

GEETHANJALI INSTITUTE OF SCIENCE AND TECHNOLOGY::NELLORE



Internal Quality Assurance Cell (IQAC) Course File Audit

	Course/Subject Name			
	Faculty Name			
	Department			
	AY			
	Class			
	Institute V/M - Principal			
1	Signed Xerox copy			
	Department V / M /PEO -			
	HoD signed Xerox copy			
3	POs /PSOs			
	Course Syllabus with			
	Structure			
5	Course Outcomes (CO)			
	Mapping CO with PO/PSO;			
	Course with PO/PSO with			
6	Justification			
	Academic Calendars			
	(University, Department) -			
7	Xerox copy			
	Class Time table -			
	highlighting the course			
8	periods including tutorial			
	Lesson plan with number of			
	hours/periods, TA/TM,			
9	Text/Reference book			
	Gap within the syllabus-			
10	mapping to CO,PO/PSO			
	Gaps beyond the syllabus -			
111	Mapping to PO/PSO			

12	Gaps addressed by a resourse person - document			
-	person - document			
12	Gaps addressed by any other			
13	teaching aid/methodology			
14	Lecture notes			
	List of Power point			
1.5	presentations / Videos			
13	including CD			
16	University Question papers			
	Internal Question papers, Key			
17	with CO and BT			
	Assignment Question papers			
18	mapped with CO and BT			
	Scheme of evaluation with			
	CO and BT mapping			
20	Tutorial topics with evidence			
	Result Analysis to identify			
	weak and advanced learners -			
21	3 times in a semester			
	Result Analysis at the end of			
22	the course			
	Remidial class for weak			
	students - schedule and			
23	evidences			
	Advance Learners-			
24	Engagement documentation			
	List of student certifications			
25	in relevant NPTEL courses	 		
	Course Assessment (Plan &			
26	Execution)			
	CO, PO/PSO attainment		 	
27	sheets			
28	CO Feedback form, analysis			

Student feedback analysis, corrective measured planned			
Observation for not attaining CO or for improvement			
Plan of action to improve CO attainment next time			
Attendance register (Theory/Tutorial/Remidial) - Teacher/Course delivery record; Continuous evaluation			
Course file (Digital form)			
Marks of various examination (Question wise)			

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Remarks: