



Students' Counselling/Mentor Redressal Committee

7.1.2.

BEST PRACTICE 1

1. Title of the Practice – STUDENT MENTORING

2. Objectives of the Practice:

1. To encourage the students to achieve development in academic, emotional, personal and social aspects.
2. To reach his/her goal, counselling services help them develop all round personality and personality and find practical solutions to their daily problems and challenges.
3. To monitor discipline of the students regularly.
 - 1 To enable the parents to keep a track of the academic progress of their wards.
 - 2 To strengthen teacher – Student relationship.
 - 3 To guide the students in choosing right career path, higher education, and entrepreneurship etc.
 - 4 To motivate the students to improve the quality of life and make them responsible citizens in the society.
 - 5 To inculcate discipline, punctuality and professional approach in the students for career building.

3. The Context:

Since most of the students are from rural areas and first generation learners, it is imperative for the institution to provide mentoring i.e., guidance for all round development of the students as they are not matured enough to take decisions on their own in the vast changing technology scenario. The mentorship program of the institution guides and counsels the students in academic, non-academic matters including personal domain to achieve their goals in life. In particular, the scheme aims at addressing deficiencies in attitude, habits and knowledge of the students. As the students belong to different socio-cultural and economic backgrounds, it is necessary to opt mentoring as one of the best practices by the institution.

The Practice:

1. Mentoring session is conducted by the mentor on a regular basis.
2. Attending the mentoring sessions is mandatory for every student.
3. Mentors are assigned for a group of 15-20 students to guide them the whole year.
4. Every section has 2 mentors to offer counselling. Each mentor gets 15-20 students and they maintain counselling and mentoring register.

5. The mentors are provided with details of mentee's performances in terms of academic (weekly test, class test, mid and end semester exam) and attendance records.
6. The mentor also keeps track of the mentee's personal development such as co – curricular activities, discipline and career related issues.
7. In case the student is absent for more than ten days, mentor informs his/her parents, enquires the reason and advises them to take necessary care of their ward. If the student is repeatedly absent in spite of the mentors advice, the details of the student are forwarded to the principal for necessary action.
8. The mentors prepare attendance of every student for each section and send the information to parents of defaulters through proper channel.
9. The practice of the mentoring system is evaluated by the Principal monthly so as to ensure better quality and efficiency in practice.
10. The mode of communication between Mentor and Mentee can be established through different modes i.e. in-Person & Phone.
11. The mentors take initiative to arrange remedial and tutorial classes for slow learners. Each mentor maintains comprehensive students database, verified by the HoD and others concerned when necessary.
12. Frequent counselling sessions help the students in expressing their opinions and problems with ease. Counselling is done after tests, and after the semester end exam results. Mentor books are updated with their results, achievements, certificates, attendance, scholarships and project details.
13. In this new age generation, a student must make a mighty effort to understand the ever changing trends in technology in their fields of study. Mentoring helps the students to identify their lacunae, shortcomings and strive towards improving their overall personality and communication skills.
14. Mentoring also helps the mentees to make a choice of relevant workshops, seminars, additional coaching and value added courses relevant to their specialization.
15. Mentoring helps the students to choose a right career option and pursue it with focus and dedication.

Successful outcomes:

Due to effective mentoring practiced by the faculty, there has been a marked improvement in the overall performance of the students.

- In course of the structured direct communication between the mentor and mentee, there is a considerable improvement in the teacher – student relationship.
- Improvement in students' attendance is also achieved.
- The number of irregular students has been decreased.
- The testimony to success reflects in the gradual increase in the pass percentage of students from the year 2014 to 2019.
- Number of students placed in the campus recruitments also indicates the effective functioning of mentorship program.

Problems Encountered and resources required:

Common concerns addressed in counselling

- Lack of prior knowledge of pupil profile
- Anger Management
- Anxiety/ stress Management
- Behavioural /Mood Changes (Depression)
- Relationship issues
- Lack of respect (real or perceived)
- Deficit in commitment to time and effort
- Lack of emotional connect
- Mentor's short of experience
- Mentee's poor time management and follow up
- Inappropriate behaviour based on sexism, racism, or other biases
- Conflicts between mentor and mentee

Resources required for mentoring

- Adequate supply of attendance sheets for follow up.
- Availability of mobile phones to establish the contact with the parents.
- Designed and printed books available for recording mentoring details.

GEETHANJALI INSTITUTE OF SCIENCE & TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

3rd Mile, Bombay Highway, Gangavaram (V), Kovur(M), SPSR Nellore (Dt),
Andhra Pradesh, India- 524137

Student Counselling Record



Name	T Nikhila
Roll No.	16201A0463
Branch	Electronics & communication Engineering
Regulation	R15

STUDENT DATA CARD



Name of the Student: THATI NIKHILA
Roll Number: 16201A0493
Date of Birth: 29-07-1998 **Blood Group:** AB+
EAMCET/ECET Rank: 27053
Category: OC
Admission Category (Convener/Management): Convener
Branch: Electronics and communication Engineering
Date of Joining: 2-07-2016

Academic Record :

Exam	Board	Year of pass	% of marks	Division
X / SSC	State / SSC	2014	95%	
INTER / HSC	State / Inter	2016	96.3%	
DIPLOMA				

Father's Name, Occupation & Address: T. Srinivasa Rao, private Employee, 26-2-665, chandra mouli nagar
 (with Tel Nos, email) 9th street, vedayapalem, vellore - 524004, 9440464893

Mother's Name: T. sudha pani
Guardian Name & Address: Srinivastul 2007@gmail.com
 (with Tel Nos, & email)

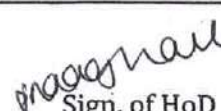
Day scholar / Hostler: Day scholar
Student Mobile No.: 9490073604
Student e-mail ID: tnikhila.98@gmail.com

Address for Communication

Present	Permanent
.....26-2-665.....	.....26-2-665.....
.....Chandra mouli nagar, 9th street.....	.....Chandra mouli nagar, 9th street.....
.....vedayapalem, vellore - 524004.....	.....vedayapalem, vellore - 524004.....
.....PIN.....524004.....	.....PIN.....524004.....
Mobile: .....9490073604.....	Mobile: .....9490073604.....
E-mail: .....tnikhila.98@gmail.com.....	E-mail: .....tnikhila.98@gmail.com.....

T. nikhila.
Sign. of student


 Sign. of Class In-charge


 Sign. of HoD

Attendance Record

Year/ Semester	No. of Classes Held	No. of classes attended	Attendance %	Remarks
I-I	704	664	94.32%	
I-II	750	720	95.74%	
II-I	760	712	93.68%	
II-II	848	816	96.23%	
III-I	800	744	93%	
III-II	776	712	91.75%	
IV-I	744	648	87.01%	
IV-II				

Performance in Internal Examinations

Year/ Sem	S.No.	Subject Code & Name	MID I	MID II	FINAL	Remarks
I / I	1	15A52101 Functional English			29	
	2	15A54101 Mathematics - I			29	
	3	15A05101 Computer programming			28	
	4	15A051101 Engineering chemistry			30	
	5	15A01101 Environmental studies			30	
	6	15A52102 English language communication skills			29	
	7	15A51102 Engineering chemistry lab			30	
	8	15A05102 Computer programming lab			28	
I / II	1	15A52201 English for professional communication			29	
	2	15A54201 Mathematics - II			30	
	3	15A04201 Network Analysis			21	
	4	15A56101 Engineering physics			29	
	5	15A031101 Engineering drawing			27	
	6	15A04203 Network Analysis lab			30	
	7	15A56102 Engineering physics lab			30	
	8	15A99201 Engineering & IT workshop			28	
II / I	1	15A54301 Mathematics - III			30	
	2	15A04301 Electronic devices & circuits			27	
	3	15A04302 Switching theory and logical design			26	
	4	15A04303 Signals and system			29	
	5	15A04304 Probability theory & stochastic process			29	
	6	15A02306 Electrical technology			27	
	7	15A04305 Electronic devices & circuit lab			27	
	8	15A02307 Electrical technology & basic simulation			26	
II / II	1	15A54402 Mathematics - IV			30	
	2	15A04401 Electronic circuit Analysis			30	
	3	15A04402 Analog communication system			29	
	4	15A04403 Electromagnetic theory & transmission lines			27	
	5	15A04404 Data structures			25	
	6	15A02203 Control system Engineering			30	
	7	15A04404 Electronic circuit analysis lab			27	
	8	15A04405 Analog communication system lab			29	
III / I	1	15A04511 Computer Organization			26	
	2	15A04501 Antennas and wave propagation			29	
	3	15A04502 Digital communication system			30	
	4	15A04503 Linear integrated circuit & Applications			30	

	5	ISA04504	Digital system design			28	
	6	ISA04506	MEMS & micro system			28	
	6	ISA04507	Ic application lab			29	
	7	ISA04508	Digital communication system lab			28	
	8	ISA99501	Social values & ethics			29	
III / II	1	ISA04601	Microprocessors & microcontrollers			29	
	2	ISA04602	Electronic Measurement & Instrumentation			30	
	3	ISA04603	Digital signal processing			30	
	4	ISA04604	VLSI design			24	
	5	ISA04605	MATLAB programming			26	
	6	ISA04607	Microprocessor & microcontrollers lab			29	
	7	ISA04608	Digital signal processing lab			29	
	8	ISA52301	Managerial Economics & Financial Analysis			28	
IV / I	1	ISA04701	Optical fiber communication			30	
	2	ISA04702	Embedded systems			29	
	3	ISA04703	Microwave engineering			27	
	4	ISA04704	Data Communications & networking			24	
	5	ISA04707	FPGA design			29	
	6	ISA04708	Digital image processing			30	
	7	ISA04711	Microwave and optical communication lab			30	
	8	ISA04712	VLSI & Embedded systems lab			30	
IV / II	1						
	2						
	3						
	4						
	5						

Performance in University Examinations

Year / Sem	S.No.	Subject Code & Name	Total marks (100)	Grade	Credits	Month & Year of passing	Remarks	
I / I	1	ISA52101	Functional English	62	C	3	2016	
	2	ISA54101	Mathematics - I	87	A	3	2016	
	3	ISA05101	Computer programming	58	D	3	2016	
	4	ISA51101	Engineering chemistry	68	C	3	2016	
	5	ISA01101	Environmental studies	73	B	3	2016	
	6	ISA52102	English language communication skills	94	S	2	2016	
	7	ISA51102	Engineering chemistry lab	99	S	2	2016	
	8	ISA05102	computer programming lab	97	S	2	2016	
I / II	1	ISA52201	English for professional communication	72	B	3	2017	
	2	ISA54201	Mathematics - II	79	B	3	2017	
	3	ISA04201	Network Analysis	48	F	3	2017	
	4	ISA56101	Engineering physics	87	A	3	2017	
	5	ISA03101A	Engineering drawing	52	D	3	2017	
	6	ISA04203	Network Analysis lab	98	S	2	2017	
	7	ISA56102	Engineering physics lab	100	S	2	2017	
	8	ISA99201	Engineering & IT workshop	96	S	2	2017	
II / I	1	ISA54301	Mathematics - III	81	A	3	2017	
	2	ISA04301	Electronic devices & circuits	73	B	3	2017	
	3	ISA04302	Switching theory & logical design	68	C	3	2017	
	4	ISA04303	signals and system	94	S	3	2017	
	5	ISA04304	probability theory & stochastic proc	58	D	3	2017	
	6	ISA02301	electrical technology	56	D	3	2017	
	7	ISA04305	Electronic devices & circuit lab	95	S	2	2017	

II / II	8	15A02307	electrical technology & basic simulation	92	S	2	2017
	1	15A04402	Mathematics IV	69	C	3	2018
	2	15A04401	electronic circuit analysis	69	C	3	2018
	3	15A04402	Analog communication Systems	64	C	3	2018
	3	15A04403	electromagnetic theory & transmission	61	C	3	2018
	4	15A04404	Data structures	58	D	3	2018
	5	15A02203	control system Engineering	69	C	3	2018
	6	15A04404	Electronic circuit Analysis lab	93	S	2	2018
III / I	7	15A04405	Analog communication system lab	92	S	2	2018
	8	15A99501	Social values & ethics	29	Y	0	2018
	1	15A04511	Computer Organisation	72	B	3	2018
	2	15A04501	Antennas and wave Propagation	59	D	3	2018
	3	15A04502	Digital communication system	67	C	3	2018
	4	15A04503	Linear integrated circuit & applications	61	C	3	2018
	5	15A04504	Digital system design	76	B	3	2018
	6	15A04506	MEMS & microsystem	65	C	3	2018
III / II	7	15A04507	PC application lab	97	S	2	2018
	8	15A04508	Digital communication system lab	97	S	2	2018
	1	15A04601	Microprocessors & microcontrollers	62	C	3	2019
	2	15A04602	Electronic measurement & instrumentation	69	C	3	2019
	3	15A04603	Digital signal processing	61	C	3	2019
	4	15A04604	VLSI Design	61	C	3	2019
	5	15A04605	MATLAB Programming	78	B	3	2019
	6	15A04607	Microprocessors & microcontrollers lab	94	S	2	2019
IV / I	7	15A04606	Digital signal processing lab	97	S	2	2019
	8	15A52301	Managerial Economics & Financial Analysis	67	C	3	2019
	1	15A04701	Optical fiber communication	83	A	3	2019
	2	15A04702	Embedded systems	82	A	3	2019
	3	15A04703	Microwave Engineering	66	C	3	2019
	4	15A04704	Data communications & networking	52	D	3	2019
	5	15A04707	FPGA design	61	C	3	2019
	6	15A04708	Digital image processing	58	D	3	2019
IV / II	7	15A04711	Microwave & optical communication lab	99	S	2	2019
	8	15A04712	VLSI & Embedded systems lab	100	S	2	2019
	1						
	2						
	3						
4							
5							

(Enclose copies of all certificates and Memorandum of marks)

Extra-Curricular / Co-curricular Achievements

Industrial visits :

S.No	Name and address of the Industry	Place	Date of visit
1	SIHAR, Sriharikota, Nellore	Nellore	Oct 23 rd , 2019

In plant Training Attended :

S.No	Name and address of the Industry	Place	Training Period	
			From	To

Mini project particulars (Title and abstract) : Smart cap for blind persons

Major Project particulars (Title and abstract) : Dual stream interactive networks for no Reference stereoscopic image quality Assessment

Paper / Poster Presentations (Title and abstract) :

Paper / Poster Presentations	Date	Title of the paper	Institution & Place	Remarks
paper presentation	12/3/2018	SV university, Tirupathi Windows double as solar pannels	SV university, Tirupathi	

Quiz / Debates :

Quiz / Debates	Date	Institution & Place	Remarks
Quiz	25/3/2017	Geethanjali Institute of Science & Technology	
Quiz	25/3/2018	Geethanjali Institute of Science & Technology	

Conferences / Seminars / Symposiums attended :

Conference/Symposium	Date	Institution & Place	Remarks

Achievements in Sports

Got an Award in long jump in 9th class,
Got a certificate in throw ball in B.Tech

Membership in Professional Societies / Organizations:

Membership in NSS or any other Social Clubs

: participated in Swachh Bharat program worked as NSS volunteer

Any other Credential / Achievements / Awards

: Got an Academic Award by government in 10th class

(Enclose copies of all certificates)

Placement Record :

a) Placement Training Sessions attended :

Type of training	Dates (from-to)	Name of the Expert / Faculty & organisation
MSTP	Aug 2019 - Feb 2020	D. Sai Ram / Andhra Pradesh State Skill Development Corporation

b) Interviews attended

Company Name	Position	Date of Interview / Test	Result	Off / On Campus	Annual package

(Enclose copies of all certificates and Offer letters)

Nikhil
Sign of Student

[Signature]
Sign of Class In-Charge

[Signature]
Sign of HoD

Remarks of Class In-charge

: Academic performance is good and engage extra curricular activities

Signature of the class In-charge

: *[Signature]*

Remarks of HOD

: She is ^{much} very functional, sincere in academics. She is always in search for new technology.

Signature of HOD

: *[Signature]*

Mentor - Mentee Commitment Agreement

We, T. Nikhila, 16201A0463 [student's (Mentee's) name & Roll No.] and S. Sreerivasulu [mentor's name] agree to maintain a mentoring relationship for the next 12 months, until _____ [ending date]. The purpose is to support [student's name] to succeed in his or her Life Plan goals in the areas of education, career, family and friendship network, leadership, mental and physical health.

We agree to have **two hours of contact a month**, with additional e-mail contact as needed.

We agree to treat each other with respect and to keep our appointments or contact each other to make a new appointment when something prevents our meeting. We agree to use the plan as the key focus for our work together, in addition to building our relationship and enjoying each other's company.

We agree to review our relationship at the 12-month point and mutually agree to either end the mentoring relationship or to continue for a specific time going forward.

Signatures: T. Nikhila

(Mentee/Student)

Date : 18-9-19

S.
(Mentor)
18/9/19

Date

age

GIST STUDENT MENTORING PROGRAMME

Parent/Guardian Permission Letter

Dear Sir / Madam

Your ward T. Nikhila (name) 16201A0463
(Roll. No.) has been invited to participate in GIST mentoring program, which matches students with a responsible faculty member who has agreed to serve as a mentor. The mentor's role is that of a friend, coach and guide. Mentors meet regularly with their mentees, typically once a fortnight. They will participate in many activities that can offer new opportunities for the student, such as going to cultural events, visiting a workplace, doing service projects together, or just having fun. We believe that having a mentor can help our students be successful.

The primary role of the mentor is to assist the student in achieving his or her life goals in areas such as further education, jobs and careers, positive family and friendship networks, health and well-being, and financial literacy. Dr./Mr./Ms. S. Sreenivasa
Prof./Assoc. Prof./Asst. Prof., in Department of ECE has been allotted as a Mentor for your ward. We hope that you will grant permission for your son or daughter to participate in the mentoring program.

If you have any questions, please feel free to contact the HOD.

Sincerely,

[HOD]

Name: P. Raghava Reddy
Contact No. 9052502897

Parent permission letter

(Note: Form to be completed by the parent/guardian)

I authorize GIST to obtain any needed information regarding my son/daughter from parents, teachers, counselors, and other administrative staff. I authorize the program to interview my son/daughter for the purposes of matching them with an appropriate mentor. I also authorize any additional information gathering and data collection for the purposes of program evaluation and assessment.

Once a mentor is appointed, my ward's identity and other relevant information will be shared with the mentor to the extent it aids in facilitating a successful match.

T. Nikhila
Parent/Guardian Signature

Date: 18-9-19

Address with Phone Nos. D/100 - 26 / 2 / 665

chandra mauli nagar, 9th street

vedayapalem

wellore - 524004

9440464893

Mentee Interest Survey Form

(This survey will help the mentoring program learn more about you and your interests and help us find a good match for you. Be sure to complete the entire survey)

What are the most convenient times for you to meet with your mentor? Please check all that apply.

Weekdays: _____ Lunch time: After College: _____ Evenings: _____
Other: _____ Weekends: _____

What careers are you interested in?

— Hardware engineers in a reputed company
What is one goal you have set for the future?

— Hardware Engineers

If you could learn something new, what would it be?

VLSI

Do you speak any languages other than English? If so, which languages?

Telugu, Hindi, Tamil

If you had a whole day to do whatever you wanted what would you do?

Circle ALL the words that best describe you:

Quiet	<u>Talkative</u>	Shy	<u>Friendly</u>	<u>Funny</u>	Serious
Adventurous	<u>Helpful</u>	Moody	Happy	Sad	<u>Active</u>
Lonely	Outgoing	Popular	Cautious	Loud	Hopeful

What is your favorite?

Music? Melodies, & love songs

Food? Pizza, desserts

Famous person? Dr. B.R. Ambedkar

Movie? Boys Over Flowers

Book or story? He was mine, do you love me, like I do

Video or computer game? Vice city

School subject? Maths

Place to hangout? Switzerland

Physical activity? Dance

Time of year? 2017

List two things you hate to do:

1. Arguments

2. Hate to be alone.

List at least two things you feel like you do well:

1. Listening Music
2. Reading stories, chat with my family

What qualities do you value in an adult?

Good Discipline, Good Attitude

Are there any other issues of importance to you that you would like to share with your mentor?

No

Why are you interested in participating in this program?

To know about the new things

What do you hope to get out of your mentoring relationship?

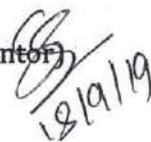
Signatures: T. Nikhila.

(Mentee/Student)

Date 18-9-19

(Mentor)

Date


18/9/19

Icebreaker: Instructions to Mentor - Getting to Know Each Other

(The first few meetings with your mentee are very important and can set the tone for the rest of your time together. Here are some tips to getting your relationship off to a good start)

Before you meet

- Be sure you know your mentee's name and how to spell and pronounce it!
- Review what your mentor coordinator has told you about the student so you have an initial idea about his or her interests.

At the first meeting

- Greet the student with a smile and handshake. Introduce yourself and say how you'd like to be addressed. Find out how the student likes to be addressed.
- If you can, spend some of the time together doing something active, such as walking to a coffee shop or taking a tour of the program. Talking while moving feels more comfortable to many people than just sitting face-to-face.
- Rather than asking a lot of questions, start by telling something about yourself, your family, work, or interests. Then ask your mentee to tell you something about themselves. You can also share each other's interest surveys to see similarities and differences.

Activities/conversations to break the ice...

- **Share most and least favorite things** with each other: *My favorite... is... because...* These can be serious or light. Take turns coming up with favorites to talk about. Examples:

- My favorite movie is..... *Harry Potter*.....because.....
- My favorite teacher is/was *Rama Rao*.....because.....
- My favorite food is..... *Biryani, chocolates*.....because.....
- My favorite athlete/actor is..... *Lee, Mia Hu*.....because.....
- My least favorite subject is.....because.....
- My least favorite way to travel is.....because.....
- My least favorite thing to do on the weekend is.....because.....

- **Share a goal.** Each person shares a goal for the coming year or month: *One of the things I hope to do this year is* Talk about how you could help each other with that goal.
- **Talk about mentoring.** Share a time in your life when you had a mentor, either formal or informal. What was that like for you? What are your hopes for this mentoring relationship? Ask your mentee if he or she has any expectations for the relationship. Find out if there are specific areas of interest the mentee would like to explore with you.

Before ending your first session

- Exchange preferred contact information.
- Agree that both of you will let the other person know if you cannot make a meeting.
- Review program expectations and any important rules.
- Decide when and how often you will meet, and set a date and time for the next meeting (plan to meet the following week to keep the momentum going).
- Ask your mentee if he or she has any questions about you or the program.

Remember that this first meeting may feel a little awkward or uncomfortable, but don't get discouraged. You are planting the seeds for a relationship that will take time to grow.

pragya
Signature of HOD

Academic Year: 2016-2017

Class & Sem: ECE & I, II

Life Plan Template 1

Directions for students: Make a goal for each area of your life in each box. Make the goals realistic and achievable in the timeframe indicated. Think about what support or resources you might need and how you will know you have reached your goals. Be sure that your goals are SMART (Specific, Measurable, Achievable, Realistic, and Time-Based).

LIFE AREA	I SEM	II SEM
My Education Learning, certifications, etc.	Websites related to them	Sources which provides them
My Career Skill development, resume prep, career explorations, etc.	By continuous learning	By continuous learning
My Family and Friends Family relationships, goals with friends, support network, etc.	with Good Attitude	with Good Attitude
My Health Physical health, emotional health, exercise and nutrition, rest and relaxation, etc.	By doing exercise and taking proper diet	By doing exercise and taking proper diet
My Finances Savings, debt, credit, money management, budgeting, etc.	By doing internships	By doing internships
My Leadership Skills to develop, community service, civic engagement, etc.	Take overing the tasks in college	Take overing the tasks in college
Other Spiritual practice, housing, other personal goals, etc.	By doing yoga & meditation	By doing yoga & meditation

Signatures: T. Nikhila

(Mentee/Student)

Date 18-9-19



(Mentor)

Date

Academic Year: 2017-2018

Class & Sem: ECE & I, II

Life Plan Template 1

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My Career Skill development, resume prep, career explorations, etc.	By continuous learning	By continuous learning
My Family and Friends Family relationships, goals with friends, support network, etc.	with good attitude	with good attitude
My Health Physical health, emotional health, exercise and nutrition, rest and relaxation, etc.	By doing exercise and taking proper diet	By doing exercise and taking proper diet
My Finances Savings, debt, credit, money management, budgeting, etc.	By doing internships	By doing internships
My Leadership Skills to develop, community service, civic engagement, etc.	Take overing the tasks in college	Take overing the tasks
Other Spiritual practice, housing, other personal goals, etc.	By doing yoga & meditation	By doing yoga & meditation

Signatures: T. Nikita

(Mentee/Student)

Date 18-9-17

[Signature]
(Mentor)
18/9/17

Date

Academic Year: 2018-2019

Class & Sem: ECE & 9, II

Life Plan Template 1

Directions for students: Make a goal for each area of your life in each box. Make the goals realistic and achievable in the timeframe indicated. Think about what support or resources you might need and how you will know you have reached your goals. Be sure that your goals are SMART (Specific, Measurable, Achievable, Realistic, and Time-Based).

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My Education Learning, certifications, etc.	websites related	Related sources
My Career Skill development, resume prep, career explorations, etc.	By continuous learning	By continuous learning
My Family and Friends Family relationships, goals with friends, support network, etc.	with Good Attitude	with good Attitude
My Health Physical health, emotional health, exercise and nutrition, rest and relaxation, etc.	Exercise and taking proper diet	Exercise and taking proper diet.
My Finances Savings, debt, credit, money management, budgeting, etc.	Getting stipend from internships	Getting stipend from internships
My Leadership Skills to develop, community service, civic engagement, etc.	Being leader in tasks of colleger	Being leader in tasks of college
Other Spiritual practice, housing, other personal goals, etc.	By doing yoga & meditation	By doing yoga & meditation

Signatures: T. Nikhila

(Mentee/Student)

Date 18/11/19

(Mentor)
[Signature]
18/11/19

Date

Academic Year: 2019-2020

Class & Sem: ECE & I, II

Life Plan Template 1

Directions for students: Make a goal for each area of your life in each box. Make the goals realistic and achievable in the timeframe indicated. Think about what support or resources you might need and how you will know you have reached your goals. Be sure that your goals are SMART (Specific, Measurable, Achievable, Realistic, and Time-Based).

LIFE AREA	I SEM	II SEM
My Education Learning, certifications, etc.	websites related (Sotnsbala)	Sources related (udemy)
My Career Skill development, resume prep, career explorations, etc.	By continuous learning	By continuous learning
My Family and Friends Family relationships, goals with friends, support network, etc.	with good Attitude	with good Attitude
My Health Physical health, emotional health, exercise and nutrition, rest and relaxation, etc.	exercise and taking proper diet	exercise and taking proper diet
My Finances Savings, debt, credit, money management, budgeting, etc.	Getting stipend from internships	Getting stipend from internships
My Leadership Skills to develop, community service, civic engagement, etc.	Being leader in tasks of college	Being leader in tasks of college.
Other Spiritual practice, housing, other personal goals, etc.	By doing yoga & meditation	By doing yoga & meditation

Signatures: Nikhil

(Mentee/Student)

Date 18/2/19

[Signature]
(Mentor)
18/19/19

Date

Mentee Exit Survey

(Hope you enjoyed your mentoring experience. We are always looking for ways to improve our program, and we appreciate your feedback. Please complete the following form and return it to your Class In charge in a closed envelope)

Name: T. Nikhila Date: _____

Name of Mentor: S. Sreenivasulu

Length of Mentoring: years _____ months _____

Check what best describes your relationship with your mentor. Then please explain your answers below:

Very close
 Very successful

Close
 Successful

Not very close
 Not very successful

Do you feel like your mentor made a difference in your life? Yes No
Please explain:

Do you feel like you made progress toward your Life Plan goals? Yes No

Did you feel you received adequate support and supervision from program staff? Yes No

What aspects of the mentoring program did you like the best?

The way of communicating & mentoring with students.

What could we have done to make our program a better experience for you?

Best motivation provided by mentor

Please provide any additional comments:

T. Nikhila
Signature of Mentee

Date 18-9-19

GEETHANJALI INSTITUTE OF SCIENCE & TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

3rd Mile, Bombay Highway, Gangavaram (V), Kovur(M), SPSR Nellore (Dt),
Andhra Pradesh, India- 524137

Student Counselling Record



Name	CH. VINAY
Roll No.	1720YA 0209
Branch	EEE
Regulation	R15

STUDENT DATA CARD

Name of the Student: **Ch. Vinay**
 Roll Number: **172U1A0209**
 Date of Birth : **06-08-2000** Blood Group:
 EAMCET/ECET Rank : **33251**
 Category : **OC**
 Admission Category (Convener/Management): **CONVENER**
 Branch: **Electrical and Electronics Engg**
 Date of Joining:



Academic Record :

Exam	Board	Year of pass	% of marks	Division
X / SSC	SSC	2015	9.2 GPA	
INTER / HSC	INTER	2017	93.1	
DIPLOMA				

Father's Name, Occupation & Address: **Ch. Mohan ; 9030677872 ; Farmer**
(with Tel Nos, email)

Mother's Name: **Ch. Rama Devi**
Guardian Name & Address: **Ch. Mohan ; Ramakrishna Nagar ; Buchi Reddy Palem**
(with Tel Nos, & email) **9030677872**

Day scholar / Hostler: **Day Scholar**
Student Mobile No.: **9381468165**
Student e-mail ID: **Vijaydevarakonda 666@gmail.com**

Address for Communication

Present	Permanent
..... Ramakrishna.....Nagar.....	.....Ramakrishna.....Nagar.....
..... Buchi Reddy Palem (M).....	.....Buchi Reddy.....Palem (M)
..... Buchi (M).....i Nellore (Dr).....	.....Buchi (M).....i Nellore (Dr)
.....
.....PIN..... 524305.....	.....PIN..... 524305
Mobile: 9381468165	Mobile: 9381468165
E-mail: Vijaydevarakonda 666@gmail.com	E-mail: Vijaydevarakonda 666@gmail.com

Ch. Vinay
Sign. of student


Sign. of Class In-charge

K. Vijaya
Sign. of HoD

Attendance Record

11/11

Year/ Semester	No. of Classes Held	No. of classes attended	Attendance %	Remarks
I-I	705	700	99%	
I-II	705	701	98%	
II-I	790	699	86.36%	
II-II	750	683	91%	
III-I	650	580	89.2%	
III-II	600	540	90%	
IV-I				
IV-II				

Performance in Internal Examinations

Year/ Sem	S.No.	Subject Code & Name	MID I	MID II	FINAL	Remarks
I/I	1	ISAC2101 Functional English	30	26	28	
	2	ISAS4101 Mathematics -I	27	24	25	
	3	ISA07101 Computer Programming	29	27	25	
	4	ISA56101 Engineering Physics	30	30	30	
	5	ISA03101 Engineering Drawing	26	23	23	
	6	ISA52102 ELES Lab	27	24	26	
	7	ISA56102 computer programming lab	25	22	29	
	8	ISA56102 Engineering Physics lab	30	29	29	
I/II	1	ISAS4201 mathematics -II	27	23	24	
	2	ISAS2201 English for Professionals	21	17	18	
	3	ISAT1101 Engineering Chemistry	21	18	18	
	4	ISA01101 Environmental Studies	22	20	20	
	5	ISA02201 Electrical Circuits -I	25	23	23	
	6	ISA51102 Engineering Chemistry lab	23	21	21	
	7	ISA02202 Electrical Circuits lab	29	26	27	
	8	ISA99201 Engineering & IT Workshop	30	27	28	
II/I	1	ISAS4301 mathematics -III	30	27	28	
	2	ISA02301 Electrical Circuits -II	26	23	24	
	3	ISA02302 Electrical machines-I	28	30	29	
	4	ISA02302 control Systems	30	27	27	
	5	ISA04201 Electronics device exp	29	23	28	
	6	ISA05201 Data structure	30	23	25	
	7	ISA07301 E.C. Simulation lab	28	25	28	
	8	ISA04301 EDC lab	29	23	26	
II/II	1	ISA04402 Mathematics -IV	25	20	21	
	2	ISA02301 MEFA	24	23	22	
	3	ISA04401 Electrical machines -II	25	20	21	
	4	ISA04402 EPGS	24	21	22	
	5	ISA02403 Electro magnetic fields	25	22	23	
	6	ISA02401 Analog electrical circuits	24	20	21	
	7	ISA04404 Electrical machine lab-I	28	30	28	
	8	ISA02404 Control System Simulation	19	20	28	
III/I	1	ISA02405 Electrical measurement	25	20	21	
	2	ISA02401 LDICA	22	18	19	
	3	ISA02402 EPTS	27	20	25	
	4	ISA02403 power Electronics	29	26	24	

	5	ISA02504	Electrical machines - II	27	23	24	
	6	ISA04570	NC&S	30	25	27	
	6						
	7	ISA02506	Electrical machines lab - II	28	25	26	
	8	ISA02507	Electrical measurement	28	26	25	
III / II	1	ISA02601	management science	22	18	19	
	2	ISA02601	Power Semiconductor device	22	22	23	
	3	ISA02602	Power systems protection	20	20	21	
	4	ISA04601	micro micro controller	22	20	20	
	5	ISA02603	Power systems analysis	22	18	19	
	6	ISA02605	Programmable logic controller	22	20	20	
	7	ISA04602	micro lab	27	24	25	
	8	ISA02602	P.C.S simulation lab	30	28	28	
IV / I	1	ISA02701	Electrical Distribution System	29	27	29	
	2	ISA02702	Power System Operational control	22	20	20	
	3	ISA02703	Utilization of Electricity	20	20	27	
	4	ISA02706	SADES	22	18	19	
	5	ISA02709	Power Quality	21	26	24	
	6	ISA02710	power systems lab	30	21	29	
	7	ISA06603	Digital Signal process	30	29	29	
	8	ISA04608	Digital Signal processing	30	28	29	
IV / II	1	ISA02801	Instrumentation	28	27	28	
	2	ISA02804	IPC Training	20	28	29	
	3	ISA02806	Computer viva-voce			0	
	4	ISA02807	Technical Services	30	30	46	
	5	ISA02808	Project work	30	35	58	

