggregates, Determination of crystal structure, Crystallite size by Scherrer and Williamson-Hall (W-H) Methods, Small angle X-ray scattering (SAXS) (in brief).

**UNIT II**

Microscopy technique -1 –Scanning Electron Microscopy (SEM)

Introduction, Principle, Construction and working principle of Scanning Electron Microscopy, Specimen preparation, Different types of modes used (Secondary Electron and Backscatter Electron), Advantages, limitations and applications of SEM.

**UNIT III**

Microscopy Technique -2 - Transmission Electron Microscopy (TEM): Construction and Working principle, Resolving power and Magnification, Bright and dark fields, Diffraction and image formation, Specimen preparation, Selected Area Diffraction, Applications of Transmission Electron Microscopy, Difference between SEM and TEM, Advantage and Limitations of Transmission Electron Microscopy.

**UNIT IV**

Spectroscopy techniques – Principle, Experimental arrangement, Analysis and advantages of the spectroscopic techniques – (i) UV-Visible spectroscopy (ii) Raman Spectroscopy, (iii) Fourier Transform infrared (FTIR) spectroscopy, (iv) X-ray photoelectron spectroscopy (XPS).

**UNIT V**

Electrical & Magnetic Characterization techniques: Electrical Properties analysis techniques (DC conductivity, AC conductivity) Activation Energy, Effect of Magnetic field on the electrical properties (Hall Effect). Magnetization measurement by induction method, Vibrating sample Magnetometer (VSM) and SQUID.

**Textbooks:**

1. Material Characterization: Introduction to Microscopic and Spectroscopic Methods –Yang Leng – John Wiley & Sons (Asia) Pvt. Ltd. 2008
2. Handbook of Materials Characterization -by Sharma S. K. - Springer

**References:**

1. Fundamentals of Molecular Spectroscopy – IV Ed. – Colin Neville Banwell and Elaine M. McCash, Tata McGraw-Hill, 2008.
2. Elements of X-ray diffraction – Bernard Dennis Cullity & Stuart R Stocks, Prentice Hall, 2001
3. Materials Characterization: Introduction to Microscopic and Spectroscopic Methods-[Yang Leng](#)- John Wiley & Sons
4. Characterization of Materials 2<sup>nd</sup> Edition, 3 Volumes-Kaufmann E N -John Wiley (Bp)



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech III-I Sem** **L T P C**  
**3 0 0 3**  
**(20A51501) CHEMISTRY OF ENERGY MATERIALS**  
**(Open Elective- I)**

**Course Objectives:**

- To make the student understand basic electrochemical principles such as standard electrode potentials, emf and applications of electrochemical principles in the design of batteries.
- To understand the basic concepts of processing and limitations of fossil fuels and Fuel cells & their applications.
- To impart knowledge to the students about fundamental concepts of hydrogen storage in different materials and liquification method
- Necessarity of harnessing alternate energy resources such as solar energy and its basic concepts.
- To understand and apply the basics of calculations related to material and energy flow in the processes.

**Course Outcomes:**

- Ability to perform simultaneous material and energy balances.
- Student learn about various electrochemical and energy systems
- Knowledge of solid, liquid and gaseous fuels
- To know the energy demand of world, nation and available resources to fulfill the demand
- To know about the conventional energy resources and their effective utilization
- To acquire the knowledge of modern energy conversion technologies
- To be able to understand and perform the various characterization techniques of fuels
- To be able to identify available nonconventional (renewable) energy resources and techniques to utilize them effectively

**UNIT I: Electrochemical Systems:** Galvanic cell, standard electrode potential, application of EMF, electrical double layer, dipole moments, polarization, Batteries-Lead-acid and Lithium ion batteries.

**UNIT II: Fuel Cells:** Fuel cell working principle, Classification of fuel cells, Polymer electrolyte membrane (PEM) fuel cells, Solid-oxide fuel cells (SOFC), Fuel cell efficiency, Basic design of fuel cell,.

**UNIT III: Hydrogen Storage:** Hydrogen Storage, Chemical and Physical methods of hydrogen storage, Hydrogen Storage in metal hydrides, metal organic frame works (MOF), Carbon structures, metal oxide porous structures, hydrogel storage by high pressure methods. Liquifaction method.

**UNIT IV:Solar Energy:** Solar energy introduction and prospects, photo voltaic (PV) technology, concentrated solar power (CSP), Solar Fuels, Solar cells.

**UNIT V: Photo and Photo electrochemical Conversions:** Photochemical cells and applications of photochemical reactions, specificity of photo electrochemical cell, advantage of photoelectron catalytic conversions.

**References:**

1. Physical chemistry by Ira N. Levine
2. Essentials of Physical Chemistry, Bahl and Bahl and Tuli.
3. Inorganic Chemistry, Silver and Atkins
4. Fuel Cell Hand Book 7<sup>th</sup> Edition, by US Department of Energy (EG&G technical services and corporation)
5. Hand book of solar energy and applications by Arvind Tiwari and Shyam.
6. Solar energy fundamental, technology and systems by Klaus Jagar et.al.
7. Hydrogen storage by Levine Klebonoff



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem**

**L T P C**  
**3 0 0 3**

**(20A01704) ENVIRONMENTAL ECONOMICS**  
**(Open Elective Course - II)**

**Course Objectives:**

- To impart knowledge on sustainable development and economics of energy
- To teach regarding environmental degradation and economic analysis of degradation
- To inculcate the knowledge of economics of pollution and their management
- To demonstrate the understanding of cost benefit analysis of environmental resources
- To make the students to understand principles of economics of biodiversity

**Course Outcomes :**

After the completion of the course, the students will be able to know

- The information on sustainable development and economics of energy
- The information regarding environmental degradation and economic analysis of degradation
- The identification of economics of pollution and their management
- The cost benefit analysis of environmental resources
- The principles of economics of biodiversity

**UNIT I**

Sustainable Development: Introduction to sustainable development - Economy-Environment inter-linkages - Meaning of sustainable development - Limits to growth and the environmental Kuznets curve – The sustainability debate - Issues of energy and the economics of energy – Nonrenewable energy, scarcity, optimal resources, backstop technology, property research, externalities, and the conversion of uncertainty.

**UNIT II**

Environmental Degradation: Economic significance and causes of environmental degradation - The concepts of policy failure, externality and market failure - Economic analysis of environmental degradation – Equi –marginal principle.

**UNIT - III**

Economics of Pollution: Economics of Pollution - Economics of optimal pollution, regulation, monitoring and enforcement - Managing pollution using existing markets: Bargaining solutions – Managing pollution through market intervention: Taxes, subsidies and permits.

**UNIT IV**

Cost – Benefit Analysis: Economic value of environmental resources and environmental damage - Concept of Total Economic Value - Alternative approaches to valuation – Cost-benefit analysis and discounting.

**UNIT V**

Economics of biodiversity: Economics of biodiversity conservation - Valuing individual species and diversity of species -Policy responses at national and international levels. Economics of Climate Change – stern Report

**Textbooks:**

1. An Introduction to Environmental Economics by N. Hanley, J. Shogren and B. White Oxford University Press.(2001)
2. Blueprint for a Green Economy by D.W. Pearce, A. Markandya and E.B. Barbier Earthscan, London.(1989)

**Reference Books:**

1. Environmental Economics: An Elementary Introduction by R.K. Turner, D.W. Pearce and I. Bateman Harvester Wheatsheaf, London. (1994),
2. Economics of Natural Resources and the Environment by D.W. Pearce and R.K. Turner Harvester Wheat sheaf, London. (1990),
3. Environmental and Resource Economics: An Introduction by Michael S. Common and Michael Stuart 2<sup>nd</sup>Edition, Harlow: Longman.(1996),



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4. Natural Resource and Environmental Economics by Roger Perman, Michael Common, Yue Ma and James Mc Gilvray 3<sup>rd</sup> Edition, Pearson Education.(2003),

### **Online Learning Resources:**

<https://nptel.ac.in/courses/109107171>





**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech III-II Sem** **L T P C**  
**3 0 0 3**

**(20A02605) SMART ELECTRIC GRID**  
**(Open Elective Course-II)**

**Course Objectives:**

- Understand recent trends in grids, smart grid architecture and technologies
- Analyze smart substations
- Apply the concepts to design smart transmission systems
- Apply the concepts to design smart distribution systems

**Course Outcomes:**

- Understand trends in Smart grids, needs and roles of Smart substations
- Design and Analyze Smart Transmission systems
- Design and Analyze Smart Distribution systems
- Analyze SCADA and DSCADA systems in practical working environment

**UNIT I INTRODUCTION TO SMART GRID**

Working definitions of Smart Grid and Associated Concepts – Smart Grid Functions – Traditional Power Grid and Smart Grid – New Technologies for Smart Grid – Advantages – Indian Smart Grid – Key Challenges for Smart Grid

**UNIT II SMART GRID TECHNOLOGIES**

Characteristics of Smart grid, Micro grids, Definitions, Drives, benefits, types of Micro grid, building blocks, Renewable energy resources, needs in smart grid, integration impact, integration standards, Load frequency control, reactive power control, case studies and test beds

**UNIT III SMART SUBSTATIONS**

Protection, Monitoring and control devices, sensors, SCADA, Master stations, Remote terminal unit, interoperability and IEC 61850, Process level, Bay level, Station level, Benefits, role of substations in smart grid, Volt/VAR control equipment inside substation

**UNIT IV SMART TRANSMISSION SYSTEMS**

Energy Management systems, History, current technology, EMS for the smart grid, Synchro Phasor Measurement Units (PMUs), Wide Area Monitoring Systems (WAMS), protection & Control (WAMPC), needs in smart grid, Role of WAMPC smart grid, Drivers and benefits, Role of transmission systems in smart grid

**UNIT V SMART DISTRIBUTION SYSTEMS**

DMS, DSCADA, trends in DSCADA and control, current and advanced DMSs, Voltage fluctuations, effect of voltage on customer load, Drivers, objectives and benefits, voltage-VAR control, VAR control equipment on distribution feeders, implementation and optimization, FDIR - Fault Detection Isolation and Service restoration (FDIR), faults, objectives and benefits, equipment, implementation

**Textbooks:**

1. Stuart Borlase, Smart Grids - Infrastructure, Technology and Solutions, CRC Press, 1e, 2013
2. Gil Masters, Renewable and Efficient Electric Power System, Wiley–IEEE Press, 2e, 2013.

**Reference Books:**

1. A.G. Phadke and J.S. Thorp, Synchronized Phasor Measurements and their Applications, Springer Edition, 2e, 2017.
2. T. Ackermann, Wind Power in Power Systems, Hoboken, NJ, USA, John Wiley, 2e, 2012.

**Online Learning Resources:**

1. [https://onlinecourses.nptel.ac.in/noc22\\_ee82/preview](https://onlinecourses.nptel.ac.in/noc22_ee82/preview)



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem**

**L T P C**  
**3 0 0 3**

**(20A04605) SIGNAL PROCESSING**  
**(Open Elective Course –II)**

**Course objectives:**

- Understand, represent and classify continuous time and discrete time signals and systems, together with the representation of LTI systems.
- Ability to represent continuous time signals (both periodic and non-periodic) in the time domain, sdomain and the frequency domain
- Understand the properties of analog filters, and have the ability to design Butterworth filters
- Understand and apply sampling theorem and convert a signal from continuous time to discrete time or from discrete time to continuous time (without loss of information)
- Able to represent the discrete time signal in the frequency domain
- Able to design FIR and IIR filters to meet given specifications

**Course Outcomes:**

- Understand and explain continuous time and discrete time signals and systems, in time and frequency domain
- Apply the concepts of signals and systems to obtain the desired parameter/ representation
- Analyse the given system and classify the system/arrive at a suitable conclusion
- Design analog/digital filters to meet given specifications
- Design and implement the analog filter using components/ suitable simulation tools
- Design and implement the digital filter using suitable simulation tools, and record the input and output of the filter for the given audio signal

**UNIT I**

Signal Definition, Signal Classification, System definition, System classification, for both continuous time and discrete time. Definition of LTI systems

**UNIT II**

Introduction to Fourier Transform, Fourier Series, Relating the Laplace Transform to Fourier Transform, Frequency response of continuous time systems

**UNIT III**

Frequency response of ideal analog filters, Salient features of Butterworth filters Design and implementation of Analog Butterworth filters to meet given specifications

**UNIT IV**

Sampling Theorem- Statement and proof, converting the analog signal to a digital signal. Practical sampling. The Discrete Fourier Transform, Properties of DFT. Comparing the frequency response of analog and digital systems.

