



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
(Established by Govt. of A.P., Act. No. 30 of 2008)
ANANTHAPURAMU – 515 002 (A.P) INDIA

Course Structure for B.Tech. - R15 Regulations

CIVIL ENGINEERING

I-II Semester

S.No	Course code	Subject	Th	Tu/Drg/Lab	Credits
1.	15A52201	English for Professional Communication	3	1 - -	3
2.	15A54201	Mathematics – II	3	1 - -	3
3.	15A01201	Engineering Mechanics	3	1 - -	3
4.	15A51101	Engineering Chemistry	3	1 - -	3
5.	15A01101	Environmental Studies	3	1 - -	3
6.	15A01202	Applied Mechanics Lab	-	- - 4	2
7.	15A51102	Engineering Chemistry Lab	-	- - 4	2
8.	15A99201	Engineering & IT Workshop	-	- - 4	2
			15	5 12	21

2015-2016

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
ANANTHAPURAMU**

B.Tech. I - II Sem. (CE)

T	Tu	C
3	1	3

(15A01101) ENVIRONMENTAL STUDIES

OBJECTIVE: *To make the students to get awareness on environment, to understand the importance of protecting natural resources, ecosystems for future generations and pollution causes due to the day to day activities of human life to save earth from the inventions by the engineers.*

UNIT – I

MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES: –

Definition, Scope and Importance – Need for Public Awareness.

NATURAL RESOURCES : Renewable and non-renewable resources – Natural resources and associated problems – Forest resources – Use and over – exploitation, deforestation, case studies – Timber extraction – Mining, dams and other effects on forest and tribal people – Water resources – Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. – Energy resources:

UNIT – II

ECOSYSTEMS: Concept of an ecosystem. – Structure and function of an ecosystem – Producers, consumers and decomposers – Energy flow in the ecosystem – Ecological succession – Food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the following ecosystem:

- Forest ecosystem.
- Grassland ecosystem
- Desert ecosystem
- Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

BIODIVERSITY AND ITS CONSERVATION : Introduction 0 Definition: genetic, species and ecosystem diversity – Bio-geographical classification of India – Value of biodiversity: consumptive use, Productive use, social, ethical, aesthetic and option values – Biodiversity at global, National and local levels – India as a mega-diversity nation – Hot-spots of biodiversity – Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – Endangered and endemic species of India – Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

UNIT – III

ENVIRONMENTAL POLLUTION: Definition, Cause, effects and control measures of :

- a. Air Pollution.
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear hazards

SOLID WASTE MANAGEMENT : Causes, effects and control measures of urban and industrial wastes – Role of an individual in prevention of pollution – Pollution case studies – Disaster management: floods, earthquake, cyclone and landslides.

UNIT – IV

SOCIAL ISSUES AND THE ENVIRONMENT: From Unsustainable to Sustainable development – Urban problems related to energy – Water conservation, rain water harvesting, watershed management – Resettlement and rehabilitation of people; its problems and concerns. Case studies – Environmental ethics: Issues and possible solutions – Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies – Wasteland reclamation. – Consumerism and waste products. – Environment Protection Act. – Air (Prevention and Control of Pollution) Act. – Water (Prevention and control of Pollution) Act – Wildlife

Protection Act – Forest Conservation Act – Issues involved in enforcement of environmental legislation – Public awareness.

UNIT – V

HUMAN POPULATION AND THE ENVIRONMENT: Population growth, variation among nations. Population explosion – Family Welfare Programmed. – Environment and human health – Human Rights – Value Education – HIV/AIDS – Women and Child Welfare – Role of information Technology in Environment and human health – Case studies.

FIELD WORK : Visit to a local area to document environmental assets River/forest grassland/hill/mountain – Visit to a local polluted site-Urban/Rural/Industrial/Agricultural Study of common plants, insects, and birds – river, hill slopes, etc..

TEXT BOOKS :

1. Text book of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission, Universities Press.
2. Environmental Studies by Kaushik, New Age Publishers.

REFERENCES :

1. Environmental studies by R.Rajagopalan, Oxford University Press.
2. Comprehensive Environmental studies by J.P.Sharma, Laxmi publications.
3. Introduction to Environmental engineering and science by Gilbert M. Masters and Wendell P. Ela - Printice hall of India Private limited.

Outcomes :

- (1) Students will get the sufficient information that will clarify modern environmental concepts like equitable use of natural resources, more sustainable life styles etc.
- (2) Students will realize the need to change their approach so as to perceive our own environmental issues correctly, using practical approach based on observation and self learning.
- (3) Students become conversant with the fact that there is a need to create a concern for our environment that will trigger pro-environmental action; including simple activities we can do in our daily life to protect it.

(4) By studying environmental sciences, students is exposed to the environment that enables one to find out solution of various environmental problems encountered on and often.

At the end of the course, it is expected that students will be able to identify and analyze environmental problems as well as the risks associated with these problems and efforts to be taken to protect the environment from getting polluted. This will enable every human being to live in a more sustainable manner.

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Course Structure for B.Tech-R15 Regulations

Civil Engineering

B.Tech III-I Semester (C.E)

S. No.	Course Code	Subject	L	T	P	C
1.	15A01501	Design and Drawing of RCC Structures	3	1	-	3
2.	15A01502	Estimation, Costing and Valuation	3	1	-	3
3.	15A01503	Geotechnical Engineering – I	3	1	-	3
4.	15A01504	Engineering Geology	3	1	-	3
5.	15A01505	Structural Analysis – II	3	1	-	3
6.		MOOCS-I*	3	1	-	3
	15A01506	1. Cost Effective Housing Techniques				
	15A01507	2. Water Harvesting and Conservation				
7.	15A01508	Engineering Geology Laboratory	-	-	4	2
8.	15A01509	Geotechnical Engineering Laboratory	-	-	4	2
9.	15A99501	Audit course - Social Values & Ethics	2	0	2	0
Total:			20	6	10	22

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR

B. Tech III-I Sem. (C.E)	L	T	P	C
	2	0	2	0

15A99501 SOCIAL VALUES & ETHICS (AUDIT COURSE)
(Common to all Branches)

UNIT - I

Introduction and Basic Concepts of Society: Family and Society: Concept of family, community, PRIs and other community based organizations and society, growing up in the family – dynamics and impact, Human values, Gender Justice.

Channels of Youth Moments for National Building: NSS & NCC: History, philosophy, aims & objectives; Emblems, flags, mottos, songs, badge etc.; Organizational structure, roles and responsibilities of various NSS functionaries. **Nehru Yuva Kendra (NYK):** Activities – Socio Cultural and Sports.

UNIT – II

Activities of NSS, NCC, NYK:

Citizenship: Basic Features Constitution of India, Fundamental Rights and Fundamental Duties, Human Rights, Consumer awareness and the legal rights of the consumer, RTI.

Youth and Crime: Sociological and psychological Factors influencing youth crime, Peer Mentoring in preventing crimes, Awareness about Anti-Ragging, Cyber Crime and its prevention, Juvenile Justice

Social Harmony and National Integration: Indian history and culture, Role of youth in peace-building and conflict resolution, Role of youth in Nation building.

UNIT – III

Environment Issues: Environment conservation, enrichment and Sustainability, Climate change, Waste management, Natural resource management (Rain water harvesting, energy conservation, waste land development, soil conservations and afforestation).

Health, Hygiene & Sanitation: Definition, needs and scope of health education, Food and Nutrition, Safe drinking water, Sanitation, Swachh Bharat Abhiyan.

Disaster Management: Introduction to Disaster Management, classification of disasters, Role of youth in Disaster Management. Home Nursing, First Aid.

Civil/ Self Defense: Civil defense services, aims and objectives of civil defense, Need for self defense training – Teakwondo, Judo, karate etc.,

UNIT – IV

Gender Sensitization: Understanding Gender – Gender inequality – Role of Family, Society and State; Challenges – Declining Sex Ratio – Sexual Harassment – Domestic Violence; Gender Equality – Initiatives of Government – Schemes, Law; Initiates of NGOs – Awareness, Movements;

UNIT - V

Physical Education : Games & Sports: Health and Recreation – Biological basis of Physical activity – benefits of exercise – Physical, Psychological, Social; Physiology of Muscular Activity, Respiration, Blood Circulation.

Yoga: Basics of Yoga – Yoga Protocol, Postures, Asanas, Pranayama: Introduction of Kriyas, Bandhas and Mudras.

TEXT BOOKS:

1. NSS MANUAL
2. SOCIETY AND ENVIRONMENT: A.S.Chauha, Jain Brothers Publications, 6th Edition, 2006
3. INDIAN SOCIAL PROBLEM: G.R.Madan, Asian Publisher House
4. INDIAN SOCIAL PROBLEM: Ram Ahuja, Rawat Publications
5. HUMAN SOCIETY: Kingsley Davis, Macmillan
6. SOCIETY: Mac Iver D Page, Macmillan
7. SOCIOLOGY – THEMES AND PERSPECTIVES: Michael Honalambos, Oxford University Press
8. CONSTITUTION OF INDIA: D.D.Basu, Lexis Nexis Butterworth Publishers
9. National Youth Policy 2014 (available on www.yas.nic.in)
10. TOWARDS A WORLD OF EQUALS: A.Suneetha, Uma Bhargudanda, Duggirala Vasantha, Rama Melkote, Vasudha Nagraj, Asma Rasheed, Gogu Shyamala, Deepa Streenivas and Susie Tharu
11. LIGHT ON YOGA : B.K.S.Iyengar, Penguin Random House Publishers
www.un.org www.india.gov.in www.yas.nic.in
<http://www.who.int/countries/ind/en/>
<http://www.ndma.gov.in>
<http://ayush.gov.in/event/common-yoga-protocol-2016-0>

B.Tech III-II Semester (C.E)

S. No.	Course Code	Subject	L	T	P	C
1.	15A01601	Concrete Technology	3	1	-	3
2.	15A01602	Design and Drawing of Steel Structures	3	1	-	3
3.	15A01603	Geotechnical Engineering – II	3	1	-	3
4.	15A01604	Transportation Engineering - I	3	1	-	3
5.	15A01605	Water Resources Engineering – I	3	1	-	3
6.		CBCC-I	3	1	-	3
	15A01606	1. Remote Sensing & GIS				
	15A01607	2. Disaster Management & Mitigation				
	15A01608	3. Intellectual Property Rights				
7.	15A01609	Concrete Technology Laboratory	-	-	4	2
8.	15A01610	Transportation Engineering Laboratory	-	-	4	2
9.	15A52602	Advanced English Language Communication Skills (AELCS) Laboratory (Audit Course)	-	-	2	0
10.	15A01611	Comprehensive Online Examination-II	-	-	-	1
Total:			18	06	12	23

6 Theory + 2 Laboratories+1 Comprehensive Online Examination+1 Audit Course

B.Tech IV-I Semester (C.E)

S. No.	Course Code	Subject	L	T	P	C
1.	15A01701	Finite Element Methods	3	1	-	3
2.	15A01702	Transportation Engineering - II	3	1	-	3
3.	15A01703	Environmental Engineering	3	1	-	3
4.	15A01704	Water Resources Engineering – II	3	1	-	3
5.		CBCC-II	3	1	-	3
	15A01705	1. Design and Drawing of Irrigation Structures				
	15A01706	2. Ground Improvement Techniques				
	15A01707	3. Air Pollution and Quality Control				
6.		CBCC-III	3	1	-	3
	15A01708	1. Bridge Engineering				
	15A01709	2. Earth Quake Resistant Design of Structures				
	15A01710	3. Rehabilitation and Retrofitting of Structures				
7.	15A01711	CAD Laboratory	-	-	4	2
8.	15A01712	Environmental Engineering Laboratory	-	-	4	2
Total:			18	6	8	22

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR

B. Tech III-II Sem. (C.E)	L	T	P	C
	3	1	0	3

**15A01607 DISASTER MANAGEMENT AND MITIGATION
(CBCC – I)**

Course Objective:-*The objectives of this subject is to give the basic knowledge of Environmental Hazards and disasters. The syllabus includes the basics of Endogenous and Exogenous hazards and gives a suitable picture on the different types of hazard and disaster mitigation methods.*

Unit-I

Environmental Hazards & Disasters: Meaning of Environmental hazards, Environmental Disasters and Environmental stress. Concept of Environmental Hazards, Environmental stress & Environmental Disasters. Different approaches & relation with human Ecology - Landscape Approach - Ecosystem Approach - Perception approach - Human ecology & its application in geographical researches.

Unit –II

Types of Environmental hazards & Disasters: Natural hazards and Disasters - Man induced hazards & Disasters - Natural Hazards- Planetary Hazards/ Disasters - Extra Planetary Hazards/ disasters - Planetary Hazards- Endogenous Hazards - Exogenous Hazards –

Unit–III

Endogenous Hazards - Volcanic Eruption – Earthquakes – Landslides - Volcanic Hazards/ Disasters - Causes and distribution of Volcanoes - Hazardous effects of volcanic eruptions - Environmental impacts of volcanic eruptions - Earthquake Hazards/ disasters - Causes of Earthquakes - Distribution of earthquakes - Hazardous effects of - earthquakes - Earthquake Hazards in India - - Human adjustment, perception & mitigation of earthquake.

Unit –IV

Exogenous hazards/ disasters - Infrequent events- Cumulative atmospheric hazards/ disasters Infrequent events: Cyclones – Lightning – Hailstorms Cyclones: Tropical cyclones & Local storms - Destruction by tropical cyclones & local storms (causes , distribution human adjustment, perception & mitigation)Cumulative atmospheric hazards/ disasters : - Floods- Droughts- Cold waves- Heat waves. Floods:- Causes of floods- Flood hazards India- Flood control measures (Human adjustment, perception & mitigation).Droughts:- Impacts of droughts- Drought hazards in India- Drought control

measures- Extra Palnetary Hazards/ Disasters- Man induced Hazards /Disasters-
Physical hazards/ Disasters-Soil Erosion

Soil Erosion:-- Mechanics & forms of Soil Erosion- Factors & causes of Soil Erosion-
Conservation measures of Soil Erosion. Chemical hazards/ disasters:-- Release of toxic
chemicals, nuclear explosion- Sedimentation processes. Sedimentation processes:-
Global Sedimentation problems- Regional Sedimentation problems- Sedimentation &
Environmental problems- Corrective measures of Erosion & Sedimentation. Biological
hazards/ disasters:- Population Explosion.

Unit –V

Emerging approaches in Disaster Management- Three Stages

1. Pre- disaster stage (preparedness)
2. Emergency Stage
3. Post Disaster stage-Rehabilitation

Text books:

1. Disaster Management by Rajib Shah, Universities Press, India, 2003
2. Disaster Science and Management by Tushar Bhattacharya, TMH Publications.
3. Disaster Mitigation: Experiences And Reflections by [Pardeep Sahnj](#)
4. Natural Hazards & Disasters by Donald Hyndman & David Hyndman – Cengage Learning

References:

1. The Environment as Hazards by Kates, B.I & White, G.F, Oxford Publishers, New York, 1978
2. Disaster Management by R.B. Singh (Ed), Rawat Publication, New Delhi, 2000
3. Disaster Management by H.K. Gupta (Ed), Universiters Press, India, 2003
4. Space Technology for Disaster Mitigation in India (INCED) by R.B. Singh,, University of Tokyo,1994.

Course Outcomes:

On completion of the course the students will have knowledge on

1. *Types of disasters and their effects on environment*
2. *Causes of disasters*
3. *Disaster management through engineering applications*

B.Tech III-II Semester (C.E)

S. No.	Course Code	Subject	L	T	P	C
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2.	15A01602	Design and Drawing of Steel Structures	3	1	-	3
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6.		CBCC-I	3	1	-	3
	15A01606	1. Remote Sensing & GIS				
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8.	15A01610	Transportation Engineering Laboratory	-	-	4	2
9.	15A52602	Advanced English Language Communication Skills (AELCS) Laboratory (Audit Course)	-	-	2	0
10.	15A01611	Comprehensive Online Examination-II	-	-	-	1
Total:			18	06	12	23

6 Theory + 2 Laboratories+1 Comprehensive Online Examination+1 Audit Course

B.Tech IV-I Semester (C.E)

S. No.	Course Code	Subject	L	T	P	C
1.	15A01701	Finite Element Methods	3	1	-	3
2.	15A01702	Transportation Engineering - II	3	1	-	3
3.	15A01703	Environmental Engineering	3	1	-	3
4.	15A01704	Water Resources Engineering – II	3	1	-	3
5.		CBCC-II	3	1	-	3
	15A01705	1. Design and Drawing of Irrigation Structures				
	15A01706	2. Ground Improvement Techniques				
	15A01707	3. Air Pollution and Quality Control				
6.		CBCC-III	3	1	-	3
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B. Tech IV-I Sem. (C.E)

L	T	P	C
3	1	0	3

15A01703 ENVIRONMENTAL ENGINEERING

Course Objective: *This subject provides the knowledge of water sources, water treatment, design of distribution system, waste water treatment, and safe disposal methods. The topics of characteristics of waste water, sludge digestion are also included.*

UNIT – I

INTRODUCTION: Importance and Necessity of Protected Water Supply systems, Objectives of Protected water supply system, Flow chart of public water supply system, Role of Environmental Engineer.

WATER DEMAND AND QUANTITY STUDIES : Estimation of water demand for a town or city, Types of water demands, Per capita Demand, Factors affecting the Per Capita Demand, Variations in the Demand, Design Period, Factors affecting the Design period, Population Studies, Population Forecasting Studies.

QUALITY AND ANALYSIS OF WATER: Characteristics of water – Physical, Chemical and Biological. Analysis of Water – Physical, Chemical and Biological. Impurities in water, Water borne diseases. Drinking water quality standards.

UNIT - II

WATER TREATMENT: Layout and general outline of water treatment units – sedimentation – principles – design factors – coagulation-flocculation clarifier design – coagulants – feeding arrangements. Filtration and Chlorination: Filtration – theory – working of slow and rapid gravity filters – multimedia filters – design of filters – troubles in operation comparison of filters – disinfection – theory of chlorination, chlorine demand, other disinfection practices- Miscellaneous treatment methods

WATER DISTRIBUTION : Distribution systems – Requirements, Layout of Water distribution systems - Design procedures- Hardy Cross and equivalent pipe methods service reservoirs – joints, valves such as sluice valves, air valves, scour valves and check valves water meters – laying and testing of pipe lines – pump house, waste detection and prevention.

UNIT – III

INTRODUCTION TO SANITATION : systems of sanitation – relative merits & demerits – collection and conveyance of waste water – sewerage – classification of sewerage

systems- Estimation of sewage flow and storm water drainage – fluctuations – types of sewers – Hydraulics of sewers and storm drains– design of sewers – materials for sewers- appurtenances in sewerage – cleaning and ventilation of sewers .

WASTE WATER COLLECTION AND CHARACTERSTICS : Conservancy and water carriage systems – sewage and storm water estimation – time of concentration – storm water overflows combined flow – characteristics of sewage – cycles of decay – decomposition of sewage, examination of sewage – B.O.D. – C.O.D. equations.

UNIT IV

WASTE WATER TREATMENT: Layout and general out line of various units in a waste water treatment plant – primary treatment: design of screens – grit chambers – skimming tanks – sedimentation tanks – principles of design – biological treatment – trickling filters – standard and high rate – Construction and design of Oxidation ponds.

SLUDGE TREATMENT: Sludge digestion – factors effecting – design of Digestion tank – Sludge disposal by drying – septic tanks and Imhoff Tanks, working principles and design – soak pits.

UNIT – V

SOLID WASTE MANAGEMENT: Characteristics, generation, collection and transportation of solid wastes, engineered systems for solid waste management (reuse/ recycle, energy recovery, treatment and disposal).

AIR POLLUTION: Types of pollutants, their sources and impacts, air pollution meteorology, air pollution control, air quality standards and limits.

NOISE POLLUTION: Impacts of noise, permissible limits of noise pollution, measurement of noise and control of noise pollution.

TEXT BOOKS:

1. Water Supply And Sanitary Engineering By G.S. Birdi, Dhanpat Rai & Sons Publishers.
2. Water Supply Engineering, Vol. 1, Waste Water Engineering, Vol. II, B.C.Punmia, Ashok Jain & Arun Jain, Laxmi Publications Pvt.Ltd, New Delhi
3. Environmental Engineering By Peavy, TMH Publishers.

REFERENCES :

1. Environmental Science and Engineering by J.G.Henry and G.W.Heinke – Person Education..
2. Waste Water Treatment- Concepts And Design Approach By G.L. Karia And R.A. Christian, Prentice Hall Of India
3. Elements Of Environmental Engineering By K.N. Duggal, S. Chand Publishers.

Course Outcomes:

On completion of the course, the students will be able to:

1. *Identify the source of water and water demand*
2. *Apply the water treatment concept and methods*
3. *Apply water distribution processes and operation and maintenance of water supply*
4. *Prepare basic process designs of water and wastewater treatment plants collect, reduce, analyze, and evaluate basic water quality data*
5. *Determine the sewage characteristics and design various sewage treatment plants*
6. *Carry out municipal water and wastewater treatment system design and operation*
7. *Apply environmental treatment technologies and design processes*



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COMPUTER SCIENCE & ENGINEERING

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4.	15A51101	Engineering Chemistry	3	1 - -	3
5.	15A01101	Environmental Studies	3	1 -	3
6.	15A05202	Data Structures Lab	-	- - 4	2
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2015-2016

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ANANTHAPURAMU**

B.Tech. I - II Sem. (CSE)

T	Tu	C
3	1	3

(15A01101) ENVIRONMENTAL STUDIES

OBJECTIVE: To make the students to get awareness on environment, to understand the importance of protecting natural resources, ecosystems for future generations and pollution causes due to the day to day activities of human life to save earth from the inventions by the engineers.

UNIT – I

MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES: – Definition, Scope and Importance – Need for Public Awareness.

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UNIT – III

ENVIRONMENTAL POLLUTION: Definition, Cause, effects and control measures of :

- a. Air Pollution.
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear hazards

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SOCIAL ISSUES AND THE ENVIRONMENT: From Unsustainable to Sustainable development – Urban problems related to energy – Water conservation, rain water harvesting, watershed management – Resettlement and rehabilitation of people; its problems and concerns. Case studies – Environmental ethics: Issues and possible solutions – Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and

holocaust. Case Studies – Wasteland reclamation. – Consumerism and waste products. – Environment Protection Act. – Air (Prevention and Control of Pollution) Act. – Water (Prevention and control of Pollution) Act – Wildlife Protection Act – Forest Conservation Act – Issues involved in enforcement of environmental legislation – Public awareness.

UNIT – V

HUMAN POPULATION AND THE ENVIRONMENT: Population growth, variation among nations. Population explosion – Family Welfare Programmed. – Environment and human health – Human Rights – Value Education – HIV/AIDS – Women and Child Welfare – Role of information Technology in Environment and human health – Case studies.

FIELD WORK : Visit to a local area to document environmental assets River/forest grassland/hill/mountain – Visit to a local polluted site-Urban/Rural/Industrial/Agricultural Study of common plants, insects, and birds – river, hill slopes, etc..

TEXT BOOKS :

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- (4) By studying environmental sciences, students is exposed to the environment that enables one to find out solution of various environmental problems encountered on and often.

At the end of the course, it is expected that students will be able to identify and analyze environmental problems as well as the risks associated with these problems and efforts to be taken to protect the environment from getting polluted. This will enable every human being to live in a more sustainable manner.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR*(Established by Govt. of A.P., Act. No. 30 of 2008)***ANANTHAPURAMU – 515 002 (A.P.) INDIA.****Course Structure for B.Tech-R15 Regulations****COMPUTER SCIENCE AND ENGINEERING****B.Tech III-I Semester (CSE)**

S. No.	Course Code	Subject	L	T	P	C
1.	15A05501	Operating Systems	3	1	-	3
2.	15A05502	Computer Networks	3	1	-	3
3.	15A05503	Object Oriented Analysis and Design	3	1	-	3
4.	15A05504	Principles of Programming Languages	3	1	-	3
5.	15A05505	Software Testing	3	1	-	3
6.	15A05506 15A05507 15A05508	MOOCS-I a. Introduction to Big Data b. R Programming c. Introduction to Operations Management	3	1	-	3
7.	15A05509	Object Oriented Analysis and Design & Software Testing Laboratory	-	-	4	2
8.	15A05510	Operating Systems Laboratory	-	-	4	2
9.	15A99501	Social Values & Ethics (Audit Course)	2	-	2	-
Total:			20	06	10	22

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR

B. Tech III-I Sem. (CSE)	L	T	P	C
	2	0	2	0

15A99501 SOCIAL VALUES & ETHICS (AUDIT COURSE)

(Common to all Branches)

UNIT - I

Introduction and Basic Concepts of Society: Family and Society: Concept of family, community, PRIs and other community based organizations and society, growing up in the family – dynamics and impact, Human values, Gender Justice.

Channels of Youth Moments for National Building: NSS & NCC: History, philosophy, aims & objectives; Emblems, flags, mottos, songs, badge etc.; Organizational structure, roles and responsibilities of various NSS functionaries. **Nehru Yuva Kendra (NYK):** Activities – Socio Cultural and Sports.

UNIT – II

Activities of NSS, NCC, NYK:

Citizenship: Basic Features Constitution of India, Fundamental Rights and Fundamental Duties, Human Rights, Consumer awareness and the legal rights of the consumer, RTI.

Youth and Crime: Sociological and psychological Factors influencing youth crime, Peer Mentoring in preventing crimes, Awareness about Anti-Ragging, Cyber Crime and its prevention, Juvenile Justice

Social Harmony and National Integration: Indian history and culture, Role of youth in peace-building and conflict resolution, Role of youth in Nation building.

UNIT – III

Environment Issues: Environment conservation, enrichment and Sustainability, Climate change, Waste management, Natural resource management (Rain water harvesting, energy conservation, waste land development, soil conservations and afforestation).

Health, Hygiene & Sanitation: Definition, needs and scope of health education, Food and Nutrition, Safe drinking water, Sanitation, Swachh Bharat Abhiyan.

Disaster Management: Introduction to Disaster Management, classification of disasters, Role of youth in Disaster Management. Home Nursing, First Aid.

Civil/ Self Defense: Civil defense services, aims and objectives of civil defense, Need for self defense training – Teakwondo, Judo, karate etc.,

UNIT – IV

Gender Sensitization: Understanding Gender – Gender inequality – Role of Family, Society and State; Challenges – Declining Sex Ratio – Sexual Harassment – Domestic Violence; Gender Equality – Initiatives of Government – Schemes, Law; Initiates of NGOs – Awareness, Movements;

UNIT - V

Physical Education : Games & Sports: Health and Recreation – Biological basis of Physical activity – benefits of exercise – Physical, Psychological, Social; Physiology of Muscular Activity, Respiration, Blood Circulation.

Yoga: Basics of Yoga – Yoga Protocol, Postures, Asanas, Pranayama: Introduction of Kriyas, Bandhas and Mudras.

TEXT BOOKS:

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9. National Youth Policy 2014 (available on www.yas.nic.in)
10. TOWARDS A WORLD OF EQUALS: A.Suneetha, Uma Bhrugudanda, Duggirala Vasantha, Rama Melkote, Vasudha Nagraj, Asma Rasheed, Gogu Shyamala, Deepa Streenivas and Susie Tharu
11. LIGHT ON YOGA : B.K.S.Iyengar, Penguin Random House Publishers

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<http://www.ndma.gov.in>

<http://ayush.gov.in/event/common-yoga-protocol-2016-0>



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ANANTHAPURAMU – 515 002 (A.P) INDIA

Course Structure for B.Tech. - R15 Regulations
Common to ECE/ME/EIE/IT

I B.Tech. - I Semester

S.No	Course code	Subject	Theory	Tu / Lab	Credits
1.	15A52101	Functional English	3	1 -	3
2.	15A54101	Mathematics – I	3	1 -	3
3.	15A05101	Computer Programming	3	1 -	3
4.	15A51101	Engineering Chemistry	3	1 -	3
5.	15A01101	Environmental Studies	3	1 -	3
6.	15A52102	English Language Communication Skills Lab	-	- -	2
7.	15A51102	Engineering Chemistry Lab	-	- -	2
8.	15A05102	Computer Programming Lab	-	- -	2
					21

2015-2016

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
ANANTHAPURAMU

I B.Tech. I - Semester

T Tu C
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(15A01101) ENVIRONMENTAL STUDIES
(Common to ECE/EIE/ME/IT)

Objectives:

To make the students to get awareness on environment, to understand the importance of protecting natural resources, ecosystems for future generations and pollution causes due to the day to day activities of human life to save earth from the inventions by the engineers.

UNIT – I

MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES: – Definition, Scope and Importance – Need for Public Awareness.

NATURAL RESOURCES : Renewable and non-renewable resources – Natural resources and associated problems – Forest resources – Use and over – exploitation, deforestation, case studies – Timber extraction – Mining, dams and other effects on forest and tribal people – Water resources – Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. – Energy resources:

UNIT – II

ECOSYSTEMS: Concept of an ecosystem. – Structure and function of an ecosystem – Producers, consumers and decomposers – Energy flow in the ecosystem – Ecological succession – Food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the following ecosystem:

- a. Forest ecosystem.
- b. Grassland ecosystem
- c. Desert ecosystem
- d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

BIODIVERSITY AND ITS CONSERVATION : Introduction 0 Definition: genetic, species and ecosystem diversity – Bio-geographical classification of India – Value of biodiversity: consumptive use, Productive use, social, ethical, aesthetic and option values – Biodiversity at global, National and local levels – India as a mega-diversity nation – Hot-spots of biodiversity – Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – Endangered and endemic species of India – Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

UNIT – III

ENVIRONMENTAL POLLUTION: Definition, Cause, effects and control measures of :

- a. Air Pollution.
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear hazards

SOLID WASTE MANAGEMENT: Causes, effects and control measures of urban and industrial wastes – Role of an individual in prevention of pollution – Pollution case studies – Disaster management: floods, earthquake, cyclone and landslides.

UNIT – IV

SOCIAL ISSUES AND THE ENVIRONMENT: From Unsustainable to Sustainable development – Urban problems related to energy – Water conservation, rain water harvesting, watershed management – Resettlement and rehabilitation of people; its problems and concerns. Case studies – Environmental ethics: Issues and possible solutions – Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies – Wasteland reclamation. – Consumerism and waste products. – Environment Protection Act. – Air (Prevention and Control of Pollution) Act. – Water (Prevention and control of Pollution) Act – Wildlife Protection Act – Forest Conservation Act – Issues involved in enforcement of environmental legislation – Public awareness.

UNIT – V

HUMAN POPULATION AND THE ENVIRONMENT: Population growth, variation among nations. Population explosion – Family Welfare Programmed. – Environment and human health – Human Rights – Value Education – HIV/AIDS – Women and Child Welfare – Role of information Technology in Environment and human health – Case studies.

FIELD WORK: Visit to a local area to document environmental assets River/forest grassland/hill/mountain – Visit to a local polluted site-Urban/Rural/Industrial/Agricultural Study of common plants, insects, and birds – river, hill slopes, etc..

Text Books:

1. Text Book of Environmental Studies for Undergraduate Courses, Erach Bharucha, Universities Press Pvt Ltd, Hyderabad. 2nd Edition 2013.
2. Environmental Studies by Kaushik, New Age PUBLISHERS.

References:

1. Environmental Studies by Rajagopalan, Oxford Publishers.
2. Comprehensive Environmental studies by J.P.Sharma, Laxmi publications.
3. Introduction to Environmental engineering and science by Gilbert M. Masters and Wendell P. Ela - Printice hall of India Private limited.

Outcomes:

- Students will get the sufficient information that will clarify modern environmental concepts like equitable use of natural resources, more sustainable life styles etc.
- Students will realize the need to change their approach so as to perceive our own environmental issues correctly, using practical approach based on observation and self learning.
- Students become conversant with the fact that there is a need to create a concern for our environment that will trigger pro-environmental action; including simple activities we can do in our daily life to protect it.
- By studying environmental sciences, students is exposed to the environment that enables one to find out solution of various environmental problems encountered on and often.
- At the end of the course, it is expected that students will be able to identify and analyze environmental problems as well as the risks associated with these problems and efforts to be taken to protect the environment from getting polluted. This will enable every human being to live in a more sustainable manner.

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ANANTHAPURAMU – 515 002 (A.P.) INDIA.

Course Structure for B.Tech-R15 Regulations

Electronics & Communication Engineering

B.Tech III-I Semester (ECE)

S. No.	Course Code	Subject	L	T	P	C
1.	15A04511	Computer Organization	3	1	-	3
2.	15A04501	Antennas and Wave Propagation	3	1	-	3
3.	15A04502	Digital Communication Systems	3	1	-	3
4.	15A04503	Linear Integrated Circuits and Applications	3	1	-	3
5.	15A04504	Digital System Design	3	1	-	3
6.		MOOCS-I	3	1	-	3
	15A04505	a. Linux Programming & Scripting				
	15A04506	b. MEMS & Microsystems				
7.	15A04507	IC Applications Laboratory	-	-	4	2
8.	15A04508	Digital Communication Systems Laboratory	-	-	4	2
9.	15A99501	Audit course – Social Values & Ethics	2	0	2	0
Total:			20	06	10	22

*Either by MOOCS manner or Conventional manner

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR

B. Tech III-ISem. (ECE)	L	T	P	C
	2	0	2	0
15A99501	SOCIAL VALUES & ETHICS (AUDIT COURSE)			
	(Common to all Branches)			

UNIT - I

Introduction and Basic Concepts of Society: Family and Society: Concept of family, community, PRIs and other community based organizations and society, growing up in the family – dynamics and impact, Human values, Gender Justice.

Channels of Youth Moments for National Building:NSS & NCC: History, philosophy, aims & objectives; Emblems, flags, mottos, songs, badge etc.; Organizational structure, roles and responsibilities of various NSS functionaries. **Nehru Yuva Kendra (NYK):** Activities – Socio Cultural and Sports.

UNIT – II

Activities of NSS, NCC, NYK:

Citizenship: Basic Features Constitution of India, Fundamental Rights and Fundamental Duties, Human Rights, Consumer awareness and the legal rights of the consumer, RTI.

Youth and Crime: Sociological and psychological Factors influencing youth crime, Peer Mentoring in preventing crimes, Awareness about Anti-Ragging, Cyber Crime and its prevention, Juvenile Justice

Social Harmony and National Integration: Indian history and culture, Role of youth in peace-building and conflict resolution, Role of youth in Nation building.

UNIT – III

Environment Issues: Environment conservation, enrichment and Sustainability, Climate change, Waste management, Natural resource management (Rain water harvesting, energy conservation, waste land development, soil conservations and afforestation).

Health, Hygiene & Sanitation: Definition, needs and scope of health education, Food and Nutrition, Safe drinking water, Sanitation, Swachh Bharat Abhiyan.

Disaster Management: Introduction to Disaster Management, classification of disasters, Role of youth in Disaster Management. Home Nursing, First Aid.

Civil/ Self Defense: Civil defense services, aims and objectives of civil defense, Need for self defense training – Teakwondo, Judo, karate etc.,

UNIT – IV

Gender Sensitization: Understanding Gender – Gender inequality – Role of Family, Society and State; Challenges – Declining Sex Ratio – Sexual Harassment – Domestic

Violence; Gender Equality – Initiatives of Government – Schemes, Law; Initiates of NGOs – Awareness, Movements;

UNIT - V

Physical Education :Games & Sports: Health and Recreation – Biological basis of Physical activity – benefits of exercise – Physical, Psychological, Social; Physiology of Muscular Activity, Respiration, Blood Circulation.

Yoga: Basics of Yoga – Yoga Protocol, Postures, Asanas, Pranayama: Introduction of Kriyas, Bandhas and Mudras.

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Course Structure for B.Tech. - R15 Regulations

ELECTRICAL AND ELECTRONICS ENGINEERING

I-II Semester

S.No	Course code	Subject	Th	Tu/Drg/Lab	Credits
1.	15A54201	Mathematics – II	3	1 - -	3
2.	15A52201	English for Professional Communication	3	1 - -	3
3.	15A51101	Engineering Chemistry	3	1 - -	3
4.	15A01101	Environmental Studies	3	1 - -	3
5.	15A02201	Electrical Circuits – I	3	1 - -	3
6.	15A51102	Engineering Chemistry Lab	-	- -	4 2
7.	15A02202	Electrical Circuits Lab	-	- -	4 2
8.	15A99201	Engineering & IT Workshop	-	- -	4 2
			15	5	12 21

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**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
ANANTHAPURAMU**

B.Tech. I - II Sem. (EEE)

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(15A01101) ENVIRONMENTAL STUDIES

OBJECTIVE: *To make the students to get awareness on environment, to understand the importance of protecting natural resources, ecosystems for future generations and pollution causes due to the day to day activities of human life to save earth from the inventions by the engineers.*

UNIT - I

MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES: -

Definition, Scope and Importance – Need for Public Awareness.

NATURAL RESOURCES : Renewable and non-renewable resources – Natural resources and associated problems – Forest resources – Use and over – exploitation, deforestation, case studies – Timber extraction – Mining, dams and other effects on forest and tribal people – Water resources – Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. – Energy resources:

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Course Structure for B.Tech-R15 Regulations

ELECTRICAL & ELECTRONICS ENGINEERING

B.Tech III-I Semester (EEE)

S. No.	Course Code	Subject	L	T	P	C
1.	15A02501	Electrical Measurements	3	1	-	3
2.	15A04509	Linear & Digital IC Applications	3	1	-	3
3.	15A02502	Electrical Power Transmission Systems	3	1	-	3
4.	15A02503	Power Electronics	3	1	-	3
5.	15A02504	Electrical Machines – III	3	1	-	3
6.		MOOCS -I	3	1	-	3
	15A04510	Digital Circuits and Systems				
	15A02505	Networks Signals and Systems				
7.	15A02506	Electrical Machines Laboratory – II	-	-	4	2
8.	15A02507	Electrical Measurements Laboratory	-	-	4	2
9.	15A99501	Audit course – Social Values & Ethics	2	0	2	0
Total:			20	6	10	22

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR

B. Tech III-I Sem. (EEE)	L	T	P	C
	2	0	2	0

15A99501 SOCIAL VALUES & ETHICS (AUDIT COURSE)
(Common to all Branches)

UNIT - I

Introduction and Basic Concepts of Society: Family and Society: Concept of family, community, PRIs and other community based organizations and society, growing up in the family – dynamics and impact, Human values, Gender Justice.

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Violence; Gender Equality – Initiatives of Government – Schemes, Law; Initiates of NGOs – Awareness, Movements;

UNIT - V

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<http://www.ndma.gov.in>

<http://ayush.gov.in/event/common-yoga-protocol-2016-0>

B.Tech III-II Semester (EEE)

S. No.	Course Code	Subject	L	T	P	C
1.	15A52601	Management Science	3	1	-	3
2.	15A02601	Power Semiconductor Drives	3	1	-	3
3.	15A02602	Power System Protection	3	1	-	3
4.	15A04601	Microprocessors & Microcontrollers	3	1	-	3
5.	15A02603	Power System Analysis	3	1	-	3
6.	15A02604 15A02605 15A02606 15A01608	CBCC -I 1) Neural Networks & Fuzzy Logic 2) Programmable Logic Controller & Its Applications 3) Optimization Techniques 4) Intellectual Property Rights	3	1	-	3
7.	15A04607	Microprocessors & Microcontrollers Laboratory	-	-	4	2
8.	15A02607	Power Electronics & Simulation Laboratory	-	-	4	2
9.	15A52602	Advanced English Language Communication Skills (AELCS) Laboratory (Audit Course)	-	-	2	-
10.	15A02608	Comprehensive Online Examination - II	-	-	-	1
Total:			18	6	12	23

B.Tech IV-I Semester (EEE)

S. No.	Course Code	Subject	L	T	P	C
1.	15A02701	Electrical Distribution Systems	3	1	-	3
2.	15A04603	Digital Signal Processing	3	1	-	3
3.	15A02702	Power System Operation and Control	3	1	-	3
4.	15A02703	Utilization of Electrical Energy	3	1	-	3
5.	15A02704 15A02705 15A02706	CBCC-II a) Modern Control Theory b) Switched Mode Power Converters c) Energy Auditing & Demand Side Management	3	1	-	3
6.	15A02707	CBCC-III a) Smart Grid	3	1	-	3

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR

B. Tech IV-I Sem. (EEE)	L	T	P	C
15A02706 ENERGY AUDITING & DEMAND SIDE MANAGEMENT (CBCC-II)	3	1	0	3

Course Objectives: The objectives of this course include

- **To learn about energy consumption and situation in India**
- To learn about Energy Auditing.
- To learn about Energy Measuring Instruments.
- To understand the Demand Side Management.

UNI -I

INTRODUCTION TO ENERGY AUDITING

Energy Situation – World and India, Energy Consumption, Conservation, Codes, Standards and Legislation. Energy Audit- Definitions, Concept, Types of Audit, Energy Index, Cost Index, Pie Charts, Sankey Diagrams, Load Profiles, Energy Conservation Schemes. Measurements in Energy Audits, Presentation of Energy Audit Results.

UNIT -II

ENERGY EFFICIENT MOTORS AND POWER FACTOR IMPROVEMENT

Energy Efficient Motors , Factors Affecting Efficiency, Loss Distribution , Constructional Details , Characteristics - Variable Speed , Variable Duty Cycle Systems, RMS Hp-Voltage Variation-Voltage Unbalance- Over Motoring- Motor Energy Audit.Power Factor – Methods of Improvement, Power factor With Non Linear Loads

UNIT –III

LIGHTING AND ENERGY INSTRUMENTS FOR AUDIT

Good Lighting System Design and Practice, Lighting Control, Lighting Energy Audit - Energy Instruments- Watt Meter, Data Loggers, Thermocouples, Pyrometers, Lux Meters, Tong Testers, Application of PLC's

UNIT –IV

INTRODUCTION TO DEMAND SIDE MANAGEMENT

Introduction to DSM, Concept of DSM, Benefits of DSM, Different Techniques of DSM – Time of Day Pricing, Multi-Utility Power Exchange Model, Time of Day Models for Planning. Load Management, Load Priority Technique, Peak Clipping, Peak Shifting, Valley Filling, Strategic Conservation, Energy Efficient Equipment. Management and Organization of Energy Conservation Awareness Programs.

UNIT –V**ECONOMICS AND COST EFFECTIVENESS TESTS OF DSM PROGRAMS**

Basic payback calculations, Depreciation, Net present value calculations. Taxes and Tax Credit – Numerical Problems. Importance of evaluation, measurement and verification of demand side management programs. Cost effectiveness test for demand side management programs - Ratepayer Impact Measure Test, Total Resource Cost, Participant Cost Test, Program Administrator Cost Test

Numerical problems: Participant cost test, Total Resource Cost test and Ratepayer impact measure test.

Course Outcomes: After completion of the course the student should be able to:

- Conduct energy auditing and evaluate energy audit results
- Carry out motor energy audit
- Analyze demand side management concepts through case study

TEXT BOOKS:

1. **Industrial Energy Management Systems**, Arry C. White, Philip S. Schmidt, David R. Brown, Hemisphere Publishing Corporation, New York, 1994.
2. **Fundamentals of Energy Engineering** - Albert Thumann, Prentice Hall Inc, Englewood Cliffs, New Jersey, 1984.

REFERENCES:

1. Economic Analysis of Demand Side Programs and Projects - California Standard Practice Manual, June 2002 – Free download available online http://www.calmac.org/events/spm_9_20_02.pdf
2. Energy management by W.R. Murphy & G. Mckay Butter worth, Heinemann publications, 2007.
3. Energy management by Paul o' Callaghan, Mc-graw Hill Book company-1st edition, 1998
4. Energy efficient electric motors by John .C. Andreas, Marcel Dekker Inc Ltd-2nd edition, 1995.



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
(Established by Govt. of A.P., Act. No. 30 of 2008)
ANANTHAPURAMU – 515 002 (A.P) INDIA

Course Structure for B.Tech. - R15 Regulations
Common to ECE/ME/EIE/IT

I B.Tech. - I Semester

S.No	Course code	Subject	Theory	Tu / Lab	Credits
1.	15A52101	Functional English	3	1 -	3
2.	15A54101	Mathematics – I	3	1 -	3
3.	15A05101	Computer Programming	3	1 -	3
4.	15A51101	Engineering Chemistry	3	1 -	3
5.	15A01101	Environmental Studies	3	1 -	3
6.	15A52102	English Language Communication Skills Lab	-	- -	2
7.	15A51102	Engineering Chemistry Lab	-	- -	2
8.	15A05102	Computer Programming Lab	-	- -	2
					21

2015-2016

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
ANANTHAPURAMU

I B.Tech. I - Semester

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(15A01101) ENVIRONMENTAL STUDIES
(Common to ECE/EIE/ME/IT)

Objectives:

To make the students to get awareness on environment, to understand the importance of protecting natural resources, ecosystems for future generations and pollution causes due to the day to day activities of human life to save earth from the inventions by the engineers.

UNIT – I

MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES: – Definition, Scope and Importance – Need for Public Awareness.

NATURAL RESOURCES : Renewable and non-renewable resources – Natural resources and associated problems – Forest resources – Use and over – exploitation, deforestation, case studies – Timber extraction – Mining, dams and other effects on forest and tribal people – Water resources – Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. – Energy resources:

UNIT – II

ECOSYSTEMS: Concept of an ecosystem. – Structure and function of an ecosystem – Producers, consumers and decomposers – Energy flow in the ecosystem – Ecological succession – Food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the following ecosystem:

- Forest ecosystem.
- Grassland ecosystem
- Desert ecosystem
- Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

BIODIVERSITY AND ITS CONSERVATION : Introduction 0 Definition: genetic, species and ecosystem diversity – Bio-geographical classification of India – Value of biodiversity: consumptive use, Productive use, social, ethical, aesthetic and option values – Biodiversity at global, National and local levels – India as a mega-diversity nation – Hot-spots of biodiversity – Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – Endangered and endemic species of India – Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

UNIT – III

ENVIRONMENTAL POLLUTION: Definition, Cause, effects and control measures of :

- Air Pollution.
- Water pollution
- Soil pollution
- Marine pollution
- Noise pollution
- Thermal pollution
- Nuclear hazards

SOLID WASTE MANAGEMENT: Causes, effects and control measures of urban and industrial wastes – Role of an individual in prevention of pollution – Pollution case studies – Disaster management: floods, earthquake, cyclone and landslides.

UNIT – IV

SOCIAL ISSUES AND THE ENVIRONMENT: From Unsustainable to Sustainable development – Urban problems related to energy – Water conservation, rain water harvesting, watershed management – Resettlement and rehabilitation of people; its problems and concerns. Case studies – Environmental ethics: Issues and possible solutions – Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies – Wasteland reclamation. – Consumerism and waste products. – Environment Protection Act. – Air (Prevention and Control of Pollution) Act. – Water (Prevention and control of Pollution) Act – Wildlife Protection Act – Forest Conservation Act – Issues involved in enforcement of environmental legislation – Public awareness.

UNIT – V

HUMAN POPULATION AND THE ENVIRONMENT: Population growth, variation among nations. Population explosion – Family Welfare Programmed. – Environment and human health – Human Rights – Value Education – HIV/AIDS – Women and Child Welfare – Role of information Technology in Environment and human health – Case studies.