Performance in University Examinations

Year / Sem	S.No.	Subject Code & Name	Total marks (100)	Grade	Credits	Month & Year of passing	Remarks	
I / I	1	ISA5201	Functional English	76	B	3	Dec-2017	
	2	ISA54101	Mathematics - I	55	D	3	Dec-2017	
	3	ISA05101	Computer Programming	55	D	3	Dec-2017	
	4	ISA56101	Engineering Physics	68	C	3	Dec-2017	
	5	ISA03101	Engineering Drawing	72	B	3	Dec-2017	
	6	ISA52102	English lab	88	A	2	Dec-2017	
	7	ISA56102	Engineering physics lab	89	A	2	Dec-2017	
	8	ISA05102	Engineering drawing lab	84	A	2	Dec-2017	
I / II	1	ISA54201	mathematics - II	37	F	0	May-2018	
	2	ISA52201	English Professional	56	D	3	May-2018	
	3	ISA51101	Engineering Chemistry	36	F	0	May-2018	
	4	ISA01101	Environmental Studies	50	D	3	May-2018	
	5	ISA02201	Electrical circuit - I	28	F	0	May-2018	
	6	ISA51102	Engineering chemistry lab	79	B	2	May-2018	
	7	ISA02202	Electrical circuit lab	87	A	2	May-2018	
	8	ISA92201	Engineering of DWS	94	S	2	May-2018	
II / I	1	ISA54301	mathematics - III	39	B	3	Dec-2018	
	2	ISA52301	Electrical circuit - II	54	D	3	Dec-2018	
	3	ISA02302	Electrical machinery	53	D	3	Dec-2018	
	4	ISA02303	control systems	53	D	3	Dec-2018	
	5	ISA04301	Electronic devices	58	D	3	Dec-2018	
	6	ISA05201	Data Structure	55	D	3	Dec-2018	
	7	ISA02304	E.C. Simulation lab	90	S	2	Dec-2018	

	8	ISA04305	EDC 106	92	S	2	Dec-2018
II/ II	1	ISA0402	Electronics IV	31	F	0	Jun-2019
	2	ISA02301	MFEA	47	E	3	Jun-2019
	3	ISA02401	Electronics - 2	22	F	0	Jun-2019
	3						Jun-2019
	4	ISA02462	EPDS	48	E	3	Jun-2019
	5	ISA02408	EMF	52	D	3	Jun-2019
	6	ISA02404	AEC	39	F	0	Jun-2019
	7	ISA02404	Em 106-1	92	S	2	Jun-2019
III/ I	8	ISA02405	Control System 106	91	S	2	Jun-2019
	1	ISA04109	Microprocessors	47	F	3	Dec-2019
	2	ISA04102	LDICA	37	F	0	Dec-2019
	3	ISA02109	LEPS	55	D	3	Dec-2019
	4	ISA02109	Power Electronics	32	F	0	Dec-2019
	5	ISA04110	Electronics IV-19	37	F	0	Dec-2019
	6	ISA02508	File - mechanics 106	92	S	2	Dec-2019
	7	ISA02507	NSAC	37	F	0	Dec-2019
III/ II	8	ISA02508	Electrical measurements	90	S	2	Dec-2019
	1	ISA02601	Management Science	28	F	3	Nov-2020
	2	ISA02601	Power Semiconductor drives	28	D	3	Nov-2020
	3	ISA02602	Power System Protection	25	F	3	Nov-2020
	4	ISA04601	mpmc	25	F	3	Nov-2020
	5	ISA02603	Power System analysis	32	D	3	Nov-2020
	6	ISA02605	PLC	30	D	3	Nov-2020
	7	ISA04603	mpmc	65	S	2	Nov-2020
IV/ I	8	ISA02607	Power Electronics	65	S	2	Nov-2020
	1	ISA02707	EPS System	47	B	3	Feb-2021
	2	ISA02702	PSDC Control	17	F	0	Feb-2021
	3	ISA02703	VEE Control	24	C	3	Feb-2021
	4	ISA02704	EPSM	28	F	3	Feb-2021
	5	ISA02705	Power Quality	27	D	3	Feb-2021
	6	ISA04607	Power Electronics Lab	53	A	3	Feb-2021
	7	ISA04603	DSP	28	D	2	Feb-2021
IV/ II	8	ISA04608	DSP Lab	63	S	2	Feb-2021
	1	ISA02800	Instrumentation	61	B	3	C
	2	ISA02804	High Transmission	64	C	3	C
	3	ISA02806	Computer in Vehicle	46	S	2	S
	4	ISA02807	Testbed System	46	S	2	S
	5	ISA02808	Production work	181	S	12	S

(Enclose copies of all certificates and Memorandum of marks)

Extra-Curricular / Co-curricular Achievements

Industrial visits

S.No	Name and address of the Industry	Place	Date of visit
	Wheeler Industry & Trans-forming manufacturing Company	Cholagomudi	

In plant Training Attended

S.No	Name and address of the Industry	Place	Training Period	
			From	To

Mini project particulars (Title and abstract)

: Recent trends in the robot's operation by IOT.

Major Project particulars (Title and abstract)

:

Paper / Poster Presentations (Title and abstract)

:

Paper / Poster Presentations	Date	Title of the paper	Institution & Place	Remarks
Paper Presentation	25/9/2025	Advanced Electrical Engineering	Gautami Institute of Science & Technology	

b) Interviews attended

Company Name	Position	Date of Interview / Test	Result	Off / On Campus	Annual package

(Enclose copies of all certificates and Offer letters)

Ch. Vinay
Sign of Student

M.R. Jai
Sign of Class In-Charge

Annme
Sign of HoD

Remarks of Class In-charge

: No

Signature of the class In-charge

: *M.R. Jai*

Remarks of HOD

: —

Signature of HOD

: *Annme*

GIST STUDENT MENTORING PROGRAMME

Parent/Guardian Permission Letter

Dear Sir / Madam

Your ward Ch. Vinay (name) 17201A0209
(Roll. No.) has been invited to participate in GIST mentoring program, which matches students with a responsible faculty member who has agreed to serve as a mentor. The mentor's role is that of a friend, coach and guide. Mentors meet regularly with their mentees, typically once a fortnight. They will participate in many activities that can offer new opportunities for the student, such as going to cultural events, visiting a workplace, doing service projects together, or just having fun. We believe that having a mentor can help our students be successful.

The primary role of the mentor is to assist the student in achieving his or her life goals in areas such as further education, jobs and careers, positive family and friendship networks, health and well-being, and financial literacy. Dr./Mr./Ms.

Prof./Assoc. Prof./Asst. Prof., in Department of _____ has been allotted as a Mentor for your ward. We hope that you will grant permission for your son or daughter to participate in the mentoring program.

If you have any questions, please feel free to contact the HOD.

Sincerely,

[HOD]

Name: Ch. Vinay

Contact No. 9381468165

Parent permission letter

(Note: Form to be completed by the parent/guardian)

I authorize GIST to obtain any needed information regarding my son/daughter from parents, teachers, counselors, and other administrative staff. I authorize the program to interview my son/daughter for the purposes of matching them with an appropriate mentor. I also authorize any additional information gathering and data collection for the purposes of program evaluation and assessment.

Once a mentor is appointed, my ward's identity and other relevant information will be shared with the mentor to the extent it aids in facilitating a successful match.

CH - 30-25
Parent/Guardian Signature

Date: 7/07/2027

Address with Phone Nos.

Ramakrishna Nagar ;
Buchi (M) , Buchi (U)
Nellore (DT);

9030677872

Mentor - Mentee Commitment Agreement

We, Ch. Vinay, 17201A0209 [student's (Mentee's) name & Roll No.] and T. Ravi Kumar M. Krishna Prasad [mentor's name] agree to maintain a mentoring relationship for the next 12 months, until _____ [ending date]. The purpose is to support [student's name] to succeed in his or her Life Plan goals in the areas of education, career, family and friendship network, leadership, mental and physical health.

We agree to have **two hours of contact a month**, with additional e-mail contact as needed.

We agree to treat each other with respect and to keep our appointments or contact each other to make a new appointment when something prevents our meeting. We agree to use the plan as the key focus for our work together, in addition to building our relationship and enjoying each other's company.

We agree to review our relationship at the 12-month point and mutually agree to either end the mentoring relationship or to continue for a specific time going forward.

Signatures:

Ch. Vinay
(Mentee/Student)

M. Krishna Prasad
(Mentor)

Date 8/3/17

Date 8/3/17

Mentee Interest Survey Form

(This survey will help the mentoring program learn more about you and your interests and help us find a good match for you. Be sure to complete the entire survey)

What are the most convenient times for you to meet with your mentor? Please check all that apply.

Weekdays: ___ Lunch time: After College: ___ Evenings: ___
Other: ___ Weekends: ___

What careers are you interested in?

What is one goal you have set for the future? To be successful in life

If you could learn something new, what would it be?

Do you speak any languages other than English? If so, which languages?

If you had a whole day to do whatever you wanted what would you do?

Circle ALL the words that best describe you:

Quiet Talkative Shy Friendly Funny Serious
Adventurous Helpful Moody Happy Sad Active
Lonely Outgoing Popular Cautious Loud Hopeful

What is your favorite?

Music? Sid crown

Food? Biryani

Famous person? Virat Kohli

Movie? Sarkar Vakil Pata, Moharshi

Book or story? _____

Video or computer game? Computer game

School subject? Science

Place to hangout? Reservoir

Physical activity? Gym & Shuttle

Time of year? _____

List two things you hate to do:

1. Angry

2. Selfishness

List at least two things you feel like you do well:

1. Long drives with friends
2. Making happy the people with me

What qualities do you value in an adult?

Taking the right decisions in the future

Are there any other issues of importance to you that you would like to share with your mentor?

No.

Why are you interested in participating in this program?

To know about my self & strength

What do you hope to get out of your mentoring relationship?

Guidance

Signatures: Ch. uinay
(Mentee/Student)

Mary
(Mentor)

Date 8/3/17

Date 8/3/17

Icebreaker: Instructions to Mentor - Getting to Know Each Other

(The first few meetings with your mentee are very important and can set the tone for the rest of your time together. Here are some tips to getting your relationship off to a good start)

Before you meet

- Be sure you know your mentee's name and how to spell and pronounce it!
- Review what your mentor coordinator has told you about the student so you have an initial idea about his or her interests.

At the first meeting

- Greet the student with a smile and handshake. Introduce yourself and say how you'd like to be addressed. Find out how the student likes to be addressed.
- If you can, spend some of the time together doing something active, such as walking to a coffee shop or taking a tour of the program. Talking while moving feels more comfortable to many people than just sitting face-to-face.
- Rather than asking a lot of questions, start by telling something about yourself, your family, work, or interests. Then ask your mentee to tell you something about themselves. You can also share each other's interest surveys to see similarities and differences.

Activities/conversations to break the ice...

- **Share most and least favorite things** with each other: *My favorite... is... because...* These can be serious or light. Take turns coming up with favorites to talk about.

Examples:

- My favorite movie is.....*Maharaja*.....because.....*CEO of origin*.....
- My favorite teacher is/wasbecause.....
- My favorite food is.....*Biryani*.....because.....
- My favorite athlete/actor is.....*V. Kohli*.....because.....*his hard working makes him successful*.....
- My least favorite subject is.....*Mathematics*.....because.....*It's too hard*.....
- My least favorite way to travel is.....because.....
- My least favorite thing to do on the weekend is.....because.....
- **Share a goal.** Each person shares a goal for the coming year or month: *One of the things I hope to do this year is* Talk about how you could help each other with that goal.
- **Talk about mentoring.** Share a time in your life when you had a mentor, either formal or informal. What was that like for you? What are your hopes for this mentoring relationship? Ask your mentee if he or she has any expectations for the relationship. Find out if there are specific areas of interest the mentee would like to explore with you.