**UNIT V**

Definition of FIR and IIR filters. Frequency response of ideal digital filters  
Transforming the Analog Butterworth filter to the Digital IIR Filter using suitable mapping techniques, to meet given specifications. Design of FIR Filters using the Window technique, and the frequency sampling technique to meet given specifications Comparing the designed filter with the desired filter frequency response

**Textbooks:**

1. 'Signals and Systems', by Simon Haykin and Barry Van Veen, Wiley.

**References:**

1. 'Theory and Application of Digital Signal Processing', Rabiner and Gold
2. 'Signals and Systems', Schaum's Outline series
3. 'Digital Signal Processing', Schaum's Outline series



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech III-II Sem**

**L T P C**  
**3 0 0 3**

**(20A04606) BASIC VLSI DESIGN**

**Course Objectives:**

- Understand the fundamental aspects of circuits in silicon
- Relate to VLSI design processes and design rules

**Course Outcomes:**

- Identify the CMOS layout levels, and the design layers used in the process sequence.
- Describe the general steps required for processing of CMOS integrated circuits.
- Design static CMOS combinational and sequential logic at the transistor level.
- Demonstrate different logic styles such as complementary CMOS logic, pass-transistor Logic, dynamic logic, etc.
- Interpret the need for testability and testing methods in VLSI.

**UNIT I**

Moore's law, speed power performance, nMOS fabrication, CMOS fabrication: n-well, pwell processes, BiCMOS, Comparison of bipolar and CMOS. Basic Electrical Properties of MOS And BiCMOS Circuits: Drain to source current versus voltage characteristics, threshold voltage, transconductance.

**UNIT II**

Basic Electrical Properties of MOS And BiCMOS Circuits: nMOS inverter, Determination of pull up to pull down ratio: nMOS inverter driven through one or more pass transistors, alternative forms of pull up, CMOS inverter, BiCMOS inverters, latch up. Basic Circuit Concepts: Sheet resistance, area capacitance calculation, Delay unit, inverter delay, estimation of CMOS inverter delay, super buffers, BiCMOS drivers.

**UNIT III**

MOS and BiCMOS Circuit Design Processes: MOS layers, stick diagrams, nMOS design style, CMOS design style Design rules and layout & Scaling of MOS Circuits:  $\lambda$  - based design rules, scaling factors for device parameters

**UNIT IV**

Subsystem Design and Layout-1: Switch logic pass transistor, Gate logic inverter, NAND gates, NOR gates, pseudo nMOS, Dynamic CMOS Examples of structured design: Parity generator, Bus arbitration, multiplexers, logic function block, code converter.

**UNIT V**

Subsystem Design and Layout-2: Clocked sequential circuits, dynamic shift registers, bus lines, General considerations, 4-bit arithmetic processes, 4-bit shifter, Regularity Definition & Computation Practical aspects and testability: Some thoughts of performance, optimization and CAD tools for design and simulation.

**Textbooks:**

1. "Basic VLSI Design", Douglas A Pucknell, Kamran Eshraghian, 3 rd Edition, Prentice Hall of India publication, 2005.

**References:**

1. "CMOS Digital Integrated Circuits, Analysis And Design", Sung – Mo (Steve) Kang, Yusuf Leblebici, Tata McGraw Hill, 3 rd Edition, 2003.  
"VLSI Technology", S.M. Sze, 2nd edition, Tata McGraw Hill, 2003



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech III-II Sem**

**L T P C**  
**3 0 0 3**

**(20A27605) FOOD REFRIGERATION AND COLD CHAIN MANAGEMENT**  
**OPEN ELECTIVE II**

**Course Objectives:**

- To know the equipment available to store perishable items for a long time
- To understand to increase the storage life of food items

**Course Outcomes**

By the end of the course, the students will

- Understand various principles and theories involved in refrigeration systems
- Understand the different equipment useful to store the food items for a long period.
- Understand how to increase the storage life of food items

**UNIT I**

Principles of refrigeration: Definition, background with second law of thermodynamics, unit of refrigerating capacity, coefficient of performance; Production of low temperatures: Expansion of a liquid with flashing, reversible/ irreversible adiabatic expansion of a gas/ real gas, thermoelectric cooling, adiabatic demagnetization; Air refrigerators working on reverse Carnot cycle: Carnot cycle, reversed Carnot cycle, selection of operating temperatures;

**UNIT II**

Air refrigerators working on Bell Coleman cycle: Reversed Brayton or Joule or Bell Coleman cycle, analysis of gas cycle, polytropic and multistage compression; Vapour refrigeration: Vapor as a refrigerant in reversed Carnot cycle with p-V and T-s diagrams, limitations of reversed Carnot cycle; Vapour compression system: Modifications in reverse Carnot cycle with vapour as a refrigerant (dry vs wet compression, throttling vs isentropic expansion), representation of vapor compression cycle on pressure- enthalpy diagram, super heating, sub cooling;

**UNIT III**

Liquid-vapour regenerative heat exchanger for vapour compression system, effect of suction vapour super heat and liquid sub cooling, actual vapour compression cycle; Vapour-absorption refrigeration system: Process, calculations, maximum coefficient of performance of a heat operated refrigerating machine, Common refrigerants and their properties: classification, nomenclature, desirable properties of refrigerants- physical, chemical, safety, thermodynamic and economical; Azeotropes; Components of vapour compression refrigeration system, evaporator, compressor, condenser and expansion valve;

**UNIT IV**

Ice manufacture, principles and systems of ice production, Treatment of water for making ice, brines, freezing tanks, ice cans, air agitation, quality of ice; Cold storage: Cold store, design of cold storage for different categories of food resources, size and shape, construction and material, insulation, vapour barriers, floors, frost-heave, interior finish and fitting, evaporators, automated cold stores, security of operations; Refrigerated transport: Handling and distribution, cold chain, refrigerated product handling, order picking, refrigerated vans, refrigerated display;

**UNIT V**

Air-conditioning: Meaning, factors affecting comfort air-conditioning, classification, sensible heat factor, industrial air-conditioning, problems on sensible heat factor; Winter/summer/year round air-conditioning, unitary air-conditioning systems, central air-conditioning, physiological principles in air-conditioning, air distribution and duct design methods; design of complete air-conditioning systems; humidifiers and dehumidifiers; Cooling load calculations: Load sources, product cooling, conducted heat, convected heat, internal heat sources, heat of respiration, peak load; etc.



**Textbooks:**

1. Arora, C. P. "Refrigeration and Air Conditioning". Tata MC Graw Hill Publishing Co.Ltd., New Delhi. 1993.

**References:**

1. Adithan, M. and Laroia, S. C. "Practical Refrigeration and Air Conditioning". Wiley Eastern Ltd., New Delhi 1991



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**B.Tech III-II Sem**

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**3 0 0 3**

**(20A54701) WAVELET TRANSFORMS AND ITS APPLICATIONS**  
**(Open Elective-II)**

**Course Objectives:**

This course provides the students to understand Wavelet transforms and its applications.

**Course Outcomes:**

- Understand wavelets and wavelet expansion systems.
- Illustrate the multi resolution analysis and scaling functions.
- Form fine scale to coarse scale analysis.
- Find the lattices and lifting.
- Perform numerical complexity of discrete wavelet transforms.
- Find the frames and tight frames using fourier series.

**UNIT I** Wavelets

Wavelets and Wavelet Expansion Systems - Wavelet Expansion- Wavelet Transform- Wavelet System- More Specific Characteristics of Wavelet Systems - Haar Scaling Functions and Wavelets - effectiveness of Wavelet Analysis - The Discrete Wavelet Transform the Discrete-Time and Continuous Wavelet Transforms.

**UNIT II** A Multiresolution Formulation of Wavelet Systems

Signal Spaces - The Scaling Function - Multiresolution Analysis - The Wavelet Functions - The Discrete Wavelet Transform- A Parseval's Theorem - Display of the Discrete Wavelet Transform and the Wavelet Expansion.

**UNIT III** Filter Banks and the Discrete Wavelet Transform

Analysis - From Fine Scale to Coarse Scale- Filtering and Down-Sampling or Decimating - Synthesis - From Coarse Scale to Fine Scale - Filtering and Up-Sampling or Stretching - Input Coefficients - Lattices and Lifting - Different Points of View.

**UNIT IV** Time-Frequency and Complexity

Multiresolution versus Time-Frequency Analysis- Periodic versus Nonperiodic Discrete Wavelet Transforms - The Discrete Wavelet Transform versus the Discrete-Time Wavelet Transform- Numerical Complexity of the Discrete Wavelet Transform.

**UNIT V** Bases and Matrix Examples

Bases, Orthogonal Bases, and Biorthogonal Bases - Matrix Examples - Fourier Series Example - Sine Expansion Example - Frames and Tight Frames - Matrix Examples - Sine Expansion as a Tight Frame Example.

**Textbooks:**

1. C. Sidney Burrus, Ramesh A. Gopinath, "Introduction to Wavelets and Wavelet Transforms", Prentice Hall, (1997).
2. James S. Walker, "A Primer on Wavelets and their Scientific Applications", CRC Press, (1999).

**Reference Books:**

1. Raghuvver Rao, "Wavelet Transforms", Pearson Education, Asia.

**Online Learning Resources:**

<https://www.slideshare.net/RajEndiran1/introduction-to-wavelet-transform-51504915>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech III-II Sem** **L T P C**  
**3 0 0 3**  
**(20A56701) PHYSICS OF ELECTRONIC MATERIALS AND DEVICES**  
**(Open Elective-II)**

**Course Objectives:**

- To impart the fundamental knowledge on various materials, their properties and applications.
- To provide insight into various semiconducting materials, and their properties.
- To enlighten the characteristic behavior of various semiconductor devices.
- To provide the basics of dielectric and piezoelectric materials and their properties.
- To explain different categories of magnetic materials, mechanism and their advanced applications.

**Course Outcome:** At the end of the course the student will be able

- To understand the fundamentals of various materials.
- To exploit the physics of semiconducting materials
- To familiarize with the working principles of semiconductor-based devices.
- To understand the behaviour of dielectric and piezoelectric materials.
- To identify the magnetic materials and their advanced applications.

**UNIT I Fundamentals of Materials Science**

Introduction, Phase rule, Phase Diagram, Elementary idea of Nucleation and Growth, Methods of crystal growth. Basic idea of point, line and planar defects. Concept of thin films, preparation of thin films, Deposition of thin film using sputtering methods (RT and glow discharge).

**UNIT II Semiconductors**

Introduction, charge carriers in semiconductors, effective mass, Diffusion and drift, Diffusion and recombination, Diffusion length. The Fermi level & Fermi-Dirac distribution, Electron and Hole in quantum well, Change of electron-hole concentration- Qualitative analysis, Temperature dependency of carrier concentration, Conductivity and mobility, Effects of temperature and doping on mobility, High field effects.

**UNIT III Physics of Semiconductor devices**

Introduction, Band structure, PN junctions and their typical characteristics under equilibrium and under bias, Construction and working principles of: Light emitting diodes, Heterojunctions, Transistors, FET and MOSFETs.

**UNIT IV Dielectric Materials and their applications:**

Introduction, Dielectric properties, Electronic polarizability and susceptibility, Dielectric constant and frequency dependence of polarization, Dielectric strength and dielectric loss, Piezoelectric properties.

**UNIT V Magnetic Materials and their applications**

Introduction, Magnetism & various contributions to para and dia magnetism, Ferro and Ferri magnetism and ferrites, Concepts of Spin waves and Magnons, Anti-ferromagnetism, Domains and domain walls, Coercive force, Hysteresis, Nano-magnetism, Super-paramagnetism – Properties and applications.

**Textbooks**

1. Principles of Electronic Materials and Devices- S.O. Kasap, McGraw-Hill Education (India) Pvt. Ltd., 3rd edition, 2007.
2. Electronic Components and Materials- Grover and Jamwal, Dhanpat Rai and Co.

**Reference Books:**

1. Solid State Electronic Devices -B.G. Streetman and S. Banerjee, PHI Learning, 6th edition
2. Electronic Materials Science- Eugene A. Irene, , Wiley, 2005
3. An Introduction to Electronic Materials for Engineers-Wei Gao, Zhengwei Li, Nigel Sammes, World Scientific Publishing Co. Pvt. Ltd., , 2nd Edition,2011
4. A First Course In Material Science- by Raghvan, McGraw Hill Pub.
5. The Science and Engineering of materials- Donald R.Askeland, Chapman& Hall Pub.

**NPTEL courses links**

<https://nptel.ac.in/courses/113/106/113106062/>



## JNTUA B.Tech. R20 Regulations

[https://onlinecourses.nptel.ac.in/noc20\\_mm02/preview](https://onlinecourses.nptel.ac.in/noc20_mm02/preview),  
<https://nptel.ac.in/noc/courses/noc17/SEM1/noc17-mm07>





**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech III-II Sem**

**L T P C**  
**3 0 0 3**

**(20A51701) CHEMISTRY OF POLYMERS AND ITS APPLICATIONS**

**Course Objectives:**

- To understand the basic principles of polymers
- To synthesize the different polymeric materials and their characterization by various instrumental methods.
- To impart knowledge to the students about fundamental concepts of Hydro gels of polymer networks, surface phenomenon by micelles
- To enumerate the applications of polymers in engineering

**Course Outcome**

- At the end of the course, the student will be able to:
- Understand the state of art synthesis of Polymeric materials
- Understand the hydro gels preparation, properties and applications in drug delivery system.
- Characterize polymers materials using IR, NMR, XRD.
- Analyze surface phenomenon fo micelles and characterise using photoelectron spectroscopy, ESCA and Auger spectroscopy

**UNIT I : Polymers-Basics and Characterization**

Basic concepts: monomers, repeat units, degree of polymerization, linear, branched and network polymers, classification of polymers, Polymerization: condensation, addition, radical chain, ionic and coordination and copolymerization. Average molecular weight concepts: number, weight and viscosity average molecular weights, polydispersity and molecular weight distribution Measurement of molecular weight: end group, viscosity, light scattering, osmotic and ultracentrifugation methods, analysis and testing of polymers.

**Unit II : Synthetic Polymers**

Addition and condensation polymerization processes – Bulk, Solution, Suspension and Emulsion polymerization.

Preparation and significance, classification of polymers based on physical properties, Thermoplastics, Thermosetting plastics, Fibers and elastomers, General Applications.

Preparation of Polymers based on different types of monomers, Olefin polymers, Diene polymers, nylons, Urea - formaldehyde, phenol - formaldehyde and melamine Epoxy and Ion exchange resins. Characterization of polymers by IR, NMR, XRD.

**UNIT III : Natural Polymers & Modified cellulotics**

Natural Polymers: Chemical & Physical structure, properties, source, important chemical modifications, applications of polymers such as cellulose, lignin, starch, rosin, shellac, latexes, vegetable oils and gums, proteins.

Modified cellulotics: Cellulose esters and ethers such as Ethyl cellulose, CMC, HPMC, cellulose acetals, Liquid crystalline polymers; specialty plastics- PES, PAES, PEEK, PEAK.

Learning Outcomes:

**UNIT IV: Hydrogels of Polymer networks and Drug delivery**

Definitions of Hydrogel, polymer networks, Types of polymer networks, Methods involved in hydrogel preparation, Classification, Properties of hydrogels, Applications of hydrogels in drug delivery.

Introduction to drug systems including, drug development, regulation, absorption and disposition, routes of administration and dosage forms. Advanced drug delivery systems and controlled release.

**UNIT V : Surface phenomena**



Surface tension, adsorption on solids, electrical phenomena at interfaces including electrokinetics, micelles, reverse micelles, solubilization. Application of photoelectron spectroscopy, ESCA and Auger spectroscopy to the study of surfaces.

**References :**

1. A Text book of Polymer science, Billmeyer
2. Organic polymer Chemistry, K.J.Saunders, Chapman and Hall
3. Advanced Organic Chemistry, B.Miller, Prentice Hall
4. Polymer Chemistry – G.S.Mishra
5. Polymer Chemistry – Gowarikar
6. Physical Chemistry –Galston
7. Drug Delivery- Ashim K. Misra



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem**

**L T P C**  
**3 0 0 3**

**(20A01704) COST EFFECTIVE HOUSING TECHNIQUES**  
**(Open Elective Course - III)**

**Course Objectives:**

- To understand the requirements of structural safety for future construction.
- To know about the housing scenario, housing financial systems land use and physical planning for housing and housing the urban poor
- To know the traditional practices of rural housing
- To know the different innovative cost effective construction techniques
- To know the alternative building materials for low cost housing.

**Course Outcomes:**

- To know the repair and restore action of earthquake damaged non engineered buildings and ability to understand the requirements of structural safety for future construction
- To know about the housing scenario, housing financial systems land use and physical planning for housing and housing the urban poor
- Apply the traditional practices of rural housing
- Understand the different innovative cost effective construction techniques
- Suggest the alternative building materials for low cost housing

**UNIT I**

- Housing Scenario** :Introducing - Status of urban housing - Status of Rural Housing
- Housing Finance**: Introducing - Existing finance system in India - Government role as facilitator - Status at Rural Housing Finance - Impedimently in housing finance and related issues
- Land use and physical planning for housing** :Introduction - Planning of urban land - Urban land ceiling and regulation act - Efficiency of building bye lass - Residential Densities
- Housing the urban poor** :Introduction - Living conditions in slums - Approaches and strategies for housing urban poor

**UNIT II**

**Development and adoption of low cost housing technology**

Introduction - Adoption of innovative cost effective construction techniques - Adoption of precast elements in partial prefabrication - Adopting of total prefabrication of mass housing in India- General remarks on pre cast roofing/flooring systems -Economical wall system - Single Brick thick load bearing wall - 19cm thick load bearing masonry walls - Half brick thick load bearing wall – Fly-ash gypsum thick for masonry - Stone Block masonry - Adoption of precast R.C. plank and join system for roof/floor in the building

**UNIT III**

**Alternative building materials for low cost housing**

Introduction - Substitute for scarce materials – Ferro-cement - Gypsum boards - Timber substitutions - Industrial wastes - Agricultural wastes - alternative building maintenance

**Low cost Infrastructure services:**

Introduce - Present status - Technological options - Low cost sanitation - Domestic well - Water supply, energy

**UNIT IV**

**Rural Housing:** Introduction traditional practice of rural housing continuous - Mud Housing technology Mud roofs - Characteristics of mud - Fire treatment for thatch roof - Soil stabilization - Rural Housing programs



## UNIT V

### Housing in Disaster prone areas:

Introduction – Earthquake - Damages to houses - Traditional prone areas - Type of Damages and Railways of non-engineered buildings - Repair and restore action of earthquake Damaged non-engineered buildings recommendations for future constructions. Requirement's of structural safety of thin precast roofing units against Earthquake forces Status of R& D in earthquake strengthening measures - Floods, cyclone, future safety

### Textbooks:

1. Building materials for low – income houses – International council for building research studies and documentation.
2. Hand book of low cost housing by A.K.Lal – Newage international publishers.
3. Low cost Housing – G.C. Mathur by South Asia Books

### Reference Books:

1. Properties of concrete – Neville A.m. Pitman Publishing Limited, London.
2. Light weight concrete, Academic Kiado, Rudhai.G – Publishing home of Hungarian Academy of Sciences 1963.
3. Modern trends in housing in developing countries – A.G. Madhava Rao, D.S. Rama chandra Murthy &G.Annamalai. E. & F. N. Spon Publishers

### Online Learning Resources:

<https://nptel.ac.in/courses/124107001>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**  
**(20A02704) IoT APPLICATIONS IN ELECTRICAL ENGINEERING**  
**(Open Elective Course – III)**

**Course Objectives:**

- Understand basics of Internet of Things and Micro Electro Mechanical Systems (MEMS) fundamentals in design and fabrication process
- Analyze motion less and motion detectors in IoT applications
- Understand about Analyze applications of IoT in smart grid
- Apply the concept of Internet of Energy for various applications

**Course Outcomes:**

- Understand the concept of IoT in Electrical Engineering
- Analyze various types of motionless sensors and various types of motion detectors
- Apply various applications of IoT in smart grid
- Design future working environment with Energy internet

**UNIT I                      SENSORS**

Definitions, Terminology, Classification, Temperature sensors, Thermoresistive, Resistance, temperature detectors, Silicon resistive thermistors, Semiconductor, Piezoelectric, Humidity and moisture sensors. Capacitive, Electrical conductivity, Thermal conductivity, time domain reflectometer, Pressure and Force sensors: Piezoresistive, Capacitive, force, strain and tactile sensors, Strain gauge, Piezoelectric

**UNIT II                      OCCUPANCY AND MOTION DETECTORS**

Capacitive occupancy, Inductive and magnetic, potentiometric - Position, displacement and level sensors, Potentiometric, Capacitive, Inductive, magnetic velocity and acceleration sensors, Capacitive, Piezoresistive, piezoelectric cables, Flow sensors, Electromagnetic, Acoustic sensors - Resistive microphones, Piezoelectric, Photo resistors

**UNIT III                      MEMS**

Basic concepts of MEMS design, Beam/diaphragm mechanics, electrostatic actuation and fabrication, Process design of MEMS based sensors and actuators, Touch sensor, Pressure sensor, RF MEMS switches, Electric and Magnetic field sensors

**UNIT IV                      IoT FOR SMART GRID**

Driving factors, Generation level, Transmission level, Distribution level, Applications, Metering and monitoring applications, Standardization and interoperability, Smart home

**UNIT V                      INTERNET of ENERGY (IoE)**

Concept of Internet of Energy, Evaluation of IoE concept, Vision and motivation of IoE, Architecture, Energy routines, information sensing and processing issues, Energy internet as smart grid

**Textbooks:**

1. Jon S. Wilson, Sensor Technology Hand book, Newnes Publisher, 2004
2. Tai Ran Hsu, MEMS and Microsystems: Design and manufacture, 1<sup>st</sup> Edition, Mc Grawhill Education, 2017
3. Ersan Kabalci and Yasin Kabalci, From Smart grid to Internet of Energy, 1<sup>st</sup> Edition, Academic Press, 2019

**Reference Books:**

1. Raj Kumar Buyya and Amir Vahid Dastjerdi, Internet of Things: Principles and Paradigms, Kindle Edition, Morgan Kaufmann Publisher, 2016
2. Yen Kheng Tan and Mark Wong, Energy Harvesting Systems for IoT Applications: Generation, Storage and Power Management, 1<sup>st</sup> Edition, CRC Press, 2019
3. RMD Sundaram Shriram, K. Vasudevan and Abhishek S. Nagarajan, Internet of Things, Wiley, 2019



**Online Learning Resources:**

1. [https://onlinecourses.nptel.ac.in/noc22\\_cs96/preview](https://onlinecourses.nptel.ac.in/noc22_cs96/preview)
2. <https://nptel.ac.in/courses/108108123>
3. <https://nptel.ac.in/courses/108108179>



**AWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech IV-I Sem**

**L T P C**  
**3 0 0 3**

**(20A03704) PRODUCT DESIGN AND DEVELOPMENT**

**Course Objectives:**

- To Design products creatively while applying engineering design principles.
- To Apply principles of human factors, ethics and environmental factors in product design.
- To Work in groups or individually in their pursuit of innovative product design.
- To implement value design for optimum product cost.

**Course Outcomes:** After successful completion of the course, the student will be able to

- Apply knowledge of basic science and engineering fundamentals
- Undertake problem identification, formulation and solution
- Understanding of the principles of sustainable design and development
- Understanding of professional and ethical responsibilities and commitment to them

**UNIT I** Product Development Process

General problem-solving process - Flow of Work during the process of designing - Activity Planning Timing and scheduling, Planning Project and Product Costs - Effective Organization Structures - Interdisciplinary Cooperation, Leadership and Team behaviour.

**UNIT II** Task Clarification

Importance of Task Clarification - Setting up a requirements list - Contents, Format, Identifying the requirements, refining and extending the requirements, Compiling the requirements list, Examples. Using requirements lists - Updating, Partial requirements lists, Further uses - Practical applications of requirements lists.

**UNIT III** Conceptual Design

Steps in Conceptual Design. Abstracting to identify the essential problems - Aim of Abstraction, Broadening the problem. Formulation, Identifying the essential problems from the requirements list, establishing functions structures, Overall function, Breaking a function down into sub-functions. Developing working structures - Searching for working principles, Combining Working Principles, Selecting Working Structures, Practical Application of working structures. Developing Concepts - Firming up into principle solution variants, Evaluating principle solution variants, Practical Applications of working structures. Examples of Conceptual Design - One Handed Household Water Mixing Tap, Impulse - Loading Test Rig.

**UNIT IV** Embodiment Design

Steps of Embodiment Design, Checklist for Embodiment Design Basic rules of Embodiment Design Principles of Embodiment Design - Principles of Force Transformations, Principles of Division of Tasks, Principles of Self-Help, Principles of Stability and Bi-Stability, Principles of Fault-Free Design Guide for Embodiment Design - General Considerations, Design to allow for expansion, Design to allow for creep and relaxation, Design against Corrosion, Design to minimize wear, Design to Ergonomics, Design for Aesthetics, Design for Production, Design for Assembly, Design for Maintenance, Design for Recycling, Design for Minimum risk, Design to standards. Evaluation of Embodiment Designs.

**UNIT V** Mechanical Connections, Mechatronics And Adaptronics:

Mechanical Connections - General functions and General Behaviour, Material connections, From Connections, Force connections, Applications. Mechatronics - General Architecture and Terminology, Goals and Limitations, Development of Mechatronic Solution, Examples. Adaptronics - Fundamentals and Terminology, Goals and Limitations, Development of Adaptronics Solutions, Examples.

**Textbooks:**



1. G.Paul; W. Beitzetal, Engineering Design, Springer International Education, 2010.
2. Kevin Otto: K. Wood, Product Design And Development, Pearson Education, 2013.

**References:**

1. Kenith B. Kahu, Product Planning Essentials, Yes dee Publishing, 2011.
2. K.T. Ulrich, Product Design and Development, TMH Publishers, 2011.

**Online Learning Resources:**

- <https://nptel.ac.in/courses/112107217>
- <https://nptel.ac.in/courses/112104230>
- <https://www.youtube.com/watch?v=mvaqZAFdL6U>
- <https://nptel.ac.in/courses/107103082>
- <https://quizxp.com/nptel-product-design-and-manufacturing-assignment-5/>





**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem**

**L T P C**  
**3 0 0 3**

**(20A04704) ELECTRONIC SENSORS**  
**(Open Elective Course –III)**

**Course Objectives:**

- Learn the characterization of sensors.
- Known the working of Electromechanical, Thermal, Magnetic and radiation sensors
- Understand the concepts of Electro analytic and smart sensors
- Able to use sensors in different applications

**Course Outcomes:**

- Learn about sensor Principle, Classification and Characterization.
- Explore the working of Electromechanical, Thermal, Magnetic, radiation and Electro analytic sensors
- Understand the basic concepts of Smart Sensors
- Design a system with sensors

**UNIT I**

**Sensors / Transducers:** Principles, Classification, Parameters, Characteristics, Environmental Parameters (EP), Characterization

**Electromechanical Sensors:** Introduction, Resistive Potentiometer, Strain Gauge, Resistance Strain Gauge, Semiconductor Strain Gauges -Inductive Sensors: Sensitivity and Linearity of the Sensor – Types-Capacitive Sensors: Electrostatic Transducer, Force/Stress Sensors Using Quartz Resonators, Ultrasonic Sensors

**UNIT II**

**Thermal Sensors:** Introduction, Gas thermometric Sensors, Thermal Expansion Type Thermometric Sensors, Acoustic Temperature Sensor ,Dielectric Constant and Refractive Index thermo sensors, Helium Low Temperature Thermometer ,Nuclear Thermometer ,Magnetic Thermometer ,Resistance Change Type Thermometric Sensors, Thermo emf Sensors, Junction Semiconductor Types, Thermal Radiation Sensors, Quartz Crystal Thermoelectric Sensors, NQR Thermometry, Spectroscopic Thermometry, Noise Thermometry, Heat Flux Sensors

**UNIT III**

**Magnetic sensors:** Introduction, Sensors and the Principles Behind, Magneto-resistive Sensors, Anisotropic Magneto resistive Sensing, Semiconductor Magneto resistors, Hall Effect and Sensors, Inductance and Eddy Current Sensors, Angular/Rotary Movement Transducers, Synchros.

**UNIT IV**

**Radiation Sensors:** Introduction, Basic Characteristics, Types of Photo resistors/ Photo detectors, Xray and Nuclear Radiation Sensors, Fibre Optic Sensors

**Electro analytical Sensors:** The Electrochemical Cell, The Cell Potential - Standard Hydrogen Electrode (SHE), Liquid Junction and Other Potentials, Polarization, Concentration Polarization, Reference Electrodes, Sensor Electrodes, Electro ceramics in Gas Media.

**UNIT V**

**Smart Sensors:** Introduction, Primary Sensors, Excitation, Amplification, Filters, Converters, Compensation, Information Coding/Processing - Data Communication, Standards for Smart Sensor Interface, the Automation Sensors –Applications: Introduction, On-board Automobile Sensors (Automotive Sensors), Home Appliance Sensors, Aerospace Sensors, Sensors for Manufacturing – Sensors for environmental Monitoring

**Textbooks:**

1. “Sensors and Transducers - D. Patranabis” –PHI Learning Private Limited., 2003.
2. Introduction to sensors- John veteline, aravindraghu, CRC press, 2011

**References:**

1. Sensors and Actuators, D. Patranabis, 2nd Ed., PHI, 2013.
2. Make sensors: Terokarvinen, kemo, karvinen and villeyvaltokari, 1st edition, maker media,2014.
3. Sensors handbook- Sabriesoloman, 2nd Ed. TMH, 2009



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech** **L T P C**  
**3 0 0 3**

**(20A04506) PRINCIPLES OF COMMUNICATION SYSTEMS**

**Course Objectives:**

- To understand the concept of various modulation schemes and multiplexing.
- To apply the concept of various modulation schemes to solve engineering problems.
- To analyse various modulation schemes.
- To evaluate various modulation scheme in real time applications.

**Course Outcomes:**

- Understand the concept of various modulation schemes and multiplexing
- Apply the concept of various modulation schemes to solve engineering problems
- Analyse various modulation schemes, and evaluate various modulation scheme in real time applications

**UNIT I Amplitude Modulation**

Introduction to Noise and Fourier Transform. An overview of Electronic Communication Systems. Need for Frequency Translation, Amplitude Modulation: DSB-FC, DSB-SC, SSB-SC and VSB. Frequency Division Multiplexing. Radio Transmitter and Receiver.

**UNIT II Angle Modulation**

Angle Modulation, Tone modulated FM Signal, Arbitrary Modulated FM Signal, FM Modulation and Demodulation. Stereophonic FM Broadcasting.

**UNIT III Pulse Modulation**

Sampling Theorem: Low pass and Band pass Signals. Pulse Amplitude Modulation and Concept of Time Division Multiplexing. Pulse Width Modulation. Digital Representation of Analog Signals.

**UNIT IV Digital Modulation**

Binary Amplitude Shift Keying, Binary Phase Shift Keying and Quadrature Phase Shift Keying, Binary Frequency Shift Keying. Regenerative Repeater.

**UNIT V Communication Systems**

Satellite, RADAR, Optical, Mobile and Computer Communication (Block diagram approach only).

Note: The main emphasis is on qualitative treatment. Complex mathematical treatment may be avoided.

**Textbooks:**

1. Herbert Taub, Donald L. Schilling and Goutam Saha, "Principles of Communication Systems", 3<sup>rd</sup> Edition, Tata McGraw-Hill Publishing Company Ltd., 2008.

**References:**

1. B. P. Lathi, Zhi Ding and Hari M. Gupta, "Modern Digital and Analog Communication Systems", 4<sup>th</sup> Edition, Oxford University Press, 2017.
2. K. Sam Shanmugam "Digital and Analog Communication Systems", Wiley India Edition, 2008.



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**  
**(20A27704) HUMAN NUTRITION**  
**(OPEN ELECTIVE-III)**

**Course Objectives:**

- To get knowledge on Concepts and content of nutrition source and metabolic functions.
- To know about Balanced diets for various groups; Diets and disorders, recommended dietary allowances
- To learn about Epidemiology of under nutrition and over nutrition.
- To understand Nutrition and immunity.

**Course Outcomes:**

- To study the Salient features of Concepts and content of nutrition, Malnutrition, Nutrition education
- Assessment of nutritional status, disorders Food fad and faddism.

**UNIT I**

Concepts and content of nutrition: Nutrition agencies; Nutrition of community; Nutritional policies and their implementation; Metabolic function of nutrients. Nutrients: Sources, functions, digestion, absorption, assimilation and transport of carbohydrates, proteins and fats in human beings;

**UNIT II**

Water and energy balance: Water intake and losses; Basal metabolism- BMR; Body surface area and factors affecting BMR Formulation of diets: Classification of balanced diet; Balanced diets for various groups; Diets and disorders. Recommended dietary allowances (RDA); For various age group; According physiological status; Athletic and sports man; Geriatric persons

**UNIT III**

Malnutrition: Type of Malnutrition; Multi-factorial causes; Epidemiology of under nutrition and over nutrition; Nutrition and immunity.

**UNIT IV**

Nutrition education Assessment of nutritional status: Diet surveys; Anthropometry; Clinical examination; Biochemical assessment; Additional medical information

**UNIT V**

Blood constituents; Hormone types; Miscellaneous disorders Food fad and faddism. Potentially toxic substances in human food.

**Textbooks:**

1. Swaminathan M, Advanced Text Book on Food & Nutrition (Volume I and II) , The Bangalore Printing and Publishing Co.Ltd, Bangalore. 2006
2. Stewart Truswell, ABC of Nutrition (4th edition) , BMJ Publishing Group 2003, ISBN 0727916645.
3. Martin Eastwood, Principles of Human Nutrition , Blackwell Publishing, Boca Rotan

**Reference:**

1. Mike Lean and E. Combet ,Barasi's Human Nutrition – A Health Perspective , Second Edition CRC Press, London
2. Introduction to Human Nutrition, Micheal J. G., Susan A.L. Aedin C. and Hester H.V, Wiley-Blackwell Publication, UK 2009 , ISBN 9781405168076
3. Bogert L.J., Goerge M.B, Doris H.C., Nutrition and Physical Fitness, W.B. Saunders Company, Toronto, Canada



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**  
**(20A54702) NUMERICAL METHODS FOR ENGINEERS**  
**(OPEN ELECTIVE-III)**

**Course Objectives:**

This course aims at providing the student with the knowledge on various numerical methods for solving equations, interpolating the polynomials, evaluation of integral equations and solution of differential equations.

**Course Outcomes:**

- Apply numerical methods to solve algebraic and transcendental equations.
- Understand fitting of several kinds of curves.
- Derive interpolating polynomials using interpolation formulae.
- Solve differential and integral equations numerically.

**UNIT I Solution of Algebraic & Transcendental Equations**

Introduction-Bisection Method-Iterative method-Regula falsi method-Newton Raphson method.  
System of Algebraic equations: Gauss Jordan method-Gauss Siedal method.

**UNIT II Curve Fitting**

Principle of Least squares- Fitting of curves- Fitting of linear, quadratic and exponential curves.

**UNIT III Interpolation**

Finite differences-Newton's forward and backward interpolation formulae – Lagrange's formulae  
Gauss forward and backward formula, Stirling's formula, Bessel's formula

**UNIT IV Numerical Integration**

Numerical Integration: Trapezoidal rule – Simpson's 1/3 Rule – Simpson's 3/8 Rule

**UNIT V Solution of Initial value problems to Ordinary differential equations**

Numerical solution of Ordinary Differential equations: Solution by Taylor's series-Picard's Method of successive Approximations-Modified Euler's Method-Runge-Kutta Methods.

**Textbooks:**

1. Higher Engineering Mathematics, B.S.Grewal, Khanna publishers.
2. Probability and Statistics for Engineers and Scientists, Ronald E. Walpole, PNIE.
3. Advanced Engineering Mathematics, by Erwin Kreyszig, Wiley India

**Reference Books:**

1. Higher Engineering Mathematics, by B. V. Ramana, Mc Graw Hill publishers.
2. Advanced Engineering Mathematics, by Alan Jeffrey, Elsevier.

**Online Learning Resources:**

<https://slideplayer.com/slide/8588078/>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**  
**(20A56702) SENSORS AND ACTUATORS FOR ENGINEERING APPLICATIONS**  
**(OPEN ELECTIVE-III)**

**Course Objectives:**

- To provide exposure to various kinds of sensors and actuators and their engineering applications.
- To impart knowledge on the basic laws and phenomenon behind the working of sensors and actuators
- To enlighten the operating principles of various sensors and actuators
- To educate the fabrication of sensors
- To identify the required sensor and actuator for interdisciplinary application

**Course Outcomes:**

- To recognize the need of sensors and actuators
- To understand working principles of various sensors and actuators
- To identify different type of sensors and actuators used in real life applications
- To exploit basics in common methods for converting a physical parameter into an electrical quantity
- To make use of sensors and actuators for different applications

**UNIT I Introduction to Sensors and Actuators**

**Sensors:** Types of sensors: temperature, pressure, strain, active and passive sensors, General characteristics of sensors (Principles only), Materials used and their fabrication process: Deposition: Chemical Vapor Deposition, Pattern: photolithography and Etching: Dry and Wet Etching.

**Actuators:** Functional diagram of actuators, Types of actuators and their basic principle of working: Hydraulic, Pneumatic, Mechanical, Electrical, Magnetic, Electromagnetic, piezo-electric and piezo-resistive actuators, Simple applications of Actuators.

**UNIT II Temperature and Mechanical Sensors**

**Temperature Sensors:** Types of temperature sensors and their basic principle of working: Thermo-resistive sensors: Thermistors, Resistance temperature sensors, Silicon resistive sensors, Thermo-electric sensors: Thermocouples, PN junction temperature sensors

**Mechanical Sensors:** Types of Mechanical sensors and their basic principle of working: Force sensors: strain gauges, tactile sensors, Pressure sensors: semiconductor, piezoresistive, capacitive, VRP.

**UNIT III Optical and Acoustic Sensors**

**Optical Sensors:** Basic principle and working of: Photodiodes, Phototransistors and Photo-resistors based sensors, Photomultipliers, Infrared sensors: thermal, PIR, thermopiles

**Acoustic Sensors:** Principle and working of Ultrasonic sensors, Piezo-electric resonators, Microphones.

**UNIT IV Magnetic, Electromagnetic Sensors and Actuators**

Motors as actuators (linear, rotational, stepping motors), magnetic valves, inductive sensors (LVDT, RVDT, and Proximity), Hall Effect sensors, Magneto-resistive sensors, Magneto-strictive sensors and actuators, Voice coil actuators (speakers and speaker-like actuators).

**UNIT V Chemical and Radiation Sensors**

**Chemical Sensors:** Principle and working of Electro-chemical, Thermo-chemical, Gas, pH, Humidity and moisture sensors.

**Radiation Sensors:** Principle and working of Ionization detectors, Scintillation detectors, Geiger-Mueller counters, Semiconductor radiation detectors and Microwave sensors (resonant, reflection, transmission)



**Textbooks:**

1. Sensors and Actuators – Clarence W. de Silva, CRC Press, 2<sup>nd</sup> Edition, 2015
2. Sensors and Actuators, D.A.Hall and C.E.Millar, CRC Press, 1999

**Reference Books:**

1. Sensors and Transducers- D.Patranabhis, Prentice Hall of India (Pvt) Ltd. 2003
2. Measurement, Instrumentation, and Sensors Handbook-John G.Webster, CRC press 1999
3. Sensors – A Comprehensive Sensors- Henry Bolte, John Wiley.
4. Handbook of modern sensors, Springer, Stefan Johann Rupitsch.
5. Principles of Industrial Instrumentation By D. Patranabhis

**NPTEL courses links**

[https://onlinecourses.nptel.ac.in/noc21\\_ee32/preview](https://onlinecourses.nptel.ac.in/noc21_ee32/preview)



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**  
**(20A51702) CHEMISTRY OF NANOMATERIALS AND APPLICATIONS**  
**(OPEN ELECTIVE-III)**

**Course Objectives:**

- To understand synthetic principles of Nanomaterials by various methods
- To characterize the synthetic nanomaterials by various instrumental methods
- To enumerate the applications of nanomaterials in engineering

**Course Outcomes:**

- Understand the state of art synthesis of nano materials
- Characterize nano materials using ion beam, scanning probe methodologies, position sensitive atom probe and spectroscopic ellipsometry.
- Analyze nanoscale structure in metals, polymers and ceramics
- Analyze structure-property relationship in coarser scale structures
- Understand structures of carbon nano tubes

**UNIT I**

Introduction: Scope of nanoscience and nanotechnology, nanoscience in nature, classification of nanostructured materials, importance of nano materials.

Synthetic Methods: Bottom-Up approach: Sol-gel synthesis, microemulsions or reverse micelles, coprecipitation method, solvothermal synthesis, hydrothermal synthesis, microwave heating synthesis and sonochemical synthesis.

**UNIT II**

Top-Down approach: Inert gas condensation, arc discharge method, aerosol synthesis, plasma arc technique, ion sputtering, laser ablation, laser pyrolysis, and chemical vapour deposition method, electrodeposition method, high energy ball milling.

**UNIT III**

Techniques for characterization: Diffraction technique, spectroscopy techniques, electron microscopy techniques for the characterization of nanomaterials, BET method for surface area analysis, dynamic light scattering for particle size determination.

**UNIT IV**

Studies of Nano-structured Materials: Synthesis, properties and applications of the following nanomaterials, fullerenes, carbon nanotubes, core-shell nanoparticles, nanoshells, self-assembled monolayers, and monolayer protected metal nanoparticles, nanocrystalline materials, magnetic nanoparticles and important properties in relation to nanomagnetic materials, thermoelectric materials, non-linear optical materials, liquid crystals.

**UNIT V**

Engineering Applications of Nanomaterials

**Textbooks:**

1. NANO: The Essentials: T Pradeep, McGraw-Hill, 2007.
2. Textbook of Nanoscience and nanotechnology: B S Murty, P Shankar, BaldevRai, BB Rath and James Murday, Univ. Press, 2012.

**References:**

1. Concepts of Nanochemistry; Ludovico Cademrtiri and Geoffrey A. Ozin & Geoffrey A. Ozin, Wiley-VCH, 2011.
2. Nanostructures & Nanomaterials; Synthesis, Properties & Applications: Guozhong Cao, Imperial College Press, 2007.
3. Nanomaterials Chemistry, C. N. R. Rao, Achim Muller, K. Cheetham, Wiley-VCH, 2007.





**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**

**(20A01705) HEALTH, SAFETY AND ENVIRONMENTAL MANAGEMENT PRACTICES**  
**(Open Elective Course-IV)**

**Course Objectives:**

- To understand safety, health and environmental management.
- To be familiar with hazard classification and assessment, hazard evaluation and hazard control, environmental issues and management
- To get exposed to accidents modeling, accident investigation and reporting, concepts of HAZOP and PHA
- To be familiar with safety measures in design and process operations.
- To get exposed to risk assessment and management, principles and methods

**Course Outcomes:**

- To understand safety, health and environmental management.
- To be familiar with hazard classification and assessment, hazard evaluation and hazard control, environmental issues and management
- To get concepts of HAZOP and PHA.
- To be familiar with safety measures in design and process operations.

**UNIT I**

Introduction to safety, health and environmental management - Basic terms and their definitions - Importance of safety - Safety assurance and assessment - Safety in design and operation - Organizing for safety.

**UNIT II**

Hazard classification and assessment - Hazard evaluation and hazard control. Environmental issues and Management - Atmospheric pollution - Flaring and fugitive release - Water pollution - Environmental monitoring - Environmental management.

**UNIT III**

Accidents modelling - Release modelling - Fire and explosion modelling - Toxic release and dispersion Modelling

**UNIT IV**

Accident investigation and reporting - concepts of HAZOP and PHA. Safety measures in design and process operations - Inserting, explosion, fire prevention, sprinkler systems.

**UNIT V**

Risk assessment and management - Risk picture - Definition and characteristics - Risk acceptance criteria - Quantified risk assessment - Hazard assessment - Fatality risk assessment - Risk management principles and methods.

**Textbooks:**

1. Process Safety Analysis, by Skelton. B, Gulf Publishing Company, Houston, 210pp., 1997.
2. Risk Management with Applications from Offshore Petroleum Industry, by TerjeAven and Jan Erik Vinnem, Springer, 200pp., 2007.

**References:**

1. Introduction to Safety and Reliability of Structures, by Jorg Schneider
2. Structural Engineering Documents Vol. 5, International Association for Bridge and Structural Engineering (IABSE), 138pp., 1997.
3. Safety and Health for Engineers, by Roger L. Brauer, John Wiley and Sons Inc. pp. 645-663, 2006.
4. Health, Safety and Environmental Management in Offshore and Petroleum Engineering, Srinivasan Chandrasekaran, John Wiley and Sons, 2016.

**Online Learning Resources:** <https://nptel.ac.in/courses/114106017>





**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**

**(20A02705) RENEWABLE ENERGY SYSTEMS**  
**(Open Elective Course – IV)**

**Course Objectives:**

- Understand various sources of Energy and the need of Renewable Energy Systems.
- Understand the concepts of Solar Radiation, Wind energy and its applications.
- Analyze solar thermal and solar PV systems
- Understand the concept of geothermal energy and its applications, biomass energy, the concept of Ocean energy and fuel cells.

**Course Outcomes:**

- Understand various alternate sources of energy for different suitable application requirements
- Understand the concepts of solar energy generation strategies and wind energy system
- Analyze Solar and Wind energy systems
- Understand the basics of Geothermal Energy Systems, various diversified energy scenarios of ocean, biomass and fuel cells

**UNIT I SOLAR ENERGY**

Solar radiation - beam and diffuse radiation, solar constant, earth sun angles, attenuation and measurement of solar radiation, local solar time, derived solar angles, sunrise, sunset and day length. flat plate collectors, concentrating collectors, storage of solar energy-thermal storage.

**UNIT II PV ENERGY SYSTEMS**

Introduction, The PV effect in crystalline silicon basic principles, the film PV, Other PV technologies, Electrical characteristics of silicon PV cells and modules, PV systems for remote power, Grid connected PV systems.

**UNIT III WIND ENERGY**

Principle of wind energy conversion; Basic components of wind energy conversion systems; windmill components, various types and their constructional features; design considerations of horizontal and vertical axis wind machines: analysis of aerodynamic forces acting on wind mill blades and estimation of power output; wind data and site selection considerations.

**UNIT IV GEOTHERMAL ENERGY**

Estimation and nature of geothermal energy, geothermal sources and resources like hydrothermal, geo-pressured hot dry rock, magma. Advantages, disadvantages and application of geothermal energy, prospects of geothermal energy in India.

**UNIT V MISCELLANEOUS ENERGY TECHNOLOGIES**

**Ocean Energy:** Tidal Energy-Principle of working, performance and limitations. Wave Energy-Principle of working, performance and limitations.

**Bio mass Energy:** Biomass conversion technologies, Biogas generation plants, Classification, advantages and disadvantages, constructional details, site selection, digester design consideration

**Fuel cell:** Principle of working of various types of fuel cells and their working, performance and limitations.

**Textbooks:**

1. Stephen Peake, "Renewable Energy Power for a Sustainable Future", Oxford International Edition, 2018.
2. G. D. Rai, "Non-Conventional Energy Sources", 4<sup>th</sup> Edition, Khanna Publishers, 2000.



**Reference Books:**

1. S. P. Sukhatme, “Solar Energy”, 3<sup>rd</sup> Edition, Tata Mc Graw Hill Education Pvt. Ltd, 2008.
2. B H Khan , “ Non-Conventional Energy Resources”, 2nd Edition, Tata Mc Graw Hill Education Pvt Ltd, 2011.
3. S. Hasan Saeed and D.K.Sharma, “Non-Conventional Energy Resources”, 3<sup>rd</sup> Edition, S.K.Kataria& Sons, 2012.
4. G. N. Tiwari and M.K.Ghosal, “Renewable Energy Resource: Basic Principles and Applications”, Narosa Publishing House, 2004.

**Online Learning Resources:**

1. <https://nptel.ac.in/courses/103103206>
2. <https://nptel.ac.in/courses/108108078>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**  
**(20A03705) INTRODUCTION TO COMPOSITE MATERIALS**  
**(Open Elective-IV)**

**Course Objectives:**

- Introduce composite materials and their applications.
- Build proper background for stress analysis in the design of composite structures.
- Familiarize various properties of composite materials.
- Focus on biodegradable composites.

**Course Outcomes:**

- Identify the practical applications of composites. (L3)
- Identify the polymer matrix composites. (L3)
- Classify of bio- degradable composites. (L2)
- Outline the various types of ceramic matrix materials. (L2)

**UNIT I Introduction to composites**

Fundamentals of composites – Definition – classification– based on Matrix – based on structure – Advantages and applications of composites - Reinforcement – whiskers – glass fiber – carbon fiber - Aramid fiber – ceramic fiber – Properties and applications.

**UNIT II Polymer matrix composites**

Polymers - Polymer matrix materials – PMC processes - hand layup processes – spray up processes – resin transfer moulding – Pultrusion – Filament winding – Auto clave based methods - Injection moulding – sheet moulding compound – properties and applications of PMCs.

**UNIT III Metal matrix composites**

Metals - types of metal matrix composites – Metallic Matrices. Processing of MMC – Liquid state processes – solid state processes – In-situ processes. Properties and applications of MMCs.

**UNIT IV Ceramic matrix composites**

Ceramic matrix materials – properties – processing of CMCs –Sintering - Hot pressing – Infiltration – Lanxide process – Insitu chemical reaction techniques – solgel polymer pyrolysis –SHS - Cold isostatic pressing (CIPing) – Hot isostatic pressing (HIPing). Properties and Applications of CCMs.

**UNIT V Advances & Applications of composites**

Advantages of carbon matrix – limitations of carbon matrix carbon fibre – chemical vapour deposition of carbon on carbonfibre perform. Properties and applications of Carbon-carbon composites. Composites for aerospace applications. Bio degradability, introduction of bio composites, classification, processing of bio composites, applications of bio composites - Mechanical, Biomedical, automobile Engineering.

**Textbooks:**

1. Chawla K.K, Composite materials, 2/e, Springer – Verlag, 1998.
2. Mathews F.L. and Rawlings R.D., Chapman and Hall, Composite Materials: Engineering and Science, 1/e, England, 1994.

**Reference Books:**

1. H K Shivanand, B V Babu Kiran, Composite Materials, ASIAN BOOKS, 2011.
2. A.B. Strong , Fundamentals of Composite Manufacturing, SME Publications, 1989.
3. S.C. Sharma, Composite materials, Narosa Publications, 2000.
4. Maureen Mitton, Hand Book of Bio plastics & Bio composites for Engineering applications, John Wiley publications, 2011.

**Online Learning Resources:**

- <https://nptel.ac.in/courses/112104229>
- <https://nptel.ac.in/courses/112104168>
- <https://nptel.ac.in/courses/101104010>
- <https://nptel.ac.in/courses/105108124>
- <https://nptel.ac.in/courses/112104221>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**  
**(20A04705) MICROCONTROLLERS & APPLICATIONS**  
**(Open Elective Course –IV)**

**Course Objectives:**

- Describe the Architecture of 8051 Microcontroller and Interfacing of 8051 to external memory.
- Write 8051 Assembly level programs using 8051 instruction set.
- Describe the Interrupt system, operation of Timers/Counters and Serial port of 8051.
- Interface simple switches, simple LEDs, ADC 0804, LCD and Stepper Motor to 8051.

**Course Outcomes:**

- Understand the importance of Microcontroller and Acquire the knowledge of Architecture of 8051 Microcontroller.
- Apply and Interface simple switches, simple LEDs, ADC 0804, LCD and Stepper Motor to using 8051 I/O ports.
- Develop the 8051 Assembly level programs using 8051 Instruction set
- Design the Interrupt system, operation of Timers/Counters and Serial port of 8051

**UNIT 1** 8051 Microcontroller:

Microprocessor Vs Microcontroller, Embedded Systems, Embedded Microcontrollers, 8051 Architecture- Registers, Pin diagram, I/O ports functions, Internal Memory organization. External Memory (ROM & RAM) interfacing.

**UNIT II**

Addressing Modes, Data Transfer instructions, Arithmetic instructions, Logical instructions, Branch instructions, Bit manipulation instructions. Simple Assembly language program examples to use these instructions.

**UNIT III**

8051 Stack, Stack and Subroutine instructions. Simple Assembly language program examples to use subroutine instructions. 8051 Timers and Counters – Operation and Assembly language programming to generate a pulse using Mode-1 and a square wave using Mode- 2 on a port pin.

**UNIT IV**

8051 Serial Communication- Basics of Serial Data Communication, RS- 232 standard, 9 pin RS232 signals, Simple Serial Port programming in Assembly and C to transmit a message and to receive data serially. 8051 Interrupts. 8051 Assembly language programming to generate an external interrupt using a switch.

**UNIT V**

8051 C programming to generate a square waveform on a port pin using a Timer interrupt. Interfacing 8051 to ADC-0804, DAC, LCD and Interfacing with relays and opto isolators, Stepper Motor Interfacing, DC motor interfacing, PWM generation using 8051.

**Textbooks:**

1. Muhammad Ali Mazidi and Janice Gillespie Mazidi and Rollin D. McKinlay; “The 8051 Microcontroller and Embedded Systems – using assembly and C”, PHI, 2006 / Pearson, 2006.
2. Kenneth J. Ayala, “The 8051 Microcontroller”, 3rd Edition, Thomson/Cengage Learning.

**References:**

1. Manish K Patel, “The 8051 Microcontroller Based Embedded Systems”, McGraw Hill, 2014, ISBN: 978-93-329-0125-4.
2. Raj Kamal, “Microcontrollers: Architecture, Programming, Interfacing and System Design”, Pearson Education, 2005.



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV- I Sem** **L T P C**  
**3 0 0 3**

**(20A04706) PRINCIPLES OF CELLULAR AND MOBILE COMMUNICATIONS**

**Course Objectives:**

- To understand the concepts and operation of cellular systems.
- To apply the concepts of cellular systems to solve engineering problems.
- To analyse cellular systems for meaningful conclusions.
- To evaluate suitability of a cellular system in real time applications.
- To design cellular patterns based on frequency reuse factor.

**Course Outcomes:**

At the end of the course, the student should be able to

- Understand the concepts and operation of cellular systems (L1)
- Apply the concepts of cellular systems to solve engineering problems (L2).
- Analyse cellular systems for meaningful conclusions, Evaluate suitability of a cellular system in real time applications (L3).
- Design cellular patterns based on frequency reuse factor (L4).

**UNIT I Introduction to Cellular Mobile Systems**

Why cellular mobile communication systems? A basic cellular system, Evolution of mobile radio communications, Performance criteria, Characteristics of mobile radio environment, Operation of cellular systems. Examples for analog and digital cellular systems.

**UNIT II Cellular Radio System Design**

General description of the problem, Concept of frequency reuse channels, Cochannel interference reduction, Desired C/I ratio, Cell splitting and sectoring.

**UNIT III Handoffs and Dropped Calls**

Why handoffs and types of handoffs, Initiation of handoff, Delaying a handoff, Forced handoffs, Queuing of handoffs, Power-difference handoffs, Mobile assisted handoff and soft handoff, Cell-site handoff, Intersystem handoff. Introduction to dropped call rate.

**UNIT IV Multiple Access Techniques for Wireless Communications**

Introduction, Frequency Division Multiple Access, Time Division Multiple Access, Code Division Multiple Access and Space Division Multiple Access.

**UNIT V Digital Cellular Systems**

Global System for Mobile Systems, Time Division Multiple Access Systems, Code Division Multiple Access Systems. Examples for 2G, 3G and 4G systems. Introduction to 5G system.

**Textbooks:**

1. William C. Y. Lee, "Mobile Cellular Telecommunications", 2<sup>nd</sup> Edition, McGraw-Hill International, 1995.
2. Theodore S. Rappaport, "Wireless Communications – Principles and Practice", 2<sup>nd</sup> Edition, PHI, 2004.

**References:**

1. Aditya K. Jagannatham "Principles of Modern Wireless Communications Systems – Theory and Practice", McGraw-Hill International, 2015.



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**  
**(20A27705) WASTE AND EFFLUENT MANAGEMENT**  
**(OPEN ELECTIVE-IV)**

**Course Objectives:**

- To understand the wastewater treatment process.
- To gain knowledge on waste disposal in various ways.
- To know about advances in wastewater treatment.