FIELD WORK: Visit to a local area to document environmental assets River/forest grassland/hill/mountain – Visit to a local polluted site-Urban/Rural/Industrial/Agricultural Study of common plants, insects, and birds – river, hill slopes, etc..

Text Books:

1. Text Book of Environmental Studies for Undergraduate Courses, Erach Bharucha, Universities Press Pvt Ltd, Hyderabad. 2nd Edition 2013.
2. Environmental Studies by Kaushik, New Age PUBLISHERS.

References:

1. Environmental Studies by Rajagopalan, Oxford Publishers.
2. Comprehensive Environmental studies by J.P.Sharma, Laxmi publications.
3. Introduction to Environmental engineering and science by Gilbert M. Masters and Wendell P. Ela - Printice hall of India Private limited.

Outcomes:

- Students will get the sufficient information that will clarify modern environmental concepts like equitable use of natural resources, more sustainable life styles etc.
- Students will realize the need to change their approach so as to perceive our own environmental issues correctly, using practical approach based on observation and self learning.
- Students become conversant with the fact that there is a need to create a concern for our environment that will trigger pro-environmental action; including simple activities we can do in our daily life to protect it.
- By studying environmental sciences, students are exposed to the environment that enables one to find out solution of various environmental problems encountered on and often.
- At the end of the course, it is expected that students will be able to identify and analyze environmental problems as well as the risks associated with these problems and efforts to be taken to protect the environment from getting polluted. This will enable every human being to live in a more sustainable manner.

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Course Structure for B.Tech-R15 Regulations

Mechanical Engineering

B.Tech III-I Semester (ME)

S. No.	Course Code	Subject	L	T	P	C
1.	15A01510	Fluid Mechanics and Hydraulic Machines	3	1	-	3
2.	15A03501	Thermal Engineering - II	3	1	-	3
3.	15A03502	Dynamics of Machinery	3	1	-	3
4.	15A03503	Machine Tools	3	1	-	3
5.	15A03504	Design of Machine Members - I	3	1	-	3
6.		MOOCS -I		1	-	
	15A03505	a. Entrepreneurship	3			3
	15A03506	b. Nano Technology				
	15A03507	c. Micro Electro Mechanical Systems				
7.	15A01511	Fluid Mechanics and Hydraulic Machines Laboratory	-	-	4	2
8.	15A03508	Machine Tools Laboratory	-	-	4	2
9.	15A99501	Audit course – Social Values & Ethics	2	0	2	0
Total:			20	6	10	22

B.Tech III-II Semester (ME)

S. No.	Course Code	Subject	L	T	P	C
1.	15A03601	Operations Research	3	1	-	3
2.	15A03602	Design of Machine Members – II	3	1	-	3
3.	15A03603	Heat Transfer	3	1	-	3
4.	15A03604	Finite Element Method	3	1	-	3
5.	15A03605	Metal forming Process	3	1	-	3
6.		CBCC-I		1	-	
	15A03606	a. Non Conventional Source of Energy	3			3
	15A03607	b. Total Quality Management				

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR

B. Tech III-I Sem. (ME)	L	T	P	C
	2	0	2	0
15A99501	SOCIAL VALUES & ETHICS (AUDIT COURSE)			
	<i>(Common to all Branches)</i>			

UNIT - I

Introduction and Basic Concepts of Society: Family and Society: Concept of family, community, PRIs and other community based organizations and society, growing up in the family – dynamics and impact, Human values, Gender Justice.

Channels of Youth Moments for National Building: NSS & NCC: History, philosophy, aims & objectives; Emblems, flags, mottos, songs, badge etc.; Organizational structure, roles and responsibilities of various NSS functionaries. **Nehru Yuva Kendra (NYK):** Activities – Socio Cultural and Sports.

UNIT – II

Activities of NSS, NCC, NYK:

Citizenship: Basic Features Constitution of India, Fundamental Rights and Fundamental Duties, Human Rights, Consumer awareness and the legal rights of the consumer, RTI.

Youth and Crime: Sociological and psychological Factors influencing youth crime, Peer Mentoring in preventing crimes, Awareness about Anti-Ragging, Cyber Crime and its prevention, Juvenile Justice

Social Harmony and National Integration: Indian history and culture, Role of youth in peace-building and conflict resolution, Role of youth in Nation building.

UNIT – III

Environment Issues: Environment conservation, enrichment and Sustainability, Climate change, Waste management, Natural resource management (Rain water harvesting, energy conservation, waste land development, soil conservations and afforestation).

Health, Hygiene & Sanitation: Definition, needs and scope of health education, Food and Nutrition, Safe drinking water, Sanitation, Swachh Bharat Abhiyan.

Disaster Management: Introduction to Disaster Management, classification of disasters, Role of youth in Disaster Management. Home Nursing, First Aid.

Civil/ Self Defense: Civil defense services, aims and objectives of civil defense, Need for self defense training – Teakwondo, Judo, karate etc.,

UNIT – IV

Gender Sensitization: Understanding Gender – Gender inequality – Role of Family, Society and State; Challenges – Declining Sex Ratio – Sexual Harassment – Domestic Violence; Gender Equality – Initiatives of Government – Schemes, Law; Initiates of NGOs – Awareness, Movements;

UNIT - V

Physical Education : Games & Sports: Health and Recreation – Biological basis of Physical activity – benefits of exercise – Physical, Psychological, Social; Physiology of Muscular Activity, Respiration, Blood Circulation.

Yoga: Basics of Yoga – Yoga Protocol, Postures, Asanas, Pranayama: Introduction of Kriyas, Bandhas and Mudras.

TEXT BOOKS:

1. NSS MANUAL
2. SOCIETY AND ENVIRONMENT: A.S.Chauha, Jain Brothers Publications, 6th Edition, 2006
3. INDIAN SOCIAL PROBLEM: G.R.Madan, Asian Publisher House
4. INDIAN SOCIAL PROBLEM: Ram Ahuja, Rawat Publications
5. HUMAN SOCIETY: Kingsley Davis, Macmillan
6. SOCIETY: Mac Iver D Page, Macmillan
7. SOCIOLOGY – THEMES AND PERSPECTIVES: Michael Honalambos, Oxford University Press
8. CONSTITUTION OF INDIA: D.D.Basu, Lexis Nexis Butterworth Publishers
9. National Youth Policy 2014 (available on www.yas.nic.in)
10. TOWARDS A WORLD OF EQUALS: A.Suneetha, Uma Bhugudanda, Duggirala Vasantha, Rama Melkote, Vasudha Nagraj, Asma Rasheed, Gogu Shyamala, Deepa Streenivas and Susie Tharu
10. LIGHT ON YOGA : B.K.S.Iyengar, Penguin Random House Publishers

www.un.org

www.india.gov.in

www.yas.nic.in

<http://www.who.int/countries/ind/en/>

<http://www.ndma.gov.in>

<http://ayush.gov.in/event/common-yoga-protocol-2016-0>