Before ending your first session

- Exchange preferred contact information.
- Agree that both of you will let the other person know if you cannot make a meeting.
- Review program expectations and any important rules.
- Decide when and how often you will meet, and set a date and time for the next meeting (plan to meet the following week to keep the momentum going).
- Ask your mentee if he or she has any questions about you or the program.

Remember that this first meeting may feel a little awkward or uncomfortable, but don't get discouraged. You are planting the seeds for a relationship that will take time to grow.

R. Vijaya
Signature of HOD

Academic Year: 2017-2018

Class & Sem: 2 year

Life Plan Template 1

Directions for students: Make a goal for each area of your life in each box. Make the goals realistic and achievable in the timeframe indicated. Think about what support or resources you might need and how you will know you have reached your goals. Be sure that your goals are SMART (Specific, Measurable, Achievable, Realistic, and Time-Based).

LIFE AREA	I SEM	II SEM
My Education Learning, certifications, etc.	To improve communication skills	Get certificate
My Career Skill development, resume prep, career explorations, etc.	To improve skill development & career explorations	To improve the skills
My Family and Friends Family relationships, goals with friends, support network, etc.	Having good family & relationship friends	Good in family & friends
My Health Physical health, emotional health, exercise and nutrition, rest and relaxation, etc.	Good health relaxation	having good health
My Finances Savings, debt, credit, money management, budgeting, etc.	To improve the saving for the purpose of God	Good management
My Leadership Skills to develop, community service, civic engagement, etc.	Give chance to participation in programs	To give a chance in participate various services
Other Spiritual practice, housing, other personal goals, etc.	-	-

Signatures:

Ch. Viray

(Mentee/Student)

M. J. ...

(Mentor)

Date 25/9/17

Date 25/9/17

Academic Year: 2018-2019

Class & Sem: II year

Life Plan Template 1

Directions for students: Make a goal for each area of your life in each box. Make the goals realistic and achievable in the timeframe indicated. Think about what support or resources you might need and how you will know you have reached your goals. Be sure that your goals are SMART (Specific, Measurable, Achievable, Realistic, and Time-Based).

LIFE AREA	I SEM	II SEM
My Education Learning, certifications, etc.	having Proper learning	to get a good job
My Career Skill development, resume prep, career explorations, etc.	Skill development & career are good	Practice & improve knowledge
My Family and Friends Family relationships, goals with friends, support network, etc.	having good family & friends support	travel same where with friends
My Health Physical health, emotional health, exercise and nutrition, rest and relaxation, etc.	to improve the nutritious level	improve physical & mental health
My Finances Savings, debt, credit, money management, budgeting, etc.	Savings are always good	to improve savings
My Leadership Skills to develop, community service, civic engagement, etc.	having good skills through various service	to develop skills
Other Spiritual practice, housing, other personal goals, etc.	-	to meditate for ism

Signatures:

Chiviroy

(Mentee/Student)


(Mentor)

Date

9/11/18

Date

9/11/18

Academic Year: 2019 - 2020

Class & Sem: III year

Life Plan Template 1

Directions for students: Make a goal for each area of your life in each box. Make the goals realistic and achievable in the timeframe indicated. Think about what support or resources you might need and how you will know you have reached your goals. Be sure that your goals are SMART (Specific, Measurable, Achievable, Realistic, and Time-Based).

LIFE AREA	I SEM	II SEM
My Education Learning, certifications, etc.	To improve communication skills	Not bad
My Career Skill development, resume prep, career explorations, etc.	Good	Good
My Family and Friends Family relationships, goals with friends, support network, etc.	Good family & friends	Good family & friends
My Health Physical health, emotional health, exercise and nutrition, rest and relaxation, etc.	Good health	Good health
My Finances Savings, debt, credit, money management, budgeting, etc.	Savings	Good
My Leadership Skills to develop, community service, civic engagement, etc.	Give chance to participate in all programs	-
Other Spiritual practice, housing, other personal goals, etc.	-	-

Signatures:

en-vinay

(Mentee/Student)

[Signature]
(Mentor)

Date

20/10/19

Date

20/10/19

Academic Year: 20-21
 Class & Sem: IV-I

Life Plan Template 1

Directions for students: Make a goal for each area of your life in each box. Make the goals realistic and achievable in the timeframe indicated. Think about what support or resources you might need and how you will know you have reached your goals. Be sure that your goals are SMART (Specific, Measurable, Achievable, Realistic, and Time-Based).

LIFE AREA	I SEM	II SEM
My Education Learning, certifications, etc.	Good good goals	NOT bad
My Career Skill development, resume prep, career explorations, etc.	Good	Good
My Family and Friends Family relationships, goals with friends, support network, etc.	Having good goals	Good
My Health Physical health, emotional health, exercise and nutrition, rest and relaxation, etc.	Good	Good
My Finances Savings, debt, credit, money management, budgeting, etc.	Savings	Savings
My Leadership Skills to develop, community service, civic engagement, etc.	To improve my service	NOT bad
Other Spiritual practice, housing, other personal goals, etc.	-	-

Signatures:
 Ch. Vinay
 (Mentee/Student)


 (Mentor)

Date 25/9/20

Date 25/9/20

Life Plan Template 2

Directions for students: Make a goal for each area of your life in each box. Make the goals realistic and achievable in the timeframe indicated. Think about what support or resources you might need and how you will know you have reached your goals. Be sure that your goals are SMART (Specific, Measurable, Achievable, Realistic, and Time-Based).

	SHORT TERM		LONG TERM	
	Goals	Resources	Goals	Resources
Education	Get good goals	text books from library	Achieve good knowledge	developing by reading books
Employment	Join as a Assistant Eng in govt. sector	GATE Coaching	Be in a good position	
Family	Set a good example for coming	By getting good job	Build a new home @ mine	
Leadership	Be as a leader in some way	Improve skills & confidence	Grow as a leader	improve confidence on
Community	-	-	-	-

Signatures: Ch. Viray
(Mentee/Student)

[Signature]
(Mentor)

Date

Date





Academic Year: 2017 - 2018

Class & Sem: 1-1

Activity Check-in Sheet

Mentee: Ch. Viray

Mentor: M. Krishna Prasad

Contact Date	Mentor-mentee activity	Mentee Signature	Mentor Signature	HOD's comments and recommended follow-up
2/8/17	...	Ch. Viray		K. Vijaya
	About text book & Syllabus			
6/9/17	...	ch. viray		
	About visibility Program			
	...	ch. viray		
4/10/17	...	ch. viray		K. Vijaya
	Screening Skills of Protection			
1/11/17	...	ch. viray		
	About Academic of program			
	...	ch. viray		

Academic Year: 2017-2018

Class & Sem: I-II

Activity Check-in Sheet

Mentee: Ch. Vinay

Mentor: M. Krishna Prasad

Contact Date	Mentor-mentee activity	Mentee Signature	Mentor Signature	HOD's comments and recommended follow-up
4/1/18	Discussed about visibility problems in class	ch.vinay	M. Krishna Prasad	K. Vijaya
27/1/18	About joining in national science scheme	ch.vinay		
9/2/18	About difficulties in subject	ch.vinay	M. Krishna Prasad	K. Vijaya
8/3/18	About future goals	ch.vinay	M. Krishna Prasad	
20/4/18	About difficulties in the market	ch.vinay		
15/5/18	difficulty faced for the participant	ch.vinay		






Academic Year: 2018-2019

Class & Sem: 11-1

Activity Check-in Sheet

Mentee: Ch. Vinay

Mentor: T. Ravikumar

Contact Date	Mentor-mentee activity	Mentee Signature	Mentor Signature	HOD's comments and recommended follow-up
14/7/18	About difficulties in subject	ch.vinay		Asali
20/7/18	About future goals	ch.vinay		
27/8/18	About joining in National Service Scheme	ch.vinay		
15/9/18	About syllabus of teaching	ch.vinay		Asali
4/10/18	Aggregate of previous years	ch.vinay		
		ch.vinay		





Academic Year: 2018-2019

Class & Sem: 11-11

Activity Check-in Sheet

Mentee: Ch. Vinay

Mentor: T. Parthasarathy

Contact Date	Mentor-mentee activity	Mentee Signature	Mentor Signature	HOD's comments and recommended follow-up
4/1/19	Discussed about visibility problems in class	ch.vinay		Asali
		ch.vinay		
14/2/19	About difficulties in subjects	ch.vinay		Asali
2/3/19	Teaching skills or presenting	ch.vinay		
3/4/19	About academic program	ch.vinay		






Academic Year: 2019-2020

Class & Sem: III-I

Activity Check-in Sheet

Mentee: Ch. VINAY

Mentor: T. Ravi Kumar

Contact Date	Mentor-mentee activity	Mentee Signature	Mentor Signature	HOD's comments and recommended follow-up
9/8/19	Discussed about visibility problems in class	Ch. Vinay		
		Ch. Vinay		
8/9/19	About difficulties in Subject	Ch. Vinay		
2/10/19	About future goals	Ch. Vinay		
		Ch. Vinay		
		Ch. Vinay		







Academic Year: 2019-2020

Class & Sem: III-II

Activity Check-in Sheet

Mentee: Chavindy

Mentor: T. Ravikumar

Contact Date	Mentor-mentee activity	Mentee Signature	Mentor Signature	HOD's comments and recommended follow-up
3/1/20	About results of previous	ch.vindy		
4/2/20	Difficulties in Subject	ch.vindy		
		ch.vindy		
7/3/20	Additional references for subject	ch.vindy		
13/5/20	Regarding placements	ch.vindy		

Academic Year: 2020-21

Class & Sem: IV-I

Activity Check-in Sheet

Mentee: Chivroy

Mentor: _____

Contact Date	Mentor-mentee activity	Mentee Signature	Mentor Signature	HOD's comments and recommended follow-up
21/1/21	Discussed about text books availability	Chivroy	[Signature]	[Signature]
16/2/21	Discussed about studying hobby	Chivroy	[Signature]	
19/3/21	Discussed about text books	Chivroy		
30/4/21	About references for material	Chivroy	[Signature]	[Signature]
23/4/21	Suggested sources to improve skills	Chivroy	[Signature]	

Academic Year: 2020-21
 Class & Sem: IV - II
 Activity Check-in Sheet

Mentee: Ch. viroy

Mentor: _____

Contact Date	Mentor-mentee activity	Mentee Signature	Mentor Signature	HOD's comments and recommended follow-up
5/5/21	About difficulties in subject	Ch. viroy	M.P.R.	T.M.W.
10/6/21		Ch. viroy		
22/7/21	About joining in national service scheme	Ch. viroy	M.P.R.	
1/8/21	About synonyms of teaching	Ch. viroy	M.P.R.	T.M.W.
20/8/21	Aggregated of previous year	Ch. viroy	M.P.R.	

Mentee Exit Survey

(Hope you enjoyed your mentoring experience. We are always looking for ways to improve our program, and we appreciate your feedback. Please complete the following form and return it to your Class In charge in a closed envelope)

Name: Ch. Vinay Date: 21/8/21

Name of Mentor: M. Rajesh

Length of Mentoring: years 3 months 8

Check what best describes your relationship with your mentor. Then please explain your answers below:

Very close

Close

Not very close

Very successful

Successful

Not very successful

Do you feel like your mentor made a difference in your life? Yes No
Please explain:

Do you feel like you made progress toward your Life Plan goals? Yes No

Did you feel you received adequate support and supervision from program staff? Yes No

What aspects of the mentoring program did you like the best?

given and motivated to reach my goal at all times.