**Course Outcomes:**

- Acquires knowledge on technologies used for chemical and biological methods of waste water and effluent treatment

**UNIT I**

Wastewater Treatment an Overview: Terminology – Regulations – Health and Environment Concerns in waste water management – Constituents in waste water inorganic – Organic and metallic constituents. Process Analysis and Selection: Components of waste water flows – Analysis of Data – Reactors used in waste water treatment – Mass Balance Analysis – Modeling of ideal and non ideal flow in Reactors – Process Selection

**UNIT II**

Waste disposal methods – Physical, Chemical & Biological; Economical aspects of waste treatment and disposal. Treatment methods of solid wastes: Biological composting, drying and incineration; Design of Solid Waste Management System: Landfill Digester, Vermicomposting Pit.

**UNIT III**

Introduction: Classification and characterization of food industrial wastes from Fruit and Vegetable processing industry, Beverage industry; Fish, Meat & Poultry industry, Sugar industry and Dairy industry.

Chemical Unit Processes: Role of unit processes in waste water treatment chemical coagulation – Chemical precipitation for improved plant performance chemical oxidation – Neutralization – Chemical Storage

**UNIT IV**

Biological Treatment: Overview of biological Treatment – Microbial metabolism – Bacterial growth and energetics – Aerobic biological oxidation – Anaerobic fermentation and oxidation – Trickling filters – Rotating biological contractors – Combined aerobic processes – Activated sludge film packing.

**UNIT V**

Advanced Wastewater Treatment: Technologies used in advanced treatment – Classification of technologies. Removal of Colloids and suspended particles – Depth Filtration – Surface Filtration – Membrane Filtration- Absorption – Ion Exchange – Advanced oxidation process.

**Textbooks:**

1. Herzka A & Booth RG; “Food Industry Wastes: Disposal and Recovery”; Applied Science Pub Ltd. 1981,
2. Fair GM, Geyer JC & Okun DA; “Water & Wastewater Engineering”; John Wiley & Sons, Inc. 1986,

**References:**

1. GE; “Symposium: Processing Agricultural & Municipal Wastes”; AVI. 1973,
2. Inglett Green JH & Kramer A; “Food Processing Waste Management”; AVI. 1979,
3. Rittmann BE & McCarty PL; “Environmental Biotechnology: Principles and Applications”; McGraw-Hill International editions 2001,.
4. Bhattacharyya B C & Banerjee R; “Environmental Biotechnology”; Oxford University Press.
5. Bartlett RE; “Wastewater Treatment; Applied Science” Pub Ltd.
6. G. Tchobanoglous, FI Biston, “Waste water Engineering Treatment and Reuse”: Mc Graw Hill, 2002.
7. “Industrial Waste Water Management Treatment and Disposal by Waste Water” 3<sup>rd</sup> Edition Mc Graw Hill 2008



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**  
**(20A54703) NUMBER THEORY AND ITS APPLICATIONS**  
**(OPEN ELECTIVE-IV)**

**Course Objectives:**

This course enables the students to learn the concepts of number theory and its applications to information security.

**Course Outcomes:**

- Understand number theory and its properties.
- Understand principles on congruences
- Develop the knowledge to apply various applications
- Develop various encryption methods and its applications.

**UNIT I Integers, Greatest common divisors and prime Factorization**

The well-ordering property-Divisibility-Representation of integers-Computer operations with integers-Prime numbers-Greatest common divisors-The Euclidean algorithm -The fundamental theorem of arithmetic-Factorization of integers and the Fermat numbers-Linear Diophantine equations

**UNIT II Congruences**

Introduction to congruences -Linear congruences-The Chinese remainder theorem-Systems of linear congruences

**UNIT III Applications of Congruences**

Divisibility tests-The perpetual calendar-Round-robin tournaments-Computer file storage and hashing functions. Wilson's theorem and Fermat's little theorem- Pseudo primes- Euler's theorem- Euler's  $\phi$  function- The sum and number of divisors- Perfect numbers and Mersenne primes.

**UNIT IV Finite fields & Primality, factoring**

Finite fields- quadratic residues and reciprocity-Pseudo primes-rho method-fermat factorization and factor bases.

**UNIT V Cryptology**

Basic terminology-complexity theorem-Character ciphers-Block ciphers-Exponentiation ciphers-Public-key cryptography-Discrete logarithm-Knapsack ciphers- RSA algorithm-Some applications to computer science.

**Textbooks:**

1. Elementary number theory and its applications, Kenneth H Rosen, AT & T Information systems & Bell laboratories.
2. A course in Number theory & Cryptography, Neal Koblitz, Springer.

**Reference Books:**

1. An Introduction To The Theory Of Numbers, Herbert S. Zuckerman, Hugh L. Montgomery, Ivan Niven, wiley publishers
2. Introduction to Analytic number theory-Tom M Apostol, springer
3. Elementary number theory, VK Krishnan, Universities press

**Online Learning Resources:**

<https://www.slideshare.net/ItishreeDash3/a-study-on-number-theory-and-its-applications>





**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**  
**(20A56703) SMART MATERIALS AND DEVICES**  
**(OPEN ELECTIVE-IV)**

**Course Objectives:**

- To provide exposure to smart materials and their engineering applications.
- To impart knowledge on the basics and phenomenon behind the working of smart materials
- To enlighten the properties exhibited by smart materials
- To educate various techniques used to synthesize and characterize smart materials
- To identify the required smart material for distinct applications/devices

**Course Outcomes:**

- to recognize the need of smart materials
- to understand the working principles of smart materials
- to know different techniques used to synthesize and characterize smart materials
- to exploit the properties of smart materials
- to make use of smart materials for different applications

**UNIT I**

**Introduction:** Historical account of the discovery and development of smart materials, Two phases: Austenite and Martensite, Temperature induced phase changes, Shape memory effect, Pseudoelasticity, One-way shape memory effect, Two-way shape memory effect.

**UNIT II: Properties of Smart Materials:** Physical principles of optical, Electrical, Dielectric, Piezoelectric, Ferroelectric, Pyroelectric and Magnetic properties of smart materials

**UNIT III: Synthesis of smart materials:** Solid state reaction technique, Chemical route: Chemical vapour deposition, Sol-gel technique, Hydrothermal method, Co-precipitation. Green synthesis, Mechanical alloying and Thin film deposition techniques: Chemical etching, Sol-gel, spray pyrolysis.

**UNIT IV: Characterization techniques:** X-ray diffraction, Raman spectroscopy (RS), Fourier-transform infrared reflection (FTIR), UV-Visible spectroscopy, Scanning electron microscopy (SEM), Transmission electron microscopy, Atomic force microscopy (AFM) and Differential Scanning Calorimetry (DSC).

**UNIT V: Materials and Devices:** Characteristics of shape memory alloys, Magnetostrictive, Optoelectronic, Piezoelectric, Metamaterials, Electro-rheological and Magneto-rheological materials and Composite materials.

Devices based on smart materials: Sensors & Actuators, MEMS and intelligent devices, Future scope of the smart materials.

**Textbooks:**

1. Encyclopaedia of Smart Materials- Mel Schwartz, John Wiley & Sons, Inc.2002
2. Smart Materials and Structures - M. V. Gandhi and B.S. Thompson, Chapman and Hall, 1992

**References:**

1. Smart Materials and Technologies- M. Addington and D. L. Schodek, Elsevier, 2005.
2. Characterization and Application of smart Materials -R. Rai, Synthesis, Nova Science, 2011.
3. Electroceramics: Materials, Properties, Applications -A.J. Moulson and J.M. Herbert, 2<sup>nd</sup>Edn., John Wiley & Sons, 2003.
4. Piezoelectric Sensorics: Force, Strain, Pressure, Acceleration and Acoustic 1. Emission Sensors, Materials and Amplifiers, G. Gautschi, Springer, 2002.
5. Optical Metamaterials: Fundamentals and Applications -W. Cai and V. Shalaev, Springer, 2010.
6. Smart Materials and Structures - P. L Reece, New Research, Nova Science, 2007

**NPTEL courses links**

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<https://nptel.ac.in/courses/112/104/112104251/>

[https://nptel.ac.in/content/storage2/courses/112104173/Mod\\_1\\_smart\\_mat Lec](https://nptel.ac.in/content/storage2/courses/112104173/Mod_1_smart_mat Lec)





**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**  
**(20A51703) GREEN CHEMISTRY AND CATALYSIS FOR SUSTAINABLE**  
**ENVIRONMENT (OPEN ELECTIVE-IV)**

**Course Objectives:**

- Learn an interdisciplinary approach to the scientific and societal issues arising from industrial chemical production, including the facets of chemistry and environmental health sciences that can be integrated to promote green chemistry and the redesign of chemicals, industrial processes and products.
- Understand the use of alternatives assessments that combine chemical, environmental health, regulatory, and business considerations to develop safer products.

**Course Outcomes:**

- Recognize and acquire green chemistry concepts and apply these ideas to develop respect for the inter connectedness of our world and an ethic of environmental care and sustainability.

**UNIT I: PRINCIPLES AND CONCEPTS OF GREEN CHEMISTRY**

Introduction, Green chemistry Principles, sustainable development and green chemistry, atom economy, atom economic: Rearrangement and addition reactions and un-economic reactions: Substitution, elimination and Wittig reactions, Reducing Toxicity. Waste - problems and Prevention: Design for degradation, Polymer recycling.

**UNIT II: CATALYSIS AND GREEN CHEMISTRY**

Introduction to catalysis, Heterogeneous catalysts: Basics of Heterogeneous Catalysis, Zeolites and the Bulk Chemical Industry, Heterogeneous Catalysis in the Fine Chemical and Pharmaceutical Industries, Catalytic Converters, Homogeneous catalysis: Transition Metal Catalysts with Phosphine Ligands, Greener Lewis Acids, Asymmetric Catalysis, Heterogenising the Homogenous catalysts, Phase transfer catalysis: Hazard Reduction, C-C Bond Formation, Oxidation Using Hydrogen Peroxide, Bio-catalysis and photo-catalysis with examples.

**UNIT III: ORGANIC SOLVENTS: ENVIRONMENTALLY BENIGN SOLUTIONS**

Organic solvents and volatile organic compounds, solvent free systems, supercritical fluids: Super critical carbondioxide, super critical water and water as a reaction solvent: water-based coatings, Ionic liquids as catalyst and solvent

**UNIT IV: EMERGING GREENER TECHNOLOGIES AND ALTERNATIVE ENERGY SOURCES**

Biomass as renewable resource, Energy: Fossil Fuels, Energy from Biomass, Solar Power, Other Forms of Renewable Energy, Fuel Cells, Chemicals from Renewable feedstocks: Chemicals from Renewable Feedstocks: Chemicals from Fatty Acids, Polymers from Renewable Resources, Some Other Chemicals from Natural Resources, Alternative Economies: The Syngas Economy, The Biorefinery, Design for energy efficiency: Photochemical Reactions: Advantages of and Challenges Faced by Photochemical Processes, Examples of Photochemical Reactions, Chemistry Using Microwaves: Microwave Heating, Microwave-assisted Reactions, Sonochemistry: Sonochemistry and Green Chemistry, Electrochemical Synthesis: Examples of Electrochemical Synthesis. Industrial applications of alternative environmentally benign catalytic systems for carrying out the important reactions such as selective oxidation, reduction and C-C bond formations (specific reactions).

**UNIT V: GREEN PROCESSES FOR GREEN NANOSCIENCE**

Introduction and traditional methods in the nanomaterials synthesis, Translating green chemistry principles for practicing Green Nanoscience. Green Synthesis of Nanophase Inorganic Materials and Metal Oxide Nanoparticles: Hydrothermal Synthesis, Reflux Synthesis, Microwave-Assisted Synthesis, Other methods for Green synthesis of metal and metal oxide nanoparticles, Green chemistry applications of Inorganic nanomaterials

**Textbooks:**

1. M. Lancaster, Green Chemistry an introductory text, Royal Society of Chemistry, 2002.
2. Paul T. Anastas and John C. Warner, Green Chemistry Theory and Practice, 4<sup>th</sup> Edition, Oxford University Press, USA



**References:**

1. Green Chemistry for Environmental Sustainability, First Edition, Sanjay K. Sharma and AckmezMudhoo, CRC Press, 2010.
2. Edited by AlvisPerosa and Maurizio Selva , Hand Book of Green chemistry Volume 8:Green Nanoscience, wiley-VCH, 2013.



# HONOURS



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech CSE (AI& ML)** **L T P C**  
**3 1 0 4**

**(20A3H01) VIRTUAL REALITY AND AUGMENTED REALITY**

**Pre-requisite** Fundamentals of Computer Graphics

**Course Objectives:**

The course is designed to

- Teach about human interaction with computers
- Demonstrate Virtual reality
- Introduce to the current state of VR Hardware and Software.
- Explain how to apply VR/MR/AR for various applications

**Course Outcomes:**

- After completion of the course, students will be able to
- Understand the fundamentals of VR, AR and MR
- Select appropriate software and hardware for developing VR Applications
- Design VR Applications
- Create game objects using Unity

**UNIT I** Introduction to Virtual Reality Lecture 8 Hrs

What is Virtual Reality, Modern VR experiences, History Repeats.

Unity: Virtually Everything for you, what is virtual reality to you, types of head-mounted displays: Desktop VR, Mobile VR, the difference between virtual reality and augmented reality, Applications vs Games, Types of VR experiences, and Technical skills that are important to VR.

**UNIT II** Bird's-Eye View Lecture 10 Hrs

Hardware, Software, Human Physiology and Perception.

**Unity:** Objects and Scale: Getting started with unity, creating a simple Diorama, Measurement tools, First Person Character: Understanding the Unity characters, Unity standard assets.

**UNIT III** The Geometry of Virtual Worlds & Light and Optics Lecture 8 Hrs

Geometric Models, Changing Position and Orientation, Axis-Angle Representations of Rotation, Viewing Transformations, Chaining the Transformations

**Light and Optics:** Basic behavior of light, lenses, Optical Aberrations, Human Eye, Cameras, and Displays

**UNIT IV** The Physiology of Human Vision Lecture 9 Hrs

From the Cornea to Photoreceptors, From Photoreceptors to the Visual Cortex, Eye Movements, Implications for VR

**UNIT V** Motion in Real and Virtual Worlds Lecture 8 Hrs

The Vestibular System, Physics in the Virtual World.

**Audio:** The Physics of Sound, the Physiology of Human Hearing, Auditory Perception

**Textbooks:**

1. Virtual Reality, Steven M. LaValle, Cambridge University Press, 2016
2. Unity Virtual reality Projects, Jonathan Linowes, PACKT Publishing.

**Reference Books:**

1. Gerard Jounghyun Kim, "Designing Virtual Systems: The Structured Approach", 2005.
2. Doug A Bowman, Ernest Kuijff, Joseph J LaViola, Jr and Ivan Poupyrev, "3D User Interfaces, Theory and Practice", Addison Wesley, USA, 2005.



3. Oliver Bimber and Ramesh Raskar, “Spatial Augmented Reality: Merging Real and Virtual Worlds”, 2005.
4. Burdea, Grigore C and Philippe Coiffet, “Virtual Reality Technology”, Wiley Interscience, India, 2003.

**Online Learning Resources:**

1. Coursera: Virtual Reality Specialization
2. NPTEL course: Prof. Steven LaValle, Virtual Reality, IIT Madras





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**(20A30H03) ETHICS AND PRIVACY IN AI**

**Course Objectives:**

The course is designed to

- To understand the need for ensuring ethics in AI
- To understand ethical issues with the development of AI agents
- To apply the ethical considerations in different AI applications
- To evaluate the relation of ethics with nature
- To overcome the risk for Human rights and other fundamental values

**Course Outcomes:**

After completion of the course, students will be able to

- Understand the ethical issues in the development of AI agents
- Learn the ethical considerations of AI with perspectives on ethical values
- Apply the ethical policies in AI based applications and Robot development
- To implement the AI concepts to societal problems by adapting the legal concepts by securing fundamental rights.
- This study will help to overcome the evil genesis in the concepts of AI.

**UNIT I Introduction, What Do We Need to Understand About Ethics?** Lecture 8 Hrs

Introduction: Artificial Intelligence and Ethics, Why Ethics in AI? Why Now?, Current Initiatives in AI and Ethics, Codes of Ethics in Context: Other Approaches to Ethical Questions in AI

What Do We Need to Understand About Ethics?: A Preliminary Plea: Ethics Is Not About ‘Banning’ Things, Normative Ethical Theories, Ethics and Empirical Evidence, So Why Do We Even Need Ethics?, So, With What Sort of Issues Is Ethics Concerned?, Who (orWhat) Is The Proper Object of Moral Concerns, and How Widely Should Our Concerns Extend?, Four Domains of Ethics: Self, Friend, Stranger, World, What Counts as Adequate Justification and Argument in Ethics?, Moral Relativism, Moral Justification and AI, A Distributed Morality?, Moral Agents, Moral Motivation, AI, Codes of Ethics and the Law

**UNIT II Does AI Raise Any Distinctive Ethical Questions? Codes of Professional Ethics** Lecture 10 Hrs

Does AI Raise Any Distinctive Ethical Questions? Methodology: Focusing in on Ethical Questions, Many Ethical Issues in AI Are Shared with Other Rapidly Developing Technology, Ethical Questions Arise from AI’s Typical Use to Enhance, Supplement, or Replace the Work of Humans, We Also Need to Consider the Methods of Production of AI, Hype in AI and Implications for Methodology in Ethics Codes of Professional Ethics: Introduction: The Varieties of Ethical Codes, Professional Codes of Ethics Tend to Have Certain Commonalities, Codes of Ethics and Institutional Backing, The Context of Codes of Ethics, Can Codes of Ethics Make the Situation Worse? Yes

**UNIT III How AI Challenges Professional Ethics, Developing Codes of Ethics Amidst Fast Technological Change** Lecture 8 Hrs

How AI Challenges Professional Ethics: AI Professional Organizations and Companies, and the Nature of Its Development and Production, Gradients of Professional Power and Vulnerability in AI, A Third Layer of Complexity in Codes of Professional Ethics for AI: The Behaviour of Machines, The Authority of Any Resulting Codes.

Developing Codes of Ethics Amidst Fast Technological Change: Social, Cultural and Technological Change and Ethics, Social, Cultural, Economic and Technological Change: The Example of AI and Employment, Regulating for Whom? The Global Reach of AI, Universalism, and Relativism, Diversity in Participation as Part of the Solution.



**UNIT IV            Some Characteristic Pitfalls in Considering the Ethics of AI, and What to Do About Them, Some Suggestions for How to Proceed**            Lecture 9 Hrs

Some Characteristic Pitfalls in Considering the Ethics of AI, and What to Do About Them: The Idealisation of Human and of Machine Agency, Building Ethics into AI and the Idealisation of Moral Agency, Replacing and Enhancing Human Agency, Boundaries and AI, Addressing the Increased Gradient of Vulnerability, Common Language, Miscommunication and the Search for Clarity.

Some Suggestions for How to Proceed: Organisations and Codes, Procedures for Drawing Up and Implementing Codes, The Content of Codes, Thinking About Ethical Issues in Developing and Implementing Codes of Ethics, Asilomar AI Principles

**UNIT V            An Introduction to Privacy Aspects of Information and Communication Technologies, Data Mining in Large Databases**            Lecture 8 Hrs

Introduction, Privacy and the Internet, Privacy in Databases, Privacy in Ubiquitous Computing. Data Mining in Large Databases— Strategies for Managing the Trade-Off Between Societal Benefit and Individual Privacy: Introduction, Examples of data-collecting institutions and data users, Strategies for controlling privacy, Measures of the utility of published data sets and outputs.

**Textbooks:**

1. Paula Boddington, "Towards a Code of Ethics for Artificial Intelligence", Springer.
2. Agusti Solanas & Antoni Martínez-Ballesté "Advances in Artificial Intelligence for Privacy Protection and Security" World Scientific

**Reference Books:**

1. "Oxford Handbook of Ethics of AI", Markus D. Dubber, Frank Pasquale, Anita Das, Oxford University Press.

**Online Learning Resources:**

1. Coursera: Ethics of Artificial Intelligence
2. Coursera: Artificial Intelligence Privacy and Convenience





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**(20A30H04) MEDICAL IMAGE DATA PROCESSING**

**Pre-requisite** Computer Graphics Fundamentals

**Course Objectives:**

- Understand the significance of image process in medical industry
- Teach the process of extracting correct information in medical images

**Course Outcomes:**

The course is designed to

- Analyze medical images
- Apply image processing techniques to medical images

**UNIT I** Basics of Medical Image Sources Lecture 8 Hrs

Radiology, The Electromagnetic Spectrum, Basic X-Ray Physics, Attenuation and Imaging, Computed Tomography, Magnetic Resonance Tomography, Ultrasound, Nuclear Medicine and Molecular Imaging, Other Imaging Techniques, Radiation Protection and Dosimetry

Image Processing in Clinical Practice: Application Examples, Image Databases, Intensity Operations, Filter Operations, Segmentation, Spatial Transforms, Rendering and Surface Models, Registration, CT Reconstruction

**UNIT II** Image Representation Lecture 10 Hrs

Pixels and Voxels, Gray Scale and Color Representation, Image File Formats, Dicom, Other Formats – Analyze 7.5, NIFTI And Interfile, Image Quality and The Signal-To-Noise Ratio, Practical Lessons

Operations in Intensity Space: The Intensity Transform Function and The Dynamic Range, Windowing, Histograms and Histogram Operations, Dithering and Depth, Practical Lessons

**UNIT III** Filtering and Transformations, Segmentation Lecture 8 Hrs

The Filtering Operation, The Fourier Transform, Other Transforms, Practical Lessons  
Segmentation: The Segmentation Problem, ROI Definition and Centroids, Thresholding, Region Growing, More Sophisticated Segmentation Methods, Morphological Operations, Evaluation of Segmentation Results

**UNIT IV** Spatial Transforms Lecture 9 Hrs

Discretization – Resolution and Artifacts, Interpolation and Volume Regularization, Translation and Rotation, Reformatting, Tracking and Image-Guided Therapy  
Rendering and Surface Models: Visualization, Orthogonal and Perspective Projection, and The Viewpoint, Raycasting, Surface-Based Rendering

**UNIT V** Registration, CT Reconstruction Lecture 8 Hrs

Fusing Information, Registration Paradigms, Merit Functions, Optimization Strategies, Some General Comments, Camera Calibration, Registration to Physical Space, Evaluation of Registration Results

CT Reconstruction: Introduction, Radon Transform, Algebraic Reconstruction, Some Remarks on Fourier Transform and Filtering, Filtered Back projection

**Textbooks:**

1. Wolfgang Birkfellner, “Applied Medical Image Processing”, Second Edition, CRC Press.

**Reference Books:**

1. Sinha G.R., Medical Image Processing Concepts and Application, PHI, 2014
2. Geoff Dougherty, Digital Image Processing for Medical Applications, Cambridge university press, 2010

**Online Learning Resources:**

1. Coursera: Pranav Rajpurkar, AI for Medical Diagnosis