#### GEETHANJALI INSTITUTE OF SCIENCE & TECHNOLOGY

Department of Electronics and Communications Engineering

## **Report on Exit Feed Back**

Academic Year: 2019-20 Batch: 2016--20

S.No	Facility	Overall
		Rating
1	Library	
2	Laboratories in Curriculum	
3	Additional Laboratories & Project Lab	
4	Common Computer Center / Internet facilities	
5	Software facilities	
6	Sports & Games	
7	Counseling / Mentoring Facilities	
8	T & P Facilities	
9	Canteen	
10	Entrepreneurship cell	
11	Hostel	
12	Transport	
13	Self-Learning Facility such as NPTEL, e-Journals, JNTU	
14	Overall rating on Infrastructure	

## Feedback on Teaching-Learning-Evaluation Process:

S.No	Parameter Description	Overall
		Rating
1.	Academic Performance	
2.	Innovative methods in Teaching	
3.	Student Seminars	
4.	Faculty guidance in Laboratories	
5.	Industrial visits / internships	
6.	Quality of projects – Technology, Social Relevance, industry	
7.	Annual Sports Meet	
8.	Department Association Activities	
9.	Cultural Activities	
10.	Support for self-learning	
11.	Student peer learning opportunities	
12.	Guidance provided by the Faculty members	
13.	Training Courses beyond the University syllabus - Soft skills	

14.	Training Courses beyond the University syllabus - Technical	
15.	Additional topics taught in the courses	
16.	Additional Experiments in the Laboratories	
17.	Quality of Exam paper evaluation	
18.	Student feedbacks implementation	
19.	Syllabus & its relevance to meet the objectives	
20.	Annual Project Exhibition	
21.	Technical Paper presentation	
22.	Overall Experience at Geethanjali Institute of Science & Technology	

## **Feedback on Faculty & Staff:**

Parameter Description	Overall
	Rating
The faculty had up to date knowledge and skills	
The faculty were perceptive and understood the individual needs of the students	
The faculty demonstrated enthusiasm for their subjects as well as for teaching	
The faculty took a keen interest in the professional development of the students	
The faculty were accessible outside of the classroom	
The faculty evaluated assignments regularly and gave feedback on students'	
performance at regular intervals	

# Feed Back on Curriculum/Add-on courses:

Parameter Description	Overall
	Rating
The syllabus is useful in fetching best outcomes/academic knowledge	
The syllabus is suitable to the present Industry and domain requirements	
The syllabus is set forth in such a way to meet the specific needs of the society	
The syllabus facilitates in enriching knowledge and creates employment	
opportunities	
The syllabus enables student's life skills.	
The syllabus concepts are useful in promoting ethics and inspiring self-discipline	
Student centric methods to develop and enhance the learning skills	

## PO mapping with Facilities

РО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Q.NO	1	2	2,14	3,4,14	5	-	6	-	7	-	-	
Overall												
Rating												

## **PSO Mapping with Facilities**

РО	PSO1	PSO2
Q.NO	1	2,3,5
Overall		
Rating		

# $\textbf{PO mapping with } Teaching-Learning-Evaluation \ Process$

РО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Q.NO	1	5,19	2,4,6,14,16	15	3	7,8	-	9	-	20,21	-	22
Overall												
Rating												

# **PSO Mapping with** Teaching-Learning-Evaluation Process

РО	PSO1	PSO2
Q.NO	11,13,14,15,20,21	3
Overall		
Rating		