What could we have done to make our program a better experience for you?

—
Please provide any additional comments:

Ch. Vinay
Signature of Mentee

Date 21/8/21

Mentor Exit Survey

(Your efforts are greatly appreciated. We are looking for ways to improve the program and appreciate your feedback. Please complete the form and return it to your HOD in a closed envelope)

Name: CH. Vinay

Date: 21/5/24

Name of Mentee: M. Rajesh

Length of Mentorship: years 4 months 8

Check what best describes your relationship with your mentee. Then please explain your answers below:

Very close

Very successful

Close

Successful

Not very close

Not very successful

Do you feel like you made a difference in your mentee's life? Yes No
Please explain:

Do you feel like you made progress toward your Life Plan goals? Yes No

Did you feel you received adequate support and supervision from program staff? Yes No

What aspects of the mentoring program did you like the least?

given lot of suggestion for make life a goal.

What could we have done to make our program a better experience for you and/or your mentee?

Please provide any additional comments:

CH. P.
Signature of Mentor

Date 21/5/24

Handbook for Mentors

Mentor - Definition

The notion of mentoring is ancient, "wise and trusted counselor". In modern times, the concept of mentoring has found application in virtually every forum of learning. In academics, *mentor* is often used synonymously with *faculty adviser*. A fundamental difference between mentoring and advising is more than advising; mentoring is a personal, as well as, professional relationship. An adviser might or might not be a mentor, depending on the quality of the relationship. A mentoring relationship develops over an extended period, during which a student's needs and the nature of the relationship tend to change. A mentor will try to be aware of these changes and vary the degree and type of attention, help, advice, information, and encouragement that he or she provides.

In the broad sense intended here, a mentor is someone who takes a special interest in helping another person develop into a successful professional. Some students, particularly those working in large laboratories and institutions, find it difficult to develop a close relationship with their faculty adviser or laboratory director. They might have to find their mentor elsewhere—perhaps a fellow student, another faculty member, a wise friend, or another person with experience who offers continuing guidance and support.

In the realm of science and engineering, we might say that a good mentor seeks to help a student optimize an educational experience, to assist the student's socialization into a disciplinary culture, and to help the student find suitable employment. These obligations can extend well beyond formal schooling and continue into or through the student's career.

"Mentors are advisors, people with career experience willing to share their knowledge; supporters, people who give emotional and moral encouragement; tutors, people who give specific feedback on one's performance; masters, in the sense of employers to whom one is apprenticed; sponsors, sources of information about and aid in obtaining opportunities; models, of identity, of the kind of person one should be to be an academic."

In general, an effective mentoring relationship is characterized by mutual respect, trust, understanding, and empathy. Good mentors are able to share life experiences and wisdom, as well as technical expertise. They are *good listeners*, *good observers*, and *good problem-solvers*. They make an effort to know, accept, and respect the goals and interests of a student. In the end, they establish an environment in which the student's accomplishment is limited only by the extent of his or her talent.

The Mentoring Relationship

The nature of a mentoring relationship varies with the level and activities of both student and mentor. In general, however, each relationship must be based on a common goal: to advance the educational and personal growth of the student. You as mentor can also benefit enormously.

There is no single formula for good mentoring; mentoring styles and activities are as varied as human relationships. Different students will require different amounts and kinds of attention, advice, information, and encouragement. Some students will feel comfortable approaching their

mentors; others will be shy, intimidated, or reluctant to seek help. A good mentor is approachable and available.

Often students will not know what questions to ask, what information they need, or what their options are (especially when applying to graduate programs). A good mentor can lessen such confusion by getting to know students and being familiar with the kinds of suggestions and information that can be useful.

In long-term relationships, friendships form naturally; students can gradually become colleagues. At the same time, strive as a mentor to be aware of the distinction between friendship and favoritism. You might need to remind a student-and yourself-that you need a degree of objectivity in giving fair grades and evaluations. If you are unsure whether a relationship is "too personal," you are probably not alone. Consult with the department chair, your own mentor, or others you trust. You might have to increase the mentor-student distance.

Students, for their part, need to understand the professional pressures and time constraints faced by their mentors and not view them as merely a means-or impediment-to their goal. For many faculty, mentoring is not their primary responsibility; in fact, time spent with students can be time taken from their own research. Students are obliged to recognize the multiple demands on a mentor's time.

At the same time, effective mentoring need not always require large amounts of time. An experienced, perceptive mentor can provide great help in just a few minutes by making the right suggestion or asking the right question. This section seeks to describe the mentoring relationship by listing several aspects of good mentoring practice.

Careful listening. A good mentor is a good listener. Hear exactly what the student is trying to tell you-without first interpreting or judging. Pay attention to the "subtext" and undertones of the student's words, including tone, attitude, and body language. When you think you have understood a point, it might be helpful to repeat it to the student and ask whether you have understood correctly. Through careful listening, you convey your empathy for the student and your understanding of a student's challenges. When a student feels this empathy, the way is open for clear communication and more-effective mentoring.

Keeping in touch. The amount of attention that a mentor gives will vary widely. A student who is doing well might require only "check-ins" or brief meetings. Another student might have continuing difficulties and require several formal meetings a week; one or two students might occupy most of an adviser's mentoring time. Try through regular contact-daily, if possible-to keep all your students on the "radar screen" to anticipate problems before they become serious. Don't assume that the only students who need help are those who ask for it. Even a student who is doing well could need an occasional, serious conversation. One way to increase your awareness of important student issues and develop rapport is to work with student organizations and initiatives. This will also increase your accessibility to students.

Multiple mentors. No mentor can know everything a given student might need to learn in order to succeed. *Everyone benefits from multiple mentors* of diverse talents, ages, and personalities. No one benefits when a mentor is too "possessive" of a student.

Sometimes a mentoring team works best. For example, if you are a faculty member advising a physics student who would like to work in the private sector, you might encourage him or her to find mentors in industry as well. A good place to find additional mentors is in the disciplinary societies, where students can meet scientists, engineers, and students from their own or other institutions at different stages of development. Coordinate activities with other mentors. For example, a group of mentors might be able to hire an outside speaker or consultant whom you could not afford on your own.

Building networks. You can be a powerful ally for students by helping them build their network of contacts and potential mentors. Advise them to begin with you, other faculty acquaintances, and off-campus people met through jobs, internships, or chapter meetings of professional societies. Building a professional network is a lifelong process that can be crucial in finding a satisfying position and career.

Diversity Issues

Every mentor is challenged to adapt to the growing sex, ethnic, and cultural diversity of both student and faculty populations. Mentors can often be effective through a style that not only welcomes, nurtures, and encourages questions, but also challenges students to develop critical thinking, self-discipline, and good study habits. A clear statement that you expect the same high performance from all students might prove helpful.

You could find yourself advising students of different cultural backgrounds (including those with disabilities) who have different communication and learning styles. Such students might hail from discrete rural or urban cultures. If you are not familiar with a particular culture, it is of great importance to demonstrate your willingness to communicate with and to understand each student as a unique individual. Are you baffled by a student's behavior? Remember that a cultural difference could be the reason. Don't hesitate to ask colleagues and the students themselves for help. Finding role models is especially important for students from a culture other than yours. Examine yourself for cultural biases or stereotypical thinking.

In all fields, the confidence of female students might be low, especially where they are isolated and have few female role models. If you advise female students in one of these fields, be aware that they could need extra support. Wait for cues from students, however, to avoid singling out anyone for special treatment. Be familiar with campus support groups and of female role models on and off campus.

Both women and men can face challenging family issues; mentors should be alert to students who need extra support when caring for apparent, suffering marital problems, or juggling the challenges of a two-career family. You might want to send a student to a colleague or counselor with special competence in family issues.

If you mentor a student of the opposite sex, extra sensitivity is required to avoid the appearance of sexual harassment. Inappropriate closeness between mentors and students will produce personal, ethical, and legal consequences not only for the persons involved but also for the programs or institutions of which they are part. Be guided by common sense and a knowledge of your own circumstances. Is it appropriate to invite the student to discussions at your home? During meetings, should you keep the office door closed (for privacy) or open (to avoid the appearance of intimacy)?

Make an effort to forestall misunderstandings by practicing clear communication. If you do have a close friendship with a student, special restrictions or self-imposed behavior changes might be called for. But do not restrict students' opportunities to interact with you because of sex differences. In a respectful relationship, mutual affection can be an appropriate response to shared inquiry and can enhance the learning process; for additional guidance, talk with your department HOD, your own mentor, or other faculty.

Be careful not to underestimate the potential of a student who has a disability. Persons with disabilities who enter the science and engineering perform the same kinds of jobs, in the same fields, as others in the workforce. You should also keep in mind that persons with disabilities might have their own cultural background based on their particular disability, which cuts across ethnic lines.

As a mentor, you might be unsure how to help a student with a disability. Persons with disabilities can function at the same level as other students, but they might need assistance to do so. You can play a pivotal role in finding that assistance, assuring students that they are entitled to the assistance, and confirming they are able to secure assistance. Another very important role of the mentor is in making colleagues comfortable with students who have disabilities. However, keep in mind that this person might know less than you do about the needs of a student in your field--for example, in the use of particular equipment. Remember that the student who lives with the disability is the expert and that you can ask this expert for help.

STUDENT COUNSELLING FORM

Student Name: Ch. Viray

Class:

Year / Sem:

Roll No.: 17201A0209

1. Reason for counseling:

a. Routine Student Initiated Institute Initiated

b. Identify reason:

2. General Observations:

a. Attendance: Punctual Habitually Late

b. Attitude: Willing Eager Pleasant

3. Is student experiencing difficulty meeting course demands? YES NO

Explain:

4. Is corrective action needed? YES NO

Explain:

5. Corrective action recommended:

6. Next counseling session:

7. Counselor's comments:

8. Student's comments on evaluation: I have read and understand the above information. I agree with all the material listed.

Student Name

Date

Ch. Viray

25/8/21

Counselor Name

Date

Mr. Rakesh

25/8/21

Ch. Viray
Student Signature

M. R.
Counselor Signature

Remarks of HOD: _____

STUDENT COUNSELLING FORM

Student Name: CH VINAY

Class:

Year / Sem:

Roll No.: 172U1A0209

1. Reason for counseling:

a. Routine Student Initiated Institute Initiated

b. Identify reason:

2. General Observations:

a. Attendance: Punctual Habitually Late

b. Attitude: Willing Eager Pleasant

3. Is student experiencing difficulty meeting course demands? YES NO
Explain:

4. Is corrective action needed? YES NO
Explain:

5. Corrective action recommended:

6. Next counseling session:

7. Counselor's comments:

8. Student's comments on evaluation: I have read and understand the above information. I agree with all the material listed.

Student Name

Date

Counselor Name

Date

Remarks of HOD:

CH VINAY
Student Signature

N. R.
Counselor Signature

CH VINAY

5/1/21

N. R. Ramesh

28/8/21

STUDENT COUNSELLING FORM

Student Name: CH VINAY

Class:

Year / Sem:

Roll No.: 17201A0209

1. Reason for counseling:

a. Routine Student Initiated Institute Initiated

b. Identify reason:

2. General Observations:

a. Attendance: Punctual Habitually Late

b. Attitude: Willing Eager Pleasant

3. Is student experiencing difficulty meeting course demands? YES NO
Explain:

4. Is corrective action needed? YES NO
Explain:

5. Corrective action recommended:

6. Next counseling session:

7. Counselor's comments:

8. Student's comments on evaluation: I have read and understand the above information. I agree with all the material listed.

Student Name CH VINAY

Date 5/1/21

Counselor Name M. P. K. S.

Date 25/8/21

CH VINAY
Student Signature

M. P. K. S.
Counselor Signature

Remarks of HOD:

STUDENT COUNSELLING FORM

Student Name: CH VINAY

Roll No.: 17201A0209

Class:

Year / Sem:

1. Reason for counseling:

a. Routine Student Initiated Institute Initiated

b. Identify reason:

2. General Observations:

a. Attendance: Punctual Habitually Late

b. Attitude: Willing Eager Pleasant

3. Is student experiencing difficulty meeting course demands? YES NO

Explain:

4. Is corrective action needed? YES NO

Explain:

5. Corrective action recommended:

6. Next counseling session:

7. Counselor's comments:

8. Student's comments on evaluation: I have read and understand the above information. I agree with all the material listed.

Student Name CH VINAY

Date 5/1/21

Counselor Name M. Rajesh

Date

CH VINAY
Student Signature

M. Rajesh
Counselor Signature

Remarks of HOD: /

STUDENT COUNSELLING FORM

Student Name: CH-VINAY

Class:

Year / Sem:

Roll No.: 1720170209

1. Reason for counseling:

a. Routine Student Initiated Institute Initiated

b. Identify reason:

2. General Observations:

a. Attendance: Punctual Habitually Late

b. Attitude: Willing Eager Pleasant

3. Is student experiencing difficulty meeting course demands? YES NO
Explain:

4. Is corrective action needed? YES NO
Explain:

5. Corrective action recommended:

6. Next counseling session:

7. Counselor's comments:

8. Student's comments on evaluation: I have read and understand the above information. I agree with all the material listed.

Student Name CH-VINAY

Date 5/11/21

Counselor Name

Date M. Powell

CH-VINAY
Student Signature

M. Powell
Counselor Signature

Remarks of HOD: _____

GEETHANJALI INSTITUTE OF SCIENCE & TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

3rd Mile, Bombay Highway, Gangavaram (V), Kovur(M), SPSR Nellore (Dt),
Andhra Pradesh, India- 524137

Student Counselling Record



Name	Rynam Spurgeon
Roll No.	17201A0333
Branch	Mechanical Engineering
Regulation	R-15

GEETHANJALI INSTITUTE OF SCIENCE & TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

3rd Mile, Bombay Highway, Gangavaram (V), Kovur(M), SPSR Nellore (Dt),
Andhra Pradesh, India- 524137

Student Counselling Record



Name	Pynam Spurgeon
Roll No.	172U1A0333
Branch	Mechanical Engineering
Regulation	R-15

STUDENT DATA CARD

Name of the Student: Pyram Surgeon
 Roll Number: 17201A0333
 Date of Birth : 13/07/2000 Blood Group: A+ve
 EAMCET/ECET Rank :
 Category : S.C
 Admission Category (Convener/Management): Management
 Branch : Mechanical Engineering
 Date of Joining : 31/7/2017



Academic Record :

Exam	Board	Year of pass	% of marks	Division
X / SSC	SSC-AP	2015	9.2 (CGPA)	-
INTER / HSC	B.T.E.A.P	2017	93.5%	
DIPLOMA				

Father's Name, Occupation & Address: P. Prasantha Kumar, Teacher
 (with Tel Nos, email) Flat no. 201, S.L.N. Grand, Maheswari Nagar, Mulapet, Nellore.

Mother's Name: R. Shobha Rani
 Guardian Name & Address: 9441478084, 9849992545
 (with Tel Nos, & email)

Day scholar / Hostler: Day scholar
 Student Mobile No.: 8985839363
 Student e-mail ID: surgeonpyram@gmail.com

Address for Communication

Present	Permanent
..... <u>Flat no. 201, S.L.N. Grand</u> .....	..... <u>Flat no. 201, S.L.N. Grand</u>
..... <u>Apartment, Maheswari Nagar,</u> .....	..... <u>Apartment, Maheswari Nagar,</u>
..... <u>Mulapet, Nellore</u> .....	..... <u>Mulapet, Nellore</u>
..... PIN <u>524003</u> .....	..... PIN <u>524003</u>
Mobile: <u>9441478084</u>	Mobile: <u>9441478084</u>
E-mail:	E-mail:

Sign of student

Sign of Class In-charge

Sign of HoD

Attendance Record

Year/ Semester	No. of Classes Held	No. of classes attended	Attendance %	Remarks
I-I				
I-II				
II-I				
II-II				
III-I				
III-II				
IV-I				
IV-II				

Performance in Internal Examinations

Year/ Sem	S.No.	Subject Code & Name	MID I Final	MID II	FINAL mid-I	Rem
I / I	1	15A52101 - Functional English	80		30	
	2	15A54101 - Mathematics - I	84		30	
	3	15A05101 - Computer Programming	62		30	
	4	15A51101 - Engineering chemistry	69		30	
	5	15A01101 - Environmental studies	84		30	
	6	15A52102 - English language Communicative skills	100		30	
	7	15A51102 - Engineering chemistry lab	100		30	
	8	15A05102 - Computer programming lab	100		30	
I / II	1	15A52201 - English for professional Communication	79		30	
	2	15A54201 - Maths - II	60		30	
	3	15A03201 - Material science & engineering	67		30	
	4	15A56101 - Engineering physics	71		30	
	5	15A03101 - Engineering drawing	78		30	
	6	15A03202 - Material Science lab	100		30	
	7	15A56102 - Engineering physics lab	100		30	
	8	15A99201 - Engineering & IT workshop	100		30	
II / I	1	15A01308 - Mechanics of solids	88		29	
	2	15A01309 - Mechanics of solids lab	99		30	
	3	15A03301 - Engineering drawing for mechanical design	74		29	
	4	15A03302 - Engineering mechanics	84		30	
	5	15A03203 - Thermodynamics	93		20	
	6	15A03204 - Computer aided drafting lab	100		30	
	7	15A52301 - MEFA	74		30	
	8	15A54301 - Maths - III	90		30	
II / II	1	15A03401 - Machine drawing	79		27	
	2	15A03402 - Kinematics of machines	75		27	
	3	15A03403 - Thermal Engineering - I	77		30	
	4	15A03404 - Manufacturing Technology	84		26	
	5	15A03405 - Thermal Engineering lab	100		30	
	6	15A03406 - Manufacturing technology lab	99		30	
	7	15A57401 - Probability & Statistics	82		20	
	8	15A99301 - Basic electronic & electronics engineering	83		27	
III / I	1	FM & HIM	83		25	
	2	TF - I	88		18	
	3	DOM	99		26	
	4	MT	64		30	

	5	DMM-I	58	26
	6	FTP	70	30
	6	FM & HM lab	99	30
	7	MT lab	100	30
	8			
III/II	1	OR	40	
	2	DMM-II	68	
	3	HT	63	
	4	FEM	63	
	5	MFP	84	
	6	NCS	95	
	7	HT LAB	98	
	8	CAF LAB	100	
IV/I	1	MS	89	29
	2	AE	22	22
	3	AR		28
	4	MRM		29
	5	MMH		27
	6	MRM LAB		29
	7	CAD CAM		24
	8	CAD CAB LAB		30
IV/II	1	Industrial Engineering		26
	2	Powerplant Engineering		30
	3	Comprehensive Viva Voce		50
	4	Technical Seminar		49
	5	Project work		60

Performance in University Examinations

Year / Sem	S.No.	Subject Code & Name	Total marks (100)	Grade	Credits	Month & Year of passing	Remarks
I/I	1	15A52101 - Functional English	80	A	3	Dec-2017	
	2	15A54101 - Mathematics-I	84	A	3		
	3	15A05101 - Computer programming	62	C	3		
	4	15A51101 - Engineering chemistry	69	C	3		
	5	15A01101 - Environmental studies	84	A	3		
	6	15A52102 - English language & culture lab	100	S	2		
	7	15A51102 - Engineering chemistry lab	100	S	2		
	8	15A05102 - Computer programming lab	100	S	2		
I/II	1	15A52201 - English for professional communication	79	B	3	May-2018	
	2	15A54201 - Mathematics-II	60	C	3		
	3	15A02201 - Material science & Engineering	67	C	3		
	4	15A56101 - Engineering physics	71	B	3		
	5	15A03101 - Engineering drawing	78	B	3		
	6	15A03202 - Material science lab	100	S	2		
	7	15A56102 - Engineering physics lab	100	S	2		
	8	15A99201 - Engineering & IT workshop	100	S	2		
II/I	1	15A01303 - Mechanics of solids	88	A	3	Dec-2018	
	2	15A01307 - Mechanics of solids lab	99	S	2		
	3	15A03801 - Engineering drawing for Mechanical	74	B	3		
	4	15A03302 - Engineering mechanics	84	A	3		
	5	15A03303 - Thermodynamics	93	S	3		
	6	15A03304 - Computer aided drafting lab	100	S	2		
	7	15A03201 - MEFA	74	B	3		

	8	ISA9901 - Mathematics -III	90	S	3	
II/ II	1	ISA081A - Machine drawing	79	B	3	MOY/2019
	2	ISA03402 - Kinematics of machines	75	B	3	
	3	ISA03403 - Thermal Engineering - I	77	B	3	
	3	ISA03406 - Manufacturing technology lab	84	A	3	
	4	ISA03405 - Thermal Engineering lab	100	S	2	
	5	ISA03406 - Manufacturing technology lab	99	S	2	
	6	ISA03401 - Comprehensive Exam	85	A	1	
	7	ISA5401 - Probability & Statistics	82	A	3	
	8	ISA99301 - BEEE	83	A	3	
III/ I	1	ISA01510 - FM/II-M	81	A	3	
	2	ISA01511 - FM/II-M LAB	99	S	2	
	3	ISA03501 - T'E - II	64	C	3	
	4	ISA03502 - DMM	67	C	3	
	5	ISA03503 - Machine tools	77	B	3	
	6	ISA03504 - Dmm - I	58	D	3	
	7	ISA03505 - Entrepreneurship	70	B	3	
	8	ISA03508 - Machine tools LAB	100	S	2	
III/ II	1	OR	40			Dec 2020
	2	DMM - II	68	C	3	
	3	HT	63	C	3	
	4	FEM	63	C	3	
	5	MFP	84	A	3	
	6	NCS	95	S	3	
	7	HT Lab	98	S	2	
	8	CAE LAB	100	S	2	
IV/ I	1	MS	67	C	3	March 2021
	2	AE	83	A	3	
	3	AR	75	B	3	
	4	CAD/CAM	79	B	3	
	5	CAD/CAM LAB	99	S	2	
	6	M&M	82	A	3	
	7	M&M LAB	98	S	2	
	8	MMM	75	B	3	
IV/ II	1	Industrial Engineering	80	A	3	July 2021
	2	Powerplant Engineering	66	C	3	
	3	Comprehensive Viva-Voice	50	S	2	
	4	Technical Seminar	49	S	2	
	5	Project work	195	S	12	

(Enclose copies of all certificates and Memorandum of marks)

	4															
	5															
	6															
	7															
	8															
II/ II	1															
	2															
	3															
	3															
	4															
	5															
	6															
	7															
III/ I	8															
	1															
	2															
	3															
	4															
	5															
	6															
	7															
III/ II	8															
	1	operationy Research														
	2															

April
2021
Pass
(80K)

Extra-Curricular / Co-curricular Achievements

Industrial visits :

S.No	Name and address of the Industry	Place	Date of visit
1.	NELCAST	Gudur	7 Feb 2019
2.	AP-GENCO- SDSTPS	Nelatur	

In plant Training Attended :

S.No	Name and address of the Industry	Place	Training Period	
			From	To
1.	AP GENCO- SDSTPS	Nelatur	28/6/19	11/7/19

Mini project particulars (Title and abstract) :

Major Project particulars (Title and abstract)

: Design of light weight & low cost prosthetic hand.

Paper / Poster Presentations (Title and abstract) :

Paper / Poster Presentations	Date	Title of the paper	Institution & Place	Remarks
Paper presentation		Application of differential equation	Annamacharya - Tirupathi	2nd prize
Paper presentation		Role of biopda in mechanical	Audisankara - Nelore	3rd prize
Paper presentation		MEMS	NBKR	

Quiz / Debates :

Quiz / Debates	Date	Institution & Place	Remarks

Conferences / Seminars / Symposiums attended :

Conference/Symposium	Date	Institution & Place	Remarks
NCRTIME -> K21	8-7-2021	Geethanjali Institute of sci & tech	

Achievements in Sports :

Membership in Professional Societies / Organizations: Member in ISTE, IE

Membership in NSS or any other Social Clubs : Member in NSS

Any other Credential / Achievements / Awards : Branch top for 1,2 years

(Enclose copies of all certificates)

Placement Record :

a) Placement Training Sessions attended :

Type of training	Dates (from-to)	Name of the Expert / Faculty & organisation
C-programming	Aug-sep 2019	Amcat trainees

b) Interviews attended

Company Name	Position	Date of Interview / Test	Result	Off / On Campus	Annual pack
Sunny optech	EE	December	Selected	On Campus	1.8 Lacs
Hyundai	Research Engineer	May-2021	Selected	on Campus (Pool)	3.6 Lacs

(Enclose copies of all certificates and Offer letters)


Sign of Student


Sign of Class In-Charge


Sign of HoD

Remarks of Class In-charge

: Very Good

Signature of the class In-charge

: 

Remarks of HOD

: Good

Signature of HOD

: 

Mentee Interest Survey Form

(This survey will help the mentoring program learn more about you and your interests and help us find a good match for you. Be sure to complete the entire survey)

What are the most convenient times for you to meet with your mentor? Please check all that apply.

Weekdays: _____

Lunch time:

After College: _____

Evenings:

Other: _____

Weekends: _____

What careers are you interested in? Automobile industry / public service

What is one goal you have set for the future?

To become a role model for future generations in whatever position I will be.

If you could learn something new, what would it be?

Effective team management skills.

Do you speak any languages other than English? If so, which languages?

Telugu, Hindi

If you had a whole day to do whatever you wanted what would you do?

I would learn new skills & sleep.

Circle ALL the words that best describe you:

Quiet

Talkative

Shy

Friendly

Funny

Serious

Adventurous

Helpful

Moody

Happy

Sad

Active

Lonely

Outgoing

Popular

Cautious

Loud

Hopeful

What is your favorite?

Music? Western

Food? Biryani

Famous person? Elon Musk

Movie? RRR

Book or story? DKIGAT

Video or computer game? Vice City

School subject? English

Place to hangout? Beach

Physical activity? Badminton

Time of year? 2020

List two things you hate to do:

1. waking up late

2. Sleeping too late

Academic Year: 2018-2019

Class & Sem: 2nd year

Life Plan Template 1

Directions for students: Make a goal for each area of your life in each box. Make the goals realistic and achievable in the timeframe indicated. Think about what support or resources you might need and how you will know you have reached your goals. Be sure that your goals are SMART (Specific, Measurable, Achievable, Realistic, and Time-Based).

LIFE AREA	I SEM	II SEM
My Education Learning, certifications, etc.	APSSPC Solidedge	
My Career Skill development, resume prep, career explorations, etc.	Resume development	Soft Skills enhancement
My Family and Friends Family relationships, goals with friends, support network, etc.	I got good network	Improve network
My Health Physical health, emotional health, exercise and nutrition, rest and relaxation, etc.	Running.	going to Gym
My Finances Savings, debt, credit, money management, budgeting, etc.	No. Increase	Not much increment
My Leadership Skills to develop, community service, civic engagement, etc.	Open speech	attracting Audience
Other Spiritual practice, housing, other personal goals, etc.	Sinpaal	good diet

Signatures:

P. Spurgeon
(Mentee/Student)

(Mentor)



Date 19/9/2018

Date

Academic Year: 2019-20

Class & Sem: III year

Life Plan Template 1

Directions for students: Make a goal for each area of your life in each box. Make the goals realistic and achievable in the timeframe indicated. Think about what support or resources you might need and how you will know you have reached your goals. Be sure that your goals are SMART (Specific, Measurable, Achievable, Realistic, and Time-Based).

LIFE AREA	I SEM	II SEM
My Education Learning, certifications, etc.	English speaking	Personality development
My Career Skill development, resume prep, career explorations, etc.	design engineer	Expert in Analysis
My Family and Friends Family relationships, goals with friends, support network, etc.	Great wed but No. Extra reality SHIPS	Not much improved remain
My Health Physical health, emotional health, exercise and nutrition, rest and relaxation, etc.	Good mood Jogging	potential rich diet
My Finances Savings, debt, credit, money management, budgeting, etc.	Not improve	Remaind Same
My Leadership Skills to develop, community service, civic engagement, etc.	Yeh improved	Yeh improved
Other Spiritual practice, housing, other personal goals, etc.	I felt I wanted to focus on inter stary	my spiritual practice up desending

Signatures:

P. Spurgeon

(Mentee/Student)

(Mentor)



Date







11/10/2019

Date

Academic Year: 17-18
 Class & Sem: E-I

Activity Check-in Sheet

Mentee: P. Sparagon Mentor: B. Anuradha

Contact Date	Mentor-mentee activity	Mentee Signature	Mentor Signature	HOD's comments and recommended follow-up
4/7/17	Discuss about facility and facilities in college	P. Sparagon		
17/8/17	About internal Examinations results mid-I	P. Sparagon		
30/8/17	About Attendance	P. Sparagon		
28/9/17	Discuss about internal Exam mid-II	P. Sparagon		
14/10/17	Discuss about Exam Preparation	P. Sparagon		
27/10/17	Discuss about Exam	P. Sparagon		









Academic Year: 17-18

Class & Sem: 1-2

Activity Check-in Sheet

Mentee: P. Spurgeon

Mentor: B. Anusadh

Contact Date	Mentor-mentee activity	Mentee Signature	Mentor Signature	HOD's comment and recommendation follow-up
12/1/18	Discuss about Syllabus facilities member to take	P. Spurgeon		
7/2/18	About mental health in mid-1	P. Spurgeon		
6/3/18	about attendance	P. Spurgeon		
30/3/18	Discuss about External marks	P. Spurgeon		
10/4/18	preparation for exam in Sem Ends	P. Spurgeon		
2-5-18	Discusses about external exam.	P. Spurgeon		

Academic Year: 18-19
 Class & Sem: 8-1
 Activity Check-in Sheet

PI-816
 1.5

Mentee: P. SPURSON

Mentor: Sreenivasa Pul:

Contact Date	Mentor-mentee activity	Mentee Signature	Mentor Signature	HOD's comments and recommended follow-up
10/7/18	Studing Problem	P. SPURSON	V. P. O.	
11/8/18	About mid exam	P. SPURSON	V. P. O.	
21/8/18	About technical doubt	P. SPURSON	V. P. O.	
19/9/18	Discus about external marks	P. SPURSON	V. P. O.	
10/10/18	Improvis class time	P. SPURSON	V. P. O.	
31-10-18	Discuss about external exam	P. SPURSON	V. P. O.	

Academic Year: 2018-19

Class & Sem: 2-2

Activity Check-in Sheet

Mentee: P. Sparshon

Mentor: Sreekrishnasulu Puluri

Contact Date	Mentor-mentee activity	Mentee Signature	Mentor Signature	HOD's comments and recommendations follow-up
28/10/18	DISCUS about time table class periods facts	P. Sparshon	[Signature]	
8/1/19	About internal model	P. Sparshon	[Signature]	
26/2/19	DISCUS about External properties	P. Sparshon	[Signature]	
27/3/19	about attendance percentages	P. Sparshon	[Signature]	
10/4/19	DISCUS higher studies	P. Sparshon	[Signature]	
30-6-19 2019	DISCUS about External Exam	P. Sparshon	[Signature]	









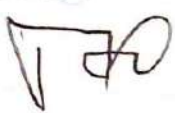



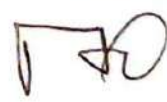
Academic Year: 2019-20

Class & Sem: 3-1

Activity Check-in Sheet

Mentee: P. Spurgeon

Mentor: Sreenivasulu Reddy

Contact Date	Mentor-mentee activity	Mentee Signature	Mentor Signature	HOD's comments and recommended follow-up
12-7-19	Discuss about time table class periods			
22-7-19	About internal marks			
27-8-19	Discuss about External probly			
26-9-19	About attendance percentage			
11-10-19	Discuss higher studies			
3-11-19	Discuss about External Exam			


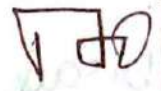

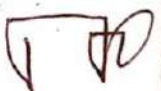




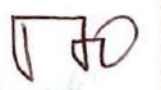





Academic Year: 19-20

Class & Sem: 3-2

Activity Check-in Sheet

Mentee: Pspugeon

Mentor: screenivasulu pali

Contact Date	Mentor-mentee activity	Mentee Signature	Mentor Signature	HOD's comment and recommendation follow-up
31-12-19	Discuss about list of subjects in semester			
05-1-20	Discuss about syllabus			
26-2-20	discuss about internal marks			
13-3-20	discuss about attendance			
23-4-20	discuss about health			
29-4-20	Improving class hours.			


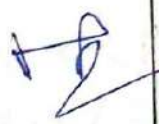




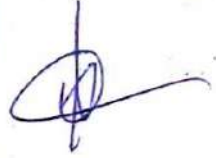





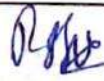

Academic Year: 2020-21

Class & Sem: 4-1

Activity Check-in Sheet

Mentee: P. Spurgeon

Mentor: M. M. Mahendrababu

Contact Date	Mentor-mentee activity	Mentee Signature	Mentor Signature	HOD's comments and recommended follow-up
21-12-20	Discuss about list of subjects			
25-12-20	Discuss about syllabus			
30-12-20	discuss about internal Exams			
2-2-21	discuss about marks			
9-2-21	discuss about External Exams			
10-2-21	discuss about marks -			








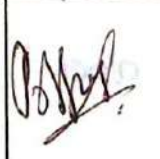

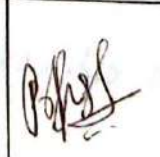


Academic Year: 2020-2021

Class & Sem: Mechanical IV-II

Activity Check-in Sheet

Mentee: P. Sargeon

Mentor: Mr. M. Mahendra Babu

Contact Date	Mentor-mentee activity	Mentee Signature	Mentor Signature	HOD's comment and recommendation follow-up
12-3-21	Discussing about list of Subjects			
18-3-21	Guidance of selection of project.			
2-4-21	Discussion about importance of project works & its completion			
10-4-21	Discussion about health			
19-4-21	Support about class work.			
30-4-21	External Exam discussion